

Course Syllabus

SOC 107 | Spring 2017

Instructor: Peggy Roberts

Course ID: SOC 107: Principle of Sociology

SOC 107.02 Time: 10: 00-10:50 Monday- Friday Room Farrell Hall 111

SOC 107.04 Time: 11:00-11:50 Monday - Friday Room Farrell Hall 111

Email address: Peggy.Roberts@cwu.edu

Cyber hours: Mon-Thurs 8:00pm to 9:00pm

I do not have an office on campus.

Course Description:

Course Objectives:

Goals:

- This course is designed to introduce students to the basic principles of sociology by examining key sociological concepts and theories.
- Through readings, class discussions, and other activities, students will gain intellectual knowledge of classic and contemporary sociological theories;
- Develop and strengthen critical thinking and writing skills
- Learn how the sociological imagination can be applied in the world outside the classroom.

Required Textbooks

The Practical Skeptic: Core Concepts in Sociology, (6th Ed) by Lisa J. McIntyre. (ISBN 9780073404400)

The Practical Skeptic: Readings in Sociology, (6th Ed) by Lisa J. McIntyre. (ISBN 9780073404431)

Course Requirements:

1. Weekly Discussion: Worth 400 pts.

You will participate in ten weeks of Discussions on Canvas. In order to earn the Discussion Points, **you must post your answers to both question and reply to four classmates (where you reply to someone else's message; different students) for each Discussion Week.** The rubric representing grading criteria for discussion posts are available in the Course Documents section of the course

2. Assigned Reading: **Prior to class discussion all reading assignments are required.** In order for you to participate in the class discussion and understand the material presented it is vital that you are familiar with the assigned material so that discussion your understanding and

provide an opportunity to share your insights. Students are expected to take an active role in their own learning process.

3. **Writing Assignments:** Writing is an important component in the critical thinking process. Moreover, writing is one of the most important skills you will acquire as part of your college education. The class writing assignment allows you to choose 4 (four) different articles from *The Practical Skeptic Reading in Sociology* **for each paper. (four papers due for this course)** The papers should be at least six pages long, but not more than seven. (1 Cover page, 4 body of the paper, and a 1 reference page = 6 pages). All papers must be typed and follow APA 6th edition writing requirements. Guidelines (Rubrics) for the assignment will be posted on Canvas.
4. **Exams:** There will be two exams and one final over the course of the class.

Canvas

Canvas is a Learning Management System which we will use for our course. You can login to Canvas at <http://courses.cwu.edu> (Links to an external site.) (Links to an external site.) Your username and your password are the same one you use for Novell/Safari. The "Canvas Help and Support" section of the Online Learning web site at, <http://www.cwu.edu/~avpugrad/OnlineLearning/support.html> (Links to an external site.) (Links to an external site.), is provided to give you and your students vital information on teaching and learning online with canvas.

Course Grading: Your grade will be based on the total number of points you earn on the required assignments and test.

A=96-100%; A- =90-95%; B+=88-89; B= 83-87%; B- =80-82%; C+=78-79%; C=73-77%; C- =70-72%; D+=68-69%; D=63-68%; D- =60-62%; F= 0-59%

Course Activities:

Readings

All reading assignments are required. In order for you to participate in class discussion and understand the material presented it is vital that you are familiar with the assigned material so that discussion and lecture enhance your understanding and provide an opportunity to ask questions and share your insights. Students are expected to take an active role in their own learning process.

Course Policies:

Instructor Feedback/Communication

I will be reading the Discussion Boards and replying to messages occasionally. If you wish for your papers to be edited and return, please note in your upload. . Otherwise you will only see a grade in the grade book.

Student Feedback/Communication

I welcome all feedback on the course. My preferred method of communication with individual students is via email.

If you experience a legitimate emergency (according to my standards) which will prevent you from completing required coursework on time, I expect you to communicate with me at the earliest reasonable opportunity. Please state the nature of the emergency, and when you expect to turn in the coursework.

Submitting Electronic Files

All electronic files must be submitted in docx, .doc or .rtf format. If you do not have Microsoft Word, you can download Open Office Writer for free at <http://www.openoffice.org/>. (Links to an external site.) This will allow you to open the instruction files, make changes and save in .doc, .docx, or rtf.

Late Work

- Discussion questions are due at 6:00pm on Sundays. If you post after 6:00pm you will not receive any points for that week's discussions. You must answer both question and reply to four classmates per week.
- Late work is not accepted after the due date. If extenuating circumstances exist, contact instructor.
- Missed course requirements are entered into grades as "0" points.

