



CENTRAL WASHINGTON UNIVERSITY  
**STUDENT**  
ACADEMIC SENATE

**General SAS**  
**January 13<sup>th</sup>, 2015**

*Call to Order*

**Chair** calls the meeting to order at 7:07pm

*Attendance*

**Present:** Accounting, Aviation, Chemistry, Economics, English, ETSC, Family & Consumer Sciences, LLSE, Military Science, Music, Nutrition Exercise & Health Sciences, Supply Chain, World Languages

**Absent:** Biology, Communication, Law & Justice, Political Science, Psychology

*Additions or Corrections to the Agenda*

(none)

*Approval of the Agenda*

**Chair** entertains a motion to approve the agenda

**LLSE** so moves

**Military Science** seconds

**PASSED** 11-0-0

*Approval of the Previous Minutes*

**Chair** entertains a motion to approve the minutes from December 2<sup>nd</sup>, 2014

**LSSE** so moves

**Economics** seconds

**PASSED** 11-0-0

*Communications*

**Karlie Hill** from Sophomore Year Experience - A new program to the university. Looking for more attraction and involvement from students. Purpose is for students to figure out and declare a major that suits their interests, integrate as students being socially active and involved in the school. Looking to guide the students in their second year to help them achieve academic standards of the university. Sophomore year is when students begin to fall behind and struggle. There will be a focus group for the Sophomore Year Experience program next week to help structure the basis and goals of the program. This program will not be required for second year students. The focus is more towards sophomores and second year, but can be meaningful and effect for upperclassmen students.

*Announcements*

**Chair** asks which senators are graduating in the spring and reminding students that the deadline is this week.

*Reports*

*Committee Reports*

**Committees** discussed within their own groups on their own.

*Chair Report*

Continue to work on finding alternates for all senators. Contacting career services about the upcoming career services fair.

*Advisor Report*

**Jesse Nelson** - SAS was very helpful last year with the tutoring fee per quarter as a student. Three years ago there was 1,000 tutoring services and 3,200 tutorials were reached this Fall. There are around 9,800 students enrolled in the university currently so there is a large portion using these tutorials.

**English** is concerned that Grad students will find no need for the tutoring opportunities and does not want students to pay for fees they cannot find applicable to their department.

**Jesse** will look into finding ways to identify which students can benefit from the services and charge those students with those fees. Jesse wants the senators to feel good about their time spent in SAS each year and feel like the body of SAS was able to make a difference in the university.

**Family & Consumer Science** is concerned about transition students in the university and their change when coming into Central. Concerned about having more services for non-traditional students at Central.

**Jesse** wants students to feel welcome and integrated when students come to Central. The academic transition has been tremendously changed since three years ago.

*Funding Requests*

(none)

*Report Backs*

(none)

*Old Business*

(none)

*Issues and Concerns*

(none)

*Adjourn*

**Military Science** motions to adjourn the meeting at 7:48pm

**LLSE** seconds

**PASSED** 11-0-0