

Learner Outcomes	Assessment
Compare the historical development of early urban settlements by identifying and distinguishing the social ecological factors giving rise to urban areas across a variety of social ecological environments.	Students will participate in discussions and write essays comparing ecological variables across early urban settlements including Jerico, Jarmo and early Mesopotamian, Mayan, Chinese, Roman and Greek cities.
Compare the historical development of major United States cities by identifying and explaining the inter-relationships among social ecology variables.	Students will participate in discussions and write essays comparing features of major US cities across colonial and contemporary periods explaining how social ecology variables produced these changes and differences.
Identify and discuss the role of political economy variables shaping urban and suburban development in the United States during the post-World War II era.	Students will participate in discussions and write essays explaining policy decisions shaping investment and disinvestment in core cities and suburban areas as well as theories explaining these patterns.
Identify the changes in US metropolitan areas since World War II.	Students will participate in discussions and write essays identifying empirical trends in metropolitan areas including the dominance of suburbs, growth of the Sun Belt and edge cities.
Identify the features of urban and suburban lifestyles and discuss the sociological theories explaining these urban lifestyles.	Students will participate in discussions and write essays on urban culture using sociological theories of the Chicago School, Determinist Theory, Compositional Theory, and Subcultural Theory in their analysis.
Identify and discuss social diversity within urban areas.	Students will participate in discussions and write essays identifying and discussing how urban housing and neighborhood arrangements affect women and ethnic minorities.
Identify and be conversant about metropolitan issues of housing, sprawl, and urban planning.	Students will participate in discussions and write essays discussing urban planning policies, identifying their successes and failures and relating these policy attempts to urban social problems.
Identify and be conversant about global patterns of urban development and prospects and concerns for the urban future	Students will participate in discussions and write essays on population trends, social problems and the historical and cultural aspects of developing nations, relating these trends and patterns to urban planning options.