

Social Problems
Sociology 101.02
Spring Quarter 2017
Monday & Wednesday 10:00-11:40pm
Farrell Hall 105
Instructor: Jessica J. Strawn
E-Mail: jstrawn@cwu.edu

Required Texts: **Social Problems: 3rd Edition. 2017. Joel Best. Norton Publishing: New York, NY.**
Social Problems Readings. 2008. Ira Silver. Norton Publishing: New York, NY.

Course Goals: The purpose of this course is to enhance your understanding of social problems through the development of your sociological imagination. This class may ask you to think about social problems in a new or different way and therefore may respectfully challenge some of the assumptions you may have. The social problems we will discuss will primarily be related to American society however you may be able to draw some comparisons to other societies or cultures.

Course Requirements:

Class Attendance and Participation: You are expected to attend class regularly. There will be no make-up assignments for activities and films missed in class. This class does not meet in the classroom on Fridays. Many Fridays you will be working on activities or assignments outside of class. Your regular attendance will ensure that you do not miss out on Friday activity points.

Grading: **Activities:** 45 points (3 per activity) There will be a minimum of 15 activities during the quarter which may require work in class, out of class or both. Some activities may be films which require multiple days of attendance to receive full credit. This course will involve a great deal of in class discussion and activities therefore your attendance and participation is imperative. Attendance will be taken on the days we have activities. It is your responsibility to sign the attendance sheet.

Exams: 15 points (5 per exam) There will be 3 exams that are not cumulative. These exams will be conducted in class and will consist of multiple choice and short answer/essay questions.

Weekly Readings/Responses: 40 points Check Canvas each Monday for that week's reading/questions. You will turn your responses in, in person on the following Monday (or Tuesday if Monday is a holiday) at the beginning of class. THE FIRST RESPONSE IS DUE 4/3/17. Responses must be typed. *Late responses will not be accepted for any reason.* Your responses will need to be well thought out, thorough and must demonstrate that you have read and considered the topic and questions carefully. This is a writing course therefore your responses should be formatted and proofread in a manner consistent with a college level writing course. Cite your source(s).

This class is designated as a "writing course", therefore you are expected to turn in work that is proofread for spelling and grammatical errors. Your assignments should also be proofread for clarity. I will be grading your assignments not only based on the content but also on the quality of the work presented.

Ellensburg Writing Center: Brooks Library, First Floor Room 190, (509) 963-1270

NOTE: In this class **every point** counts towards your final grade. There are only 100 points possible in this course. Students who only turn in assignments and exams but do not attend regularly risk getting a lower grade. Your regular attendance and participation is imperative to your success in this course.

Do not wait until the end of the quarter to be concerned about your grade; it has been my experience that students who do not participate and instead wait until the last week of class to check on their grade are often sorely disappointed. I will post grades on Canvas but if you have questions come discuss them with me in person. I am available during my office hours and by appointment if you'd like to check in on your grade.

Grading Scale:	93-100	A	77-79	C+
	90-92	A-	73-76	C
	87-89	B+	70-72	C-
	83-86	B	67-69	D+
	80-82	B-	63-66	D
			60-62	D-
			59 and lower	F

Academic Honesty Statement: CWU has high academic standards. It is academically dishonest to claim that someone else's work is your own, i.e. plagiarism. The consequence of one incident of academic dishonesty will be a failing grade in the course. It is your responsibility and duty to access resources that will instruct you on how to cite materials (including the text book) correctly.

Policy on Sexual Harassment

It is the policy of Central Washington University to maintain a work and academic community which is free from sexual harassment. Sexual harassment violates state and federal law and will not be tolerated. Refer to Appendix A, Section IV, CWU catalog for definitions and procedures.

Policy on Diversity

University-level education is about broadening horizons and looking at academic issues from a variety of perspectives. With this in mind, the participants in this class are encouraged to bring their own life experiences and viewpoints to bear on classroom discussions and assignments. Along with the freedom to express one's own views comes the responsibility to respect the views of others. No person will be discriminated against on the basis of race, ethnicity, age, creed, religion, gender, sexual orientation, marital-status, or political ideology. *****As much of our class time will involve discussions, small group activities and other interactions, we must maintain respect for each other's differing opinions.**

Disability Access Statement: Students who have special needs or disabilities that may need an accommodation are encouraged to contact the instructor privately to discuss your specific needs. You may also contact the Office of Disability Support at 963-2171.

Office Hours: 10-11am Tuesday and Thursday or by appointment. *My office is located in Farrell # 424.* I can also be contacted via e-mail. **Please include SOC 101 in the subject line.**

Class Outline: Please read this syllabus carefully and keep it handy so that you are able to stay on track with the material we are covering. You will be expected to read each chapter that we are covering for each section. *****Note:** Just because something from the text isn't covered directly in lecture, doesn't mean it couldn't appear on an exam. Please also note that this outline may be subject to changes during the quarter---your consistent attendance will ensure that you stay up to date with the material we are covering.

Week 1	Chapter 1	Reading 26
Week 2	Chapter 2	Reading 10
Week 3	Chapter 3	Reading 12
Week 4	Chapter 4	Reading 13
Exam I		
Week 5	Chapter 5	Reading 11
Week 6	Chapter 6	Reading 23
Week 7	Chapter 7	Reading 2
Exam II		
Week 8	Chapter 8	Reading 25
Week 9	Chapter 9	Reading 33
Week 10	Chapter 10	Reading 20
Final Exam TBD		

NOTE: The timeline for this course is subject to change during the quarter as some topics may take longer to cover than others.