



Central
Washington
University

**Principles of Sociology
Sociology 107
Spring 2019**

Professor: Julie Aldcroft, Ph.D.

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Telephone: 206 409 1927 – this is my mobile phone number. Students tend to text me since this is the fastest way to get a response, but they also email and call all the time. Please don't be shy about doing that any day of the week. I'm generally available from 8AM until around 9PM. If you leave a message during the day, you can expect me to call you back within two hours.

Contact Hours & Response Times: 6AM-9PM daily, incl. weekends. If you leave a message, I will typically respond within 2 hours.

Class location: CWU Sammamish-room TBD

Required Materials: Henslin, James. Essentials of Sociology – A Down-to-Earth Approach; **10th** Edition; **ISBN-10:** 0205898475 or **ISBN-13:** 978-0205898473

Sociology is important. This is a 5-credit class introduces the scientific study of life in groups. Examines the creation and reinforcement of cultural patterns that influence individuals, groups and society at large. Emphasizes socialization processes, social institutions, small and large group dynamics, social inequalities and social movements. **RECOMMEND:** The course is designed with four goals in mind:

- Understanding of the kinds of questions sociologists tackle and the role of sociology in contributing to our understanding of social reality

- Understanding the methods sociologists use in their work
- Understanding the relationships between individuals and society
- Understanding the individual's role in making, maintaining, and changing society.

To accomplish these goals, we use the sociological imagination to look beyond individual (micro level) explanations of the social world. Re-looking at what we have seen thousands of times requires us to question fundamental understandings about our own culture and society. This may not mean losing our biases and opinions but subjecting them to a thoughtful and strict critique. *Please be advised: For some of you, this course will require that you consider matters that may challenge your worldview. This is as it should be. No special exceptions can be made for course content and students who choose not to participate in certain areas will not be given alternative assignments.*

For this class, you will have to do 3 things (for all details, see Canvas)

1. **Take 4 quizzes** valued **40%** of your grade. These will combine multiple choice, True/False responses. You have 75 minutes to complete each.
2. **Complete randomly assigned work** valued at **35%** of your grade. ***This work cannot be made-up***, so please come to class and complete the work in class and on-time. This work is also used to take attendance.
3. **Critical Thinking Assignment: Socialisation Assignment** valued at **25%**. See Canvas for details and sample papers.

NOTICES:

Timeliness: All of your assignments are due at 8AM. I want them completed *before* class so we can discuss them *in* class.

Courtesy: Mobile phones must be in silent mode during class with the screen face-down on the desk or put away. Texting, surfing the web, or doing work for other classes is reason for dismissal from class.

Spring 2019 Academic Calendar

Instruction begins	26 March
No Class – Memorial Day	27 May
Last day of classes	31 May
Grades posted by	11 June

Class Schedule

	Week of	Topic	Readings	Addl. Info
1	25 Mar	“The Sociological Perspective”; Culture	Chaps 1&2	(All non-text readings are in Canvas “Modules”)
2	1 April	Socialisation and Social Structure	Chaps 3&4	5 April - Quiz 1 (covers material from weeks 1-2) opens in Canvas at 8AM
3	8 April	Social Groups, Social Control and Deviance	Chaps 5&6	9 April - Quiz 1 closes in Canvas at 8AM
4	15 April	Stratification and Class	Chaps 7 & 8	
5	22 April	Race and Ethnicity	Chap 9	26 April: Quiz 2 (covers material from weeks 3-5) opens in Canvas at 8AM
6	29 April	Race and Ethnicity; Gender and Age	Chap 9 & 10	30 April - Quiz 2 closes in Canvas at 8AM
7	6 May	Gender and Age	Chaps 10 & 11	10 May Socialisation Assignment due in Canvas by 8AM

8	13 May	Marriage and Family	Chap 12	17 May: Quiz 3 (covers material from weeks 6-8) opens in Canvas at 8AM
9	20 May	Religion; Population, Politics	Chaps 13-15	21 May - Quiz 3 closes in Canvas at 8AM
10	27 May	Consumerism and Change; Wrap-up	Chaps 13-15	31 May: Quiz 4 (covers material from weeks 9-11) opens in Canvas at 8AM
11	3 June			4 June : Quiz 4 closes in Canvas at 8AM

Required Syllabus Content

Extension policy: In cases of serious illness or family emergency, please contact me in advance of a due date to discuss your situation. In the interests of fairness, extensions may or may not be given.

Academic dishonesty: Intellectual dishonesty is theft and will not be tolerated. Within the context of this class, it includes any form of unapproved help on an exam, or assisting someone to cheat in any way. Students who engage in such activities may be dismissed from the college as outlined in the Code or Student Rights and Responsibilities.

Disability Support Services: Central Washington University offers appropriate accommodations to qualified disabled students to ensure access to all programs and activities at the college.

Additional Syllabus Content

Extension policy: In cases of serious illness or family emergency, please contact me in advance of a due date to discuss your situation. In the interests of fairness, extensions may or may not be given.

