



CENTRAL WASHINGTON UNIVERSITY  
**STUDENT**  
ACADEMIC SENATE

General SAS  
February 9<sup>th</sup>, 2016

*Call to Order*

**Hauke** calls the meeting to order at 7:04pm

*Attendance*

Present: **Accounting, Aerospace Studies, Anthropology, Art, Aviation, Biology, Chemistry, Communications, Computer Science, DHC, English, ETSC, Family and Consumer Sciences, Finance and Supply Chain, Geology, Graduate Studies, History, ITAM, Law and Justice, LLSE, Management, McNair, Military Science, Nutrition Exercise and Health Sciences, Philosophy and Religious Studies, Physics, Political Science, Psychology, Science Education, Sociology**

Absent: **Geography, HEAMS, World Languages**

*Additions or Correction to the Agenda*

**Hauke** entertains a motion to remove Dr. Smith from the agenda and schedule for next General SAS  
**Economics** so moves  
**DHC** seconds  
Motion **PASSED** 30-0-1

*Approval of the Agenda*

**Hauke** entertains a motion to approve the agenda  
**Biology** so moves  
**DHC** seconds  
Motion **PASSED** 31-0-0

*Approval of the Previous Minutes*

**Hauke** entertains a motion to approve the minutes from January 12<sup>th</sup>, 2016.  
**Biology** so moves  
**Psychology** seconds  
Motion **PASSED** 31-0-0

*Communications*

No communications.

*Announcements*

No announcements.

*Chair Reports*

**Hauke:** Lobby Day was scheduled for this last Friday. There was a turnout of about sixty people ready to go. The pass was closed though so Lobby Day is rescheduled for this Friday. Though the majority of the students could not make it over the pass we still had presentations to give in Olympia so I took a few students in a school van. I made two trips on that Friday to Olympia, once for Lobby Day and another for the Alumni Board meeting. These are the bills that we are lobbying for:

**Decouple S&A Fees: SB6587**

If S&A fees are directly linked to tuition, then student accessibility related services will be put at risk if tuition is frozen or decreases. Decoupling S&A Fees gives each school the autonomy to determine its own needs regarding the individual needs of the students.

**Four-year degree planner- \$575,000: HB2691**

CWU proposes to create a four year, degree-tracking system that reduces the time that it takes students to earn a degree and improves the ability of the university to anticipate labor, energy, space, and other resource costs.

**Create Equity in Disability Access: SB6466/HB2825**

Differences in student policies and procedures between institutions creates a barrier for students with disabilities to transfer and complete a 4-year degree. We can remove this barrier by creating a streamlining of processes regarding the various steps that these students must take while gaining access within their two and four year institutions.

**Create an Alternative Online Credit Model- \$2.5 million: HB1439 (2015)**

CWU proposes to launch an online, credit-granting system that serves working adults and reduces the time and cost required to earn a degree.

The model:

- Grants credit for knowledge and skills accumulated outside a classroom
- Allows individuals to learn at their own pace
- Provides online degree-completion
- Takes degree programs to community colleges and employers, wherever they are.

I have heard today though that the Decoupling S&A Fees and the Online Accreditation have both died. Faculty Senate was also last week. They have released a statement similar to the one we released. I think that the faculty were pressured in releasing a statement due to the Student Government and SAS having released one before they did. Also the next Veteran's Memorial Task Force is tomorrow in SURC 235 at 6pm.

*New Business*

*Committee Reports*

**SEOI Advertisement Committee**

**CoB:** Last week we talked about the assignment for faculty. We have set so we should be receiving feedback within the next few weeks. Is it a good idea to ask professors personal examples on how SEOI responses make a professor's course better? Students do not understand that there is a process and that if an aggravated student wants to see a professor removed from the university they would not see it done during their time here at Central. I think a 2-3 sentence response would be appropriate to ask from professors, specifically what professors want to know from the students in what they liked in the class and what helped them. The overall goal is that we want to change the stigma and connotations associated with SEOI's.

**Student's Rights and Responsibilities**

**COTS:** I am trying to get into contact with my committee to establish a meeting.

### **Student Tradition Committee**

**Special Programs:** I am going to get into contact with Corey Montgomery to help write up the descriptions for the traditions. Hopefully tomorrow I will have something to task my committee.

### **Student Feedback and Polling Committee**

**CEPS:** I have shown the survey to the Executive Board and would like to also have feedback from my committee as well. We will take about a week or two to collect the data from the survey.

### *Funds Requests*

#### **Political Science—\$1500**

Participating in the annual conference of the National Social Science Association provides an opportunity to meet and share research findings and experiences with faculty and students from throughout the United States and across all of the Liberal Arts and Education, particularly the Social Sciences through presenting research and responding to questions as part of a conference panel and by attending other panels, listening to presentations, asking questions and engaging in discussion. There is also ample time just to mingle and network at the opening social, breakfasts, the luncheon and around table in the exhibit area. Finally, final versions of the research report will be published online in the conference proceedings.

Discussion:

**COTS:** What is your research on?

**Requestor:** Public administration, art, sports, secondary education systems. Everyone as their own topic that is going.

**Economics** so moves to approve the full amount of \$1500.

**Philosophy and Religious Studies** seconds

Motion **PASSED** 30-0-1

### *Report Backs*

No report backs.

### *Executive Board Appointments*

**Hauke** nominates **Jacob Hendrix** to represent **CAH** on the Executive Board.

**Philosophy and Religious Studies:** As a double major, I want to go into politics and would like to learn as much from this experience as possible.

**Communications** so moves

**Art** seconds

Motion **PASSED** 3-0-1

### *Old Business*

No old business.

### *Issues, Concerns, and General Comment*

**Vic Savino—Lobby Day**

Lobby Day was scheduled for last Friday. There were logistical issues, such as the pass being closed that did not allow us to go. We have rescheduled lobby day for this Friday, February 12<sup>th</sup>. There will be a tour of the capital also. We will be leaving from the SURC at 8am and if you are interested I have signup sheets.

*Adjourn*

**Hauke** entertains a motion to adjourn

**Economics** so moves

**Geology** seconds

Motion **PASSED** 31-0-0