



CENTRAL WASHINGTON UNIVERSITY
STUDENT
ACADEMIC SENATE

General SAS
May 02, 2017

Call to Order

Ryan calls the meeting to order at 7:01 P.M.

Attendance

Present: **Aerospace Studies, Art, Aviation, Chemistry, Computer Sciences, DHC, Family and Consumer Sciences, Geology, History, Law and Justice, Military Science, Music, PESHMS, Philosophy and Religious Studies, Physics (entered halfway through meeting), Political Science, Psychology, World Languages, Graduate Studies**

Additions or Correction to the Agenda

1. Strike #6: Carolyn's report due to absence
2. Strike 8A and 8B Committee Reports, Chad Cobb has resigned, SARC strike report

Approval of the Agenda

Ryan entertains a motion to approve the agenda

Poly Sci so moves

History seconds

Motion **PASSED** 18-0-0

Approval of the Previous Minutes

Ryan entertains a motion to approve the minutes from April 18, 2017.

Chemistry so moves

Poly Sci seconds

Motion **PASSED** 17-0-1

Communications

- a. **CAPS+ Presentation Robert:** First we are going to go through and answer some questions that were not answered last time we were here in January. **Q:** Can a student filter online and in session class? **A:** No, we don't know until the term what the classes are scheduled for, there are a few exceptions **Q:** Can potential students view and explore this program? **A:** No, it requires a log in, but it is built to recognize someone without student data. Very near future we will use that for recruiting purposes for prospective students. **Q:** Does this system incorporate pre professional programs? **A:** No, there is no defined requirements **Q:** What faculty will have access to this system **A:** All faculty **Q:** Will programs extended to integrate enrollment within the system? **A:** Actually being planned for phase 2. In the next phase we will offer direct enrollment capabilities. **Q:** What new information doe this system offer? **A:** Doesn't offer anything that wasn't already there, it brings everything together.

The program has changes a lot since January. Not finalized, but technically we have a finalized version out on MyCWU and we are still working on getting the data cycling done. There is still a lot of cleanup we have to do. This is designed to work on phone on any device. You are prompted to choose primary major. This box will pop up when there is a specialization for the major. We are doing data cleanup for this particular major you are viewing now. **Law and Justice** there is no selection if you don't have a specialization do you just click the X on top? **CAPS** You'll have an option whether there is specialization or not. If you chose a major with no specialization you aren't prompted. **Law and Justice** Sorry, what I meant was if you are in that major, but aren't doing a specialization do you just exit out? **CAPS** This is data clean up. This list used to be really long so now there is a keyword search. Once I have a plan I'm happy with you can read more about the information about the program. Now it's plugging in my student data and figure out what requirements you need to satisfy. You can go in and plan your requirements you still need to satisfy. **Computer Science** Are you going to add more majors? **CAPS** Yes that is the task for the summer **DHC** Is this set up for students in the DHC **CAPS** Yes **L&J** Are you going to add a second minor? **CAPS** Yes, that is a topic. That will probably change up. Graphic design most requirements are satisfied here, so here is a list that satisfy the requirement, pick 2. Anytime I can come here and view the course list. Once I'm done and satisfied all the requirement satisfy all the requirements I can go and generate the plan. You can't use this as a 100% guide because we very strongly advise to visit advisor. We are looking at a freshman here, so there is no GPA data but it would display that if you have student data. **ALEX** CLCE does a leadership transcript is there any way you can you get that transcript added on their regarding experience? **CAPS** Plan is academic but phases will add more aspects on to the **CAPS+** **ALEX** academics first but just a thought **CAPS** can go down and view plan set for next 4 years. **RYAN** Red is Gen Ed and green in..? **CAPS** There is a key at the top. It builds out your 4 year plan adds it directly to mycwu **Student** Does this take into account future quarters for departments? Or is it like the current planner? **CAPS** We went out to departments and compiled list of when their classes are offered and if it changes the system will update. **RYAN** Is there any feedback from student perspective or is this kind of an open forum? **CAPS** Any feedback we get is great. The version you see today will be close to what you'll see in the fall. **Geology** You needed to pick a program. Does it work if you're undeclared? **CAPS** I built that in. But it is meant to build your major plan, so we don't like to do gen ed. **RYAN** If a student doesn't know what program they are going to declare would the 2 year plan not be beneficial? **CAPS** yes, that is the counterpoint **LJ** could you create two different ones, so if you have a major you can select this one and if you don't you would select the other program? **CAPS** there is an undecided plan option. **Geology** Most programs don't make course schedule until quarter before, so what if two classes overlap? **CAPS** That's where the advisor will come in and help to make it work. Its quarter by quarter basis. **World Languages** If you have to go to advisor anyway, what is the point of the program. **CAPS** It supplies a foundation, so you can have more meaningful conversations with advisor **POLY SCI** how does it work with transfer students? **CAPS** It should work, it pulls off CAPS data, aka academic requirements. **Military Science** Can you only pick class or do you get description with each class? **CAPS** I've heard that before I think it's beneficial