Academic dishonesty: Intellectual dishonesty is theft and will not be tolerated. Within the context of this class, it includes any form of unapproved help on an exam, or assisting someone to cheat in any way. Students who engage in such activities may be dismissed from the college as outlined in the Code or Student Rights and Responsibilities.

Accessibility and Accommodations: Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning, discuss your




concerns with the instructor. Students with disabilities should contact Disability Services to discuss a range of options to removing barriers, including accommodations. Disability Services is located in Hogue 126. Call (509) 963-2214 or email ds@cwu.edu for more information.

Diversity: The University expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events. Please be aware of how you present yourself and how you are perceived.

Grading Scale

A	100%	to 94%
A-	< 94%	to 90%
B+	< 90%	to 87%
B	< 87%	to 84%
B-	< 84%	to 80%
C+	< 80%	to 77%
C	< 77%	to 74%
C-	< 74%	to 70%
D+	< 70%	to 67%
D	< 67%	to 64%
D-	< 64%	to 61%
F	< 61%	to 0%

Critical Thinking Rubric for Written Work:

Written Assignment Grading Rubric (2)						  
Criteria	Ratings					Pts
A. Creates, integrates, and evaluates ideas and information across a range of contexts, cultures, and/or areas of knowledge.	20.0 Pts No errors. Fully creates, integrates, and evaluates ideas and information across a range of contexts, cultures, and/or areas of knowledge.	16.0 Pts Few errors. Usually integrates and evaluates ideas/information using a range of contexts, knowledge, and cultural consideration.	12.0 Pts Several errors. Begins to evaluate ideas using limited context and cultural considerations and /or knowledge	8.0 Pts Multiple errors. Fails to identify or understand ideas/information. Performs a superficial examination of ideas/information ignoring culture. Uses a narrowed perspective or personal context to evaluate.		20.0 pts
B. Analyzes and evaluates problems and solves them using multiple processes.	20.0 Pts No errors. Fully analyzes and evaluates problems and solves them using multiple processes.	16.0 Pts Few errors. Largely uses critical thinking processes to analyze and evaluate problems at a deeper level. Produces viable, but simple solutions.	12.0 Pts Several errors. Begins to recognizes problems and performs an analysis using some facts. Evaluation still superficial, able to propose a solution.	8.0 Pts Multiple errors. Begins to recognizes problems and performs an analysis using some facts. Evaluation still superficial, able to propose a solution.	0.0 Pts No marks	20.0 pts
C. Examines attitudes, values, and assumptions and assesses their implications in a variety of contexts.	20.0 Pts No errors. Fully examines w/o bias attitudes, values, and assumptions and assesses their implications in a variety of contexts.	16.0 Pts Few errors. Usually identifies and examines attitudes and values in several contexts and assesses their implications. Increasing ability to identify assumptions in a variety of contexts.	12.0 Pts Several errors. Begins to identify and examine attitudes and values in a variety of contexts. Identifies assumptions but in a limited context.	8.0 Pts Multiple errors. Fails to identify some attitudes and values about self and others. Assess implications within own context.		20.0 pts
D. Integrates experience, reason, and evidence to make meaningful conclusions, judgments, and/or products.	20.0 Pts No errors. Fully makes meaningful conclusions, judgments, and/or products by thoughtful integration of experience, reason, and evidence. All sources are correctly cited and referenced.	16.0 Pts Few errors. Usually integrates experience, reasoning and evidence to produce conclusions. Conclusions are supported by some evidence and clear reasoning. Most sources are correctly cited and referenced.	12.0 Pts Several errors. Begins to integrate experience, reasoning and evidence to produce a conclusion. Uses inadequate evidence or fallacious reasoning. Sources are mostly incorrectly cited and referenced. Credibility is partially compromised.	8.0 Pts Multiple errors. Relies on fallacious or irrelevant reasoning or personal experience to identify conclusions/judgments/ and products. Conclusions are contrary to the evidence. Sources are inadequate or non-existent. Credibility is seriously compromised.		20.0 pts
E. Justifies key results and procedures, explains assumptions and reasons.	20.0 Pts No errors. Fully justifies key results and procedures, accurately explains assumptions and defends reasons.	16.0 Pts Few errors. Usually able to justify key results with sound reasoning. Usually able to explain assumptions.	12.0 Pts Several errors. Begins to justify some assumptions and/or reasons.	8.0 Pts Multiple errors. Conclusions are unsupported by evidence or sound reasoning. Fails to identify assumptions.		20.0 pts
Total points: 100.0						

Definition:

A critical thinker will question, search for answers and understanding, evaluate ideas and information, and develop and support meaningful conclusions.

Outcomes:

- Creates, integrates, and evaluates ideas and information across a range of contexts, cultures, and/or areas of knowledge.
- Analyzes and evaluates problems and solves them using multiple processes.
- Examines attitudes, values, and assumptions and assesses their implications in a variety of contexts.
- Integrates experience, reason, and evidence to make meaningful conclusions, judgments, and/or products.
- Justifies key results and procedures, explains assumptions and reasons.