



CENTRAL WASHINGTON UNIVERSITY  
**STUDENT**  
ACADEMIC SENATE

General SAS  
February 23rd, 2016

*Call to Order*

**Tom** calls the meeting to order at 7:02pm

*Attendance*

Present: **Accounting, Anthropology, Aviation, Biology, Chemistry, Communications, DHC, Economics, English, ETSC, FCS, Finance and Supply Chain, Geology, History, ITAM, Law and Justice, LLSE, McNair, Military Science, Nutrition Exercise and Health Sciences, Philosophy and Religious Studies, Physics, Political Science, Psychology, Science Education, Sociology**

Absent: **Art, Computer Science, EFC, Geography, Graduate Studies, Management, HEAMS, World Languages**

*Additions or Correction to the Agenda*

**Tom** entertains a motion to remove **Management**

**Economics** so moves

**Philosophy** seconds

Motion **PASSED** 26-0-0

*Approval of the Agenda*

**Tom** entertains a motion to approve the agenda

Motion **PASSED** 26-0-0

*Approval of the Previous Minutes*

**Tom** entertains a motion to approve the minutes from February 9<sup>th</sup>, 2016.

**ETSC** so moves

**Finance** seconds

Motion **PASSED** 26-0-0

*Communications*

**Dr. Smith**

Professor in department of music, associate provost with program accreditation and issues, focusing on priority issues over the course of the next few years. How canvas works and operates, using information on student performance. Asking to what degree do students comprehend how assessments are used to improve programs?

**Economics:** Is this in relation to SEOI's?

**Dr. Smith:** This is something similar to SEOI's, researching how programs overall are meeting what they are setting out to do. Every program has a list of intended outcomes of programs, and needs to figure out

how to get evidence on how these are being met. Trying to communicate the importance of these assessments to students, asking Senators how aware they are of these assessments throughout their program and curriculum. Canvas and the use of speed grader are ways to provide quick feedback to students. Any suggestions from students to adjust evaluation assessments, and curriculum feedback is encouraged through the use of the ‘nine questions a savvy student should ask.’

**Consumer Sciences:** A committee through SAS will also be surveying students about similar topics if you would like to collaborate and include some of these topics in our survey.

#### *Announcements*

No announcements.

#### *Chair Reports*

**Tom:** 30,000 for funds used about 10,000 used and about 19,000 left to budget. Would like to refrain from using the last 14,000 and rather add to it for the following year of SAS.

**ETSC:** So the 14,000 is extra for this year?

**Tom:** 41,000 total now, and we had \$30,000 budgeted for funds request. The \$15,000 is the roll over from last year in the budget, 14,900 to be exact. It is an accumulation over 8 years.

**Tom:** Our office has been working on the memorial task force, we have selected a location and a designer. Potentially Washington State fallen soldiers.

#### *New Business*

#### *Committee Reports*

##### **SEOI Advertisement Committee**

**CoB:** Have yet to hear back from faculty senate to approve the video before it is sent out.

##### **Student’s Rights and Responsibilities**

**COTS:** First meeting this week, Caroline was concerned that there was not an appropriate outlet for students to address professors who were not following policies. Find an outlet for students to voice their concerns anonymously through a report.

**Tom:** How will students stay anonymous when they meet with the committee?

**Biology:** It will be stressed in the committee the privacy of the situation

**Philosophy:** It would be anonymous in terms that the students name will not be shared to professors or the department.

**Biology:** Will SAS be in approval of the responsibility of this committee, or a separate group of students in SAS to address these concerns. Active Minds Club-trying to address their goals and incorporate it into this committee. Trying to increase awareness of Honor Roll students, whether in the Observer

**ETSC** so moves to allow an extension of 10 minutes on this committee report

**Philosophy** second

Motion **PASSED** 26-0-0

**Biology:** Preparing pamphlets on Student’s Rights and Responsibilities to hand out to increase awareness.

**Psychology** so moves to add the responsibility of the student concerns for this committee to SAS

**Geology** seconds

Motion **PASSED** 26-0-0

##### **Student Tradition Committee**

**DHC:** Trying to reach out to more people, maybe will need to move on to help other committees. There hasn't been a lot to update.

### **Student Feedback and Polling Committee**

**CEPS:** Went over the survey we made, and spoke to a faculty advisor who recommend some adjustments. Waiting to have members of the committee to complete a training so it can be sent out in about 3 weeks.

### *Funds Requests*

#### **Chemistry—\$1500**

Attending the American Chemical Society's national meeting and exposition will allow students to gain practice presenting their research in a professional manner, as well as allow for a broad range of feedback from other conference attendees that could help to improve their research going forward. ACS national meetings have a great number of presentations and poster sessions across all disciplines of chemistry that will give students an opportunity to expand their knowledge about current topics. The meeting also hosts a career fair that students are eligible to participate in, allowing greater exposure to the job market. It will be an important step in the professional development of all attendees.

Going to American Chemistry- research presentations on current research done at CWU. A professor will also be going to present, scientists and fellow students provide feedback on presentations. Students will be able to see other presentations.