b. **ASCWU Candidate Forum:**

Ryan: Do you guys want to line up by office and I will time you. Marinda is not here for Equity and Community position, so we will call and put on speaker phone. We will do that last.

JR Siperly (President): I have served student for 3 year Centralia and 1 year here as VP Legislative. I am thankful for building bridges with Central News watch, The Observer, and

some of our social media platforms. I have had the privilege of working with the people and with key legislative bills. One bill passed overwhelmingly in senate and one other bill is working on being passed that you as students will benefit from. Thank you

Jovani Sevrino (President) I am a transfer student here and the senator for political science. I also have some experience with student leadership, I am originally from LA California and I moved here when I was 16. When I moved to Yakima I immediately got involved with community and the schools. Then I went on to Yakima Valley College where I did theater. I was also part of student government board and now I'm here.

Questions:

Geology What the 1st thing each would do under office? **JR** Have team communication and make individual goals into collective. It is important to invest into CWU. **JOVANI** create connection with rest of board, and see what kind of goals they have. For the past month, I have went around to students and ask what issues and concerns they have and create a plan. And getting to know the team, as well.

AEROSPACE Where does being president reside as a priority in your life? **JOVANI** We are all here to get an education, so I'm a student first and president second. If I'm not excelling in student career I will not be a good president. I need to represent your voice and my own voice because most students don't feel like they have a voice. It will definitely be one of my main priorities. **JR** Always been #1. With my prior leadership at Centralia college. It's applying why you run, your reasoning, and why you're here. I am willing to work day and night and to ensure student voice heard through this college and the state of WA.

LJ What social justice issues do you support? Any financial contributions, rally's you've attended? **JR** We were all effected by KKK back in Fall Quarter. President Gaudino sent out letter and I myself wrote a public service announcement to condemn that. I have also helped with planning Student of Color Summit **JOVANI** I am a big advocate for activism. I am a first generation underrepresented historically marginalized student. I have no family in US. I have gone to the Seattle March. I organized a rally here on campus about what is happening down there in Standing Rock. I have also worked with LGBTQ and want to make sure they are represented.

WORL LANG Elaborate on home background and neighborhood and how that plays you're your leadership capabilities **JOVANI** LA, California is impoverished and very difficult on being away from criminal activity. I tried my best to stay away from that. I was involved with school campus activities, whether in sports or clubs or the community. In Yakima I did the same and those communities have motivated me to be the best that I can. That is why I'm a leader **JR** I was adopted by my grandparents and I grew up in Seattle. I am one of the few cases that have rickets, which is a malnourishment. The community I came from job unemployment rate was 14%. Fathers and mother were looking for jobs and not getting them. Being part of community and an activist through the school was my involvement. without logging community in Lewis Country it would be nonexistent.