The due dates associated with each discussion and assignments are stated clearly in Canvas and on the assignments.

University Policies:

Academic Integrity

Academic Integrity is a standard set for this course. Students are expected to complete all of their coursework and assignments using their original words and ideas and will properly cite the words and ideas of others. Students are also expected to be honest in their interactions with the instructor. A student found to have not upheld these expectations is subject to failing this course and shall be subject to disciplinary action or sanction. The University catalog defines the term "academic dishonesty" in all its forms including, but not limited to:

- cheating;
- copying from another student's paper;

- collaboration with any other person without authority;
- knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an administered or information about an administered assignment;
- "Collusion" which shall mean the unauthorized collaboration with any other person in preparing work offered for credit.

Documented incidences of Academic Dishonesty will be referred to Office of the Vice President of Student Affairs.

Special Needs

If you have a disability that may prevent you from meeting course requirements, contact the instructor immediately to file a Student Disability Statement and to develop an Accommodation Plan. Course requirements will not be waived but reasonable accommodations will be developed to help you meet the requirements. You are expected to work with the instructor and the CWU Disability Support Specialist to develop and implement a reasonable Accommodation Plan. For contact information at Center for Disability Services (CDS) please visit <http://www.cwu.edu/~dss/cms/> (Links to an external site.).

_Grading:

Your grade will be based on the following:

Component	Points
Discussion Board Weekly 40 points	400
Attendance points-Must be present	120
Writing Assignment1-4: Article Review (50pts each)	200
Exams (Two Exams and a final)	150
Total Points	870


Your grade will be calculated using the following scale:

Grade	Percentage Range
A	100 – 96%
A-	95 – 90%
B+	89 – 87%
B	86 – 83%
B-	82 – 80%

C+	79 – 77%
C	76 – 73%
C-	72 – 70%

Schedule: Subject to change.

Week	Topic	Coursework	Due this week
Week 1 March 28th-31	Introduction	<ul style="list-style-type: none"> • Introduction to the Course • Email any questions • Read: Instruction 	Discussion Questions Due April 9th only because of add/drop
Week 2 April 3-7	-	<ul style="list-style-type: none"> • Read: Chapter One : A Brief History of Sociology • Class Activity 	Discussion Questions Due April 9th : 6pm
Week 3 April 10-14		<ul style="list-style-type: none"> • Read: Textbook Chapter 2: The Sociological Eye • Class Activity 	Discussion Questions Due April 16th Due: April 14th 6pm Writing Assignment #1
Week 4 April 17-21		<ul style="list-style-type: none"> • : Read: Chapter 3 & 4 • Class Activity 	Discussion Questions Due: April 23; 6pm
Week 5 April 24th-28		<ul style="list-style-type: none"> • Read: Chapter 5: The Vocabulary of Science • Class Activity • Exam I: Chapters 1-4 • Will be given on Canvas. 	Due: Writing Assignment #2 April 28th & Due: Discussion Questions April 30th; 6pm Due: April 27 Exam I: Will be given on Canvas.

<p>Week 6 May 1-5</p>		<ul style="list-style-type: none"> • Read: Chapter 5: The Vocabulary of Science • Class Activity 	<p>Due: Discussion Questions May 7th; 6pm</p>
<p>Week 7 May 8-12</p>		<ul style="list-style-type: none"> • Read: Chapter 7 & 8 • Class Activity : Culture 	<p>Due: Discussion Questions May 14th</p> <p>Due: Writing Assignment #3 May 12th at 6pm</p>
<p>Week 8 May 15-19^h</p>		<ul style="list-style-type: none"> • Read: Chapter 10-11: • Class Activity 	<p>Due: Discussion Questions May 21st 6pm</p>
<p>Week 9 May 22-26</p>		<ul style="list-style-type: none"> • Read Chapter 14 • Class Activity • Exam II: Chapters 7,8,10,11 & 14 • Will be given on Canvas. 	<p>Due: Discussion Questions May 28th</p> <p>Due Writing Assignment #4 May 26th at 6pm</p> <p>Due: May 25 Exam II: Will be given on Canvas.</p>
<p>Week 10 May 29-June 2</p>		 <p>No class on Monday : Memorial Day</p> <p>Read: Chapter 15</p> <ul style="list-style-type: none"> • Class Activity 	<p>Due: Discussion Questions June 4th at 6pm</p>
<p>Week 11</p>	<p>Finals week</p>	<p>Finals June 5th- Down Day for students.</p> <p>Final: TBA online</p> <p>I wish Yall the best in your future! Enjoy your break!</p>	