Discussion:

**Psychology:** Have you done any funding?

**Chemistry:** We have not done any fundraising.

**Economics:** How much are you paying out of pocket?

**Chemistry:** \$500 per person

**Tom:** How much do you estimate per person without funding?

**Chemistry:** About \$800 per person.

**DHC** so moves to approve the full amount of \$1500 to **Chemistry**

**Philosophy** seconds

Motion **PASSED** 25-0-1

#### **Communications—\$300**

Communications will be attending leadership training workshops and networking with like-minded students from across the country. The experiences will give me invaluable lessons in communications and networking allowing me to get my foot in the door in the professional world.

**DHC:** What will you bring back to CWU?

**Requestor:** Contacts and networking for students.

**Philosophy** so moves to approve the full amount of \$300 to **Communications**

**Economics** second

Motion **PASSED** 25-0-1

#### **FCS—\$1500**

The Child Life Council is the professional organization for child life specialists, who work in pediatric medical environments to help children and their families cope with hospitalization. The Council holds an annual conference where child life and other pediatric medical professionals from around the world present on innovations in the field. Attending the Child Life council annual conference in Orlando, Florida will provide opportunities for CWU child life students to network with professionals in the field,

learn about the newest innovations in child life practice, and share this knowledge with students who are unable to attend.

In order to become certified child life specialists, students need to complete the degree program at CWU and then complete a child life internship. Internships are competitive, so it is very important to network, both for the students who attend the conference, but also to bring awareness of the new CWU child life program to the child life professional community. The conference attracts practicing child life specialists from around the world, so students who attend will have the opportunity to network with potential internships supervisors and future employers as well as learn about the many places and settings in which child life specialist's work. This will benefit students who don't attend the conference as attendees will bring back their new knowledge to the child life club and practicum class. Also, the attendees' presence at the conference will increase the awareness of CWU's program which will help all CWU students when applying for internships. Students who attend the conference will hear from international speakers presenting on the latest innovations in pediatric medicine and child life. This will benefit them as they pursue careers as child life specialists. They will also share this new knowledge in their child life classes and with the child life club, which will enhance the learning of all CWU child life students.

Discussion:

**DHC:** So you will be attending seminars?

**Requester:** Yes, for three days

**Philosophy:** What do you hope to bring back

**Requestor:** We are trying to get CWU name out, since our program for child life specialist is so new. Looking to network at this conference.

**Tom:** Did you get \$6,000 for S&A?

**Requestor:** No we are hoping to request funds from them as well though.

**Military Science** so moves to approve the full amount of \$1500 to **FCS**

**Philosophy** seconds

Motion **PASSED** 25-0-1

### **Political Science—\$300**

This event helps to connect students with fellow peers around the nation and allow them to suggest and share ideas. We have gained from this experience in the past and would like to attend again.

Going to WA DC next Thursday, to attend a conference a conservative political action conference. A conference that has 2500 speakers, hosts around 300-400 college students each year. Last year I was able to bring back to speakers to present at CWU.

**DHC** so moves to approve full amount of \$300 to **Political Science**

**Economics** seconds

Motion **PASSED** 25-0-1

### **Political Science—\$500**

Participating in the annual conference of the National Social Science Association provides an opportunity to meet and share research findings and experiences with faculty and students from throughout the United States and across all of the Liberal Arts and Education, particularly the Social Sciences through presenting researched responding to questions as part of a conference panel and by attending other panels, listening to presentations, asking questions and engaging in discussion. There is also ample time just to mingle and network at the opening social, breakfast, the luncheon and around tables in the exhibit area. Finally, final versions of the research report will be published online in the conference proceedings. Conference in Las Vegas, Social Studies association presenting research. The amount requested will go towards hotel rooms and vans.

**ETSC:** The request says \$700.

**Requestor:** Yes, we had a member drop from the event so we are requesting \$500.

**Tom:** There is a cap for each academic cap, so that is something to be aware of.

**Philosophy** so moves to approve the full amount of \$500 to **Political Science**

**DHC** seconds

Motion **PASSED** 25-0-1

### **Political Science—\$1100.00**

We will be able to see the Washington State Legislature and Supreme Court in action. We will be attending committee and floor sessions at the legislature and a session of the Supreme Court. We will have the opportunity to meet with our representatives and senators individually and to tour the offices of several of the state executive officers and meet with them as a group. We will also meet with lobbyists and legislators for Q&A sessions.

21 students toured CWU, and met Senators and representatives from our district. Very educational experience for these students.

**ETSC:** Why are you requesting funds after this event?

**Requestor:** It was a last minute event

**Tom:** This was also presented in Executive Board last week

**ETSC:** We just want to be careful in the future that we do not approve funding after the fact, although this was presented in Executive Board last week.

**Psychology** so moves to approve full amount of \$1100 to **Political Science**

**Law and Justice** seconds

Motion **PASSED** 25-0-1

### *Report Backs*

No report backs.

### *Old Business*

No old business.

### *Issues, Concerns, and General Comment*

**ETSC:** should we address what is going on in Student Government at this time?

**Tom:** I do not think it would be appropriate at this time. I would like to wait for Hauke to return.

### *Adjourn*

**Tom** entertains a motion to adjourn

**Economic** so moves

**Philosophy** seconds

Motion **PASSED** 26-0-0