Alex Horning (Executive VP) primarily what I want to do is help get student involvement in various committees. I want to match students with the committees they are designed to be in and want to make sure student voice heard.

Questions:

RICHARD Your area has responsibility with the student fees what you see your role being with the SAS committee **ALEX** we are at end of quadrennial. I want to make sure we start this new funding cycle and spending all money equally start off year strong and continue the trend of the last 4 year funding cycle.

Stan Southern (VP Clubs): I want to see more students engaged on campus and clubs committees. These clubs are helping student's secure actual jobs and get as many students involved.

Questions:

WORLD LANG what motivated you to run for this position? **STAN** I really care about clubs. I have been asking what problems you see are and one problem is communication. I'm going to try to get social media up so students can go to see future information and so resources can post. I want to make sure student's voices are heard.

Edith (VP Academic): I am from Yakima involved and by growing up as someone that never saw education as an option until my senior year, I have a high value for education. I am involved in RHA and I am a student reporter and have a radio show.

Ques:

WORLD LANG how do you feel you can help students increase GPA and student academic success? **EDITH** Getting them involved by advertisement networks with media on campus

HISTOY Do you think you're going to do a better job than Ryan?

PH and RELG have you ever been to a SAS involvement

EDITH I haven't been to a SAS meeting before, but what I have done is read every single minute form this academic year. I have some ideas on how to enhance the following year.

RICHARD how do you use political capital and involvement with the campus to ensure success? **EDITH** It all goes back to student involvement I'm 100% for diversity. A lot of the organizations target one ethnicity, but it's for everyone. You have to have a broader representation. It all goes back to community, involvement, and engagement

Joselyn (VP Student life facilities): I've been involved in sports clubs, church club, with Alex in club senate, and RA. I've been involved and learned try new things and getting other involved. I really want to make sure residence halls buildings are being updated on maintenance and creative on how to use spaces build new spaces

Jemarco (VP Student life) I am majoring in History and minoring in admin management. I was orientation leader and plan to be an orientation intern. I am working to plan with orientation. The two biggest things for next year are: school spirit and creating sense of pride

Questions:

RICHARD the Student Union advisory board fall with this role, how do we advocate for the space in student union? **JEMOARCO** Fees are important and necessary, but we need to show students why fees are happening, we need to show transparency. **JOSLYN** I've been in the office with Jordan, Jordan, Alex, and Michael. We will try to get things that will make student life better and keep students involved with rec center.

Music what would you do to help transfer students get involved? **JOSLYN** Help them get involved in clubs and anything they are passionate about. **JEMARCO** A few things we have are wellington wildfire and Fred Meyer night to get them on a good first note and build off that. There are great events here

Michael (VP Leg Affairs): I want to make school accessible and affordable so all students have to worry about is their education. I was student lobbyist last quarter and worked on fully funding state grant, keep text books cheaper, decoupling S&A fees, help give clubs more funding, making sure college is accessible and affordable.

Justin (VP Leg Affairs): I have been a part of Washington Student Association where all the representative from universities in Washington get together and lobby. I am really passionate about student voices and hearing our story. I have had the opportunity for an internship in eagle form in Washington DC where I was bale to work with campus leaders across the state.

Questions:

World LANG What do you feel is the biggest problem facing CWU student. How will you use power to solve problem **JUSTIN** Only 10% students can vote very low. Our voice is lacking. We need to make sure our voice is not silent. I can use my power that people fought for. **MICHAEL** Accessibility is a big problem to our college. While we have healthier food we need to make those costs balanced. And all those added feeds can make the cost of going to college very expensive.

AEROSPACE how do you plan on increasing voter registration **MICHAEL** It's all about education. We are helping students to learn about politics and show them the local government affects them more than the states. We need to have meet and greets with the representatives.

