**MISSION**

To make university life accessible to students with disabilities.

**WE DO THIS BY**

- Identifying barriers to access and approving accommodations for students with disabilities.
- Collaborating with the campus community to develop accessible and inclusive environments.
- Providing advisement, consultation, and training on disability related matters.

**VISION**

A universally accessible campus where programs, services and environments are usable by all, and all students have the opportunity to be successful.

**WE BELIEVE**

- Variation in ability is a natural part of the human experience.
- Disability is a difference, not a defect.
- Inclusion and full participation are matters of social justice.
- Accommodations are a civil right.
- Creating accessible, inclusive environments is a shared university responsibility.
- Individuals experience disability in unique ways.

**DIVERSITY STATEMENT**

Disability Services serves students in an environment of inclusion that respects and affirms the inherent dignity, value, and uniqueness of all individuals. Our practices reflect awareness and understanding of justice and equity. We believe a diverse, accessible, inclusive environment strengthens our entire university.
861 Students are registered with Disability Services

95% Invisible disabilities

MOST PREVALENT DISABILITIES
1. Anxiety
2. ADD/ADHD
3. Depression
4. Learning Disabilities
5. Autism Spectrum Disorder

COMMON ACCOMMODATIONS

EXAM ACCOMMODATIONS
ACCESSIBLE TEXTBOOKS
SUPPORT WITH NOTETAKING
COMMUNICATION ACCESS SERVICES

86% of students are very or somewhat satisfied with their experience with DS.

92% feel accommodations are an important part of their academic success.

96% feel DS clearly explains how to access accommodations.

100% would refer a friend with a disability to Disability Services.

2018-2019 SUMMARY

1023 Appointments
3541 Accommodation requests
532 New applications received
667 Students interacted with the office
98 Emotional Support Animals

"My Access Specialist was super nice, and one of the first things she said to me was understanding how my disability has a stigma around it and that until the world changes, she'll do what she can to help my situation better."

"I was nervous to go in and admit that I needed extra help, however everyone was extremely kind and willing to give me the time of day I needed. I felt welcome and didn't feel out of place, which doesn't happen very often."

"They are some very understanding people who honestly want to help and I think that shows in all the problems they are helping students solve."

"I wanted to let you know that in our opinion, you are the best part of Central."

"It has been hard to send (our student) off into the world and hope that he gets what he needs. It makes it that much easier for us, knowing he has Disability Services on his side."

Disability Services | Division of Student Success