



CENTRAL WASHINGTON UNIVERSITY
STUDENT
ACADEMIC SENATE

General SAS
April 4, 2017

Call to Order

Ryan calls the meeting to order at 7:06pm

Attendance

Present: **Art, Aviation, Anthropology, DHC, Economics, English, Finance Supply Chain, History, Law and Justice, Philosophy and Religious Studies, Psychology, Geology, Political Science, Physics, PESH, Graduate Studies, World Languages, ETSC, Military Sciences**

Additions or Correction to the Agenda

Addition Music Funds Request (\$1800)

Addition to new business seat audit discussion

Approval of the Agenda

Ryan entertains a motion to approve the agenda

History so moves

Philosophy and Religious Studies seconds

Motion **PASSED** 18-0-0

Approval of the Previous Minutes

Ryan entertains a motion to approve the minutes from March 7th, 2017.

ETSC so moves

Economics seconds

Motion **PASSED** 18-0-0

Announcements

- a. GenEd Redesign Morgan LeBlanc: starting with 5 program goals we want to emphasize. This is the GenEd framework, this replaces the box we have now. The first one is the first year experience. These classes are required for students to complete their first year. University 101 might still be required in the first quarter. Next we have the knowledge areas and the pathways. Students have to take a class per knowledge area and in the pathway (applications and themes). If a student completes all, they receive a credential to go along with their degree. Lastly is the culminating experience that is meant to capstone the university experience. Ryan: with the first year experience, what are the implications of having University 101 and not? Special topics seminar was meant to replace University 101. Guest: is it going to be more requirements or less? It should be a bit fewer, foreign language will still be there but University 101 might not. Guest: adjusting university requirements will be very difficult having to fulfill both university requirements and first year requirements. Guest: how would this impact transfer students, would transfers have to take it? We have discussed this and if University 101 is a requirement (if

transferring with less than 40 credits) we have discussed a special University 101 fitting to a transfer students' need. Finance and Supply Chain: so if a transfer comes in with more than 40 do they have to take it? No. Ryan: what do we say as students? I am going to collectively express how we feel to Faculty Senate and Morgan can take specific feedback to the committee. Finance and Supply Chain: I feel like if you have 45 credits there is no need to take University 101. Law and Justice: can this be implemented through TRiO or the CLCE, you mentioned this could be influenced by the courses you want to take? Morgan: students should have options that they can apply to them or what they would enjoy more. Geology: if everything goes as planned when does this come out? Morgan: depends, if we stick to schedule, it comes out next fall, if not it gets postponed a year. Guest: so people who are halfway through, are they grandfathered in with the old program? Yes. Geology: do you have the option to change? Maybe.

- b. Elections packets are due April 10th. The initial packet needs 100 students signatures, cannot solicit in the SURC, but can go outside the doors. If you need a packet we have some in the office.

Advisor Report

Carolyn Thurston: absent

Chair Report

Ryan: last two weeks Associate Provost Committee has been meeting a lot. Two positions: Extended learning and outreach which could help offer more online classes and extended campuses. Other position is Undergrad and Faculty Affairs which deals more with policy. Three candidates came for the Extended learning and we interviewed them, and we recommended two. The other position, we have finished phone interviews. A lot of the information they get from the campus.

New funding packet: Clubs is on board and hopefully so is SURC Accounting. Hopefully this can be put online tomorrow.

I'm going to faculty senate tomorrow and I want to give feedback about the GenEd redesign, there is more direct real life application. There are more options for GenEd classes but there are more regulations you would need to meet.

CAPS+ they are coming in May 2nd to show the latest version they have, but they have made some changes. We had a long talk and I believe student feedback should take precedence over others. In fall there is going to be a second launch. They have most of our feedback from when they last come in and they have answers from our last meeting. Please speak to them that so they can make it the best program. We own it so we can do whatever we want with it.

Elections are coming up so look out for that.

Committee Reports

- a. **Seat Auditing Committee:** I took over the committee Deric had last quarter, he wanted everyone who has a seat here to have a major or minor. The only seat that would be effected by this would be McNair, they provided assistance for first-generation graduate students. I would like to put forward a resolution to have the seat requirements that the seat have a major or minor. Ryan: graduate is different and we are going off the catalog which would add a couple seats, Environmental seat, Black and Africana Studies seat, Women's and Gender Studies seats. This is a vote with no action: resolution to changing seat audit criteria 13-3-3.
Law and Justice: is McNair aware that they could be losing their seat? Finance and Supply: yes.

- b. **Student Academic Rights and Responsibilities Committee:** if you are in the SARC committee I want to have our first meeting. I will be meeting with Carolyn this week. And any CAH senators please consider taking my spot on the Exec. Ryan: we have two open positions.
- c. **Course Scheduling Committee:** we had our first meeting. There was only two members, come join my committee. I asked members to think about questions to ask the registrar. I want to find out how much people who make the schedules talk to each other. Ryan: anything from peers? We are not there yet. Geology: I can send the questions to you.