JUSTIN I will work with future boards. Washington Bus visit University's to helps students participate and vote. WWU have great success and we can think how I can make our voter reg better. We have a bunch of committees that are not a part of and Central needs to become involved with those.

JR How do you make sure the office is not a non-parson office for both parties **JUSTIN** It's not about me and I need to think of how to implement others stories. I have been taught conflict resolution, taken classes on listening, and how to know that we all have different perspective.

Make sure I am open to those ideas. **MICHAEL** I grew up in a fully republican community and moving to a bipartisan community. I consider myself very moderate and I like to get the whole story before filled in

Taylor (Equity) you'll find me using inclusive language a lot which is part of my devotion to diversity and inclusivity which is what will make me a great candidate. At my previous college I was part of the founding committee for the Diversity Series which is much like the CDSJ here. I have presented at multiple workshops about identity and diversity. Some of my goals are to work with organizations and working with board on how to give them better identity and increase ally ship with other students on campus.

Marinda (Equity) I am involved with SALT and I am a tour guide on campus. I have a passion for people and passion for diversity and equity.

Questions

WORLD LANG how do you feel that you are best suited to deal with a diverse campus and best use your power to unite students and look out for everyone's interest? **MARINDA** I want to make sure it feels like home for everyone here. I will get students involved with clubs and organizations and make those personal connections. I able to listen to people perspectives and find resources. **TAYLOR** I am lower class first generation multiethnic student of color that allows me to identify with people in those backgrounds. I am an ally to EQUAL and a member of mecha. I've learned about self and identities.

WORLD LANG What do you feel is the biggest problem facing this campus regarding social justice issue **TAYLOR** I see an underrepresentation of students of color with faculty and administration as well as students. What I hope to do is work with Student Life and Facilities and get that multicultural center without a space to go where you're represented and give them a place to go where they are accepted **MARINDA** working with PUSH and helping the problem of food insecurity. I would like to work with FISH and community. I would also like to work with Equity Service Sudden council and be that liaison with students and community

RICHARD How do you help build relationship with Ellensburg to show productivity on our campus? **MARINDA** We do a good job working with CLCE and CDSJ. I think we should have more community events based on campus to build relationships with students, giving advice and learn from people from community **TAYLOR** We need to bridge that gap between Central and

the community by building that communication. I attended a conference a while ago that helped put me in contact with the community members. Of course email communication is the number one way, but we can also set up one on one communication, let students know what they are doing, whether its flyer, email, etc.

Advisor Report: Carolyn Thurston: absent

Chair Report

- a. **Top Cats: none**
- b. **Civics Week: none**
- c. **Dr. Aaron Brown:** none

Chad has retired.

Committee Reports

- a. **Seat Auditing Committee:**
- b. **Student Academic Rights and Responsibilities Committee:**
- c. **Course Scheduling Committee:** Sent Lyndey email, came to executive board, going to Associate Dean Department, follow report in order to schedule

New Business

- a. **Report Back**
 - i. **Military Science (\$1000):** Last weekend we went to YTC and it cost more money than we asked for. The events included German PT Test, 71/2 mile timed ruck, etc. Each event is scored silver to gold, some pass or no go. We took 21: 7 got gold, 8 got silver, 2 bronze.
 - ii. **Q/A:** Other 30 members were from Active Duty Chemical Unit based out of Fort Lewis
 - iii. **Q/A:** I brought home gold
 - iv. **Psychology (\$3000):** We went to the WPA conference in Sacramento. A few of us got to present our research. I got a lot of admission information, might be apply to Grad School earlier than I thought. We got to swing dance with Philip Zimbardo. I got to present research at the poster presentation, I went to some helpful seminars, met with a speed research professor got to ask questions, got good feedback, got a few research ideas for thesis.
- b. **Commencement Speeches: absent**

Old Business

none

Issues, Concerns, and General Comment

none

Adjourn

Philosophy and Religious Studies entertains a motion to adjourn

Geology seconds

Motion **PASSED** 19-0-0