New Business

a. *Funds Requests*

- i. **Anthropology (\$950):** going to Spokane, we are the Anthropology Student Association. We have done bake sales and t-shirt sales. We got \$950 from Club Senate. It's a good way to meet others in the field and view things you could be doing, also a good resume builder and networking opportunity for those who attend. The itinerary is in motion, it's like a see-who-you-want-to-see. Guest: weren't we supposed to have a PowerPoint? Ryan: it is not required to have one.

Law and Justice motion to approve Anthropology for \$950
Econ seconds
 Motion **PASSED** 19-0-0

- ii. **History (\$628):** We are headed to a regional and national event. We are sending 7 students. There is a panel to present the research. Your peers and professors ask questions on it. This is also a great chance to network and show what you are made of. The history club is active in the panel on environmental history. We take what we learn and use it throughout the year. The funds asked club for \$1500. World Languages: what's the name of the conference? Phi Alpha Theta. We have done well and last year got two individuals nominated.

World Languages motion to approve
Law and Justice seconds
 Motion **PASSED** 19-0-0

- iii. **Music (\$1800):** Ryan: they are requesting over the amount, we can hear the request and motion for the amount and we can propose another vote to raise the threshold for the department. We can vote to raise the threshold for then revote. Guest: we are requesting \$1,800 to send 4 students to the International Society Bassist conference. It is the only of its kind and the students will attend seminars. We will split up to cover more of the clinic and when we get back we will be presenting on what we learned. We are flying into Newark then driving to Ithaca. We'll attend the conference then stay in New York City. We are asking for money to cover the conference. Funds will go towards total cost is \$3,328. Club senate is giving \$1,200. We are requesting from SAS \$1,800. We will be getting our name out for the university. History: is there any faculty going? No just four students. Political Science: How were the students chosen? It was open to all. Aviation: will this affect

the budget we have? Ryan: we had rollover and have spent about \$30,000 and have about \$30,000 to use for the rest, and we will likely lose it in June. The rollover can be requested for Finance: so it won't roll over.

Art motion to approve \$1,800 for Music
Philosophy and Religious Studies seconds
Motion **PASSED** 19-0-0

Geology motion to waive spending limit for music department

History: while there is a lot of money left, this does set a precedence of all departments being able to go over that cap.

Philosophy and Religious Studies second
18-1-0 **PASSED**

b. *Report Back*

- i. Family and consumer sciences (\$650): four students went to MPI. We went for three days and attended about four lessons. Also were the only four students, CWU has represented students and they specifically made some different meetings for us so we can learn different things and we have been invited back for a student panel next year. One student got a scholarship.
- ii. Music (\$900): four of us went to Denver to compete. All of us represented CWU, it was super fun. CWU was the only university to be accepted in the pacific Northwest. Fun Fact: we got to play the national anthem at the Cavs game. We had a great time, learned a lot and represented CWU.
- iii. Music (\$1500): represented the Choral department. Four students were a part of the conferences first ever collegiate choir. Students got to network and get some different perspectives about what they thought the choral dept was. Students went to sessions about music and thank you for sponsoring us.
- iv. PESH (\$1500): we requested money to go to national shape America conference. We survived a blizzard the first day. We got to see many different activities about 14 of us went, one person got their flight cancelled. One professor got to present, we got to see new equipment that can help in informational and education purposes. We also got to see Boston and we had a great experience. World Languages: what do the marijuana googles do? I heard from some people it was not realistic but some said it was.
- v. Anthropology (\$300): attended a training for a gathering of Native Americans where they address historical issues but I found out the curriculum has been extended to other minorities. I brought my certificate here and another benefit was the woman who presented was there and I learned a lot about native medicinal gardens. this was in Snoquamish, WA. This woman is known throughout the world.
- vi. Anthropology (\$300): I flew down to Santa Fe, NM. I networked with a lot of people and talked to some very interesting people and got to hear about the world of anthropology.
- vii. Management (\$900): four of us went to New Orleans for the AMA conference. We listened to panels and learned about interview advice and what to expect when you just start out in management. Also talked with someone who is part of the 76's. We attended a career fair and two of us got interviews from that. It was really beneficial and we learned a lot for what to do next year. Next year we will do competitions.

c. Committee Assignments:

Old Business

- a. By-Laws Passed:

Issues, Concerns, and General Comment

- a. Waitlist:
- b. Add/Drop Period:

Adjourn

Philosophy and Religious Studies entertains a motion to adjourn

Geology seconds

Motion **PASSED** 19-0-0