



Central  
Washington  
University

**Social Problems  
Soc 101  
Spring 2019**

**Professor:** Julie Aldcroft, Ph.D.

**E-mail:** julie.aldcroft@cwu.edu

**Telephone:** 206 409 1927 – this is my mobile phone number. Students tend to text me since this is the fastest way to get a response, but they also email and call all the time. Please don't be shy about doing that any day of the week. I'm generally available from 8AM until around 9PM. If you leave a message during the day, you can expect me to call you back within two hours.

**Contact Hours & Response Times:** 6AM-9PM daily, incl. weekends. If you leave a message, I will typically respond within 2 hours.

**Office location:** CWU Sammamish-room TBD

**Contact Hours & Response Times:** 6AM-9PM daily, incl. weekends. If you leave a message, I will typically respond within 2 hours.

**Required Materials: Macionis, John J.: Social Problems 5th ed. SBN-10: 0205881394. ISBN-13: 978-0205881390**

*This class is divided into five sections – one for each section of your text. Please pace yourself to cover the work adequately. See this document and Canvas Assignments for all open and due dates.*

**Course description** *This class is divided into five sections – one for each section of your text. Please pace yourself to cover the work adequately. See this document and Canvas Assignments for all open and due dates.*

Study and analysis of social, economic and political cases of contemporary social problems. Examination of poverty, racial inequality, crime, deviance, alienation and anomaly, suicide, family disorganization and other similar social issues. 5 theory hours.

For this class, you will have to do 3 things (for all details, see Canvas)

1. **Take 4 quizzes** valued **40%** of your grade. These will combine multiple choice, True/False responses. You have 75 minutes to complete each.
2. **Complete randomly assigned work** valued at **35%** of your grade. ***This work cannot be made-up, so please come to class and complete the work in class and on-time. This work is also used to take attendance.***
3. **Food Assignment** – this is an analysis of the food supply. Please see Canvas for details. This assignment is valued at **25%** of your grade.

**Special Notices:**

1. **All assignments are due online by 9AM.** *This includes discussions and quizzes. Late discussion assignments will not be graded as these are collaborative pieces of work and you have ample time to complete them. Exams always open Fridays at 7am and are open until the following Tuesday. Access shuts off at 9AM on the due date and exams that are still underway are automatically submitted.*
2. **Extra credit assignments are unlikely to be available.** *It can cause grade inflation, lower standards, and is unfair to students who get their work right the first time (most). Please work consistently throughout the quarter to earn your final grade. If there is something you don't understand, please ask me.*
3. **Grading: The more analytical and thoughtful your work, the better you will do.** *In discussions, answers that can simply be looked up will not do well. Look for topics to address that involve thought.*
4. **It doesn't hurt to ask.** *If you need special treatment due to extenuating circumstances, please ask me.*

## Spring 2019 Academic Calendar

Instruction begins	26 March
No Class – Memorial Day	27 May
Last day of classes	31 May
Grades posted by	11 June

## Class Schedule

Week	Week of	Topic	Readings	Addl. Info
1	25 Mar	Read the syllabus; <b>Part I:</b> Intro to Social Problems	Chap 1	Readings: Please see corresponding folders in the Canvas Modules tab
2	1 April	<b>Part II:</b> Problems of Social Inequality	Chaps 2-5	
3	8 April		Chaps 2-5	<b>EXAM 1 OPENS 12 APRIL (COVERS PARTS I&amp;II IN TEXT, MODULES, AND CLASSES SO FAR)</b>
4	15 April	<b>Part III:</b> Problems of Deviance, Conformity and Well-Being	Chaps 6-9	<b>EXAM 1 DUE 16 APRIL</b>
5	22 April		Chaps 6-9	
6	29 April		Chaps 6-9	<b>EXAM 2 OPENS 3 MAY (COVERS PART III IN TEXT, MODULES, AND CLASSES FROM LAST QUIZ)</b>
7	6 May	<b>Part IV:</b> Problems of social institutions	Chaps 10-14	<b>EXAM 2 DUE 7 MAY</b>
8	13 May		Chaps 10-14	<b>EXAM 3 OPENS 17 MAY (COVERS PART IV IN TEXT, MODULES, AND CLASSES FROM LAST QUIZ)</b>
9	20 May	<b>Part V:</b> Global Problems	Chaps 15-17	<b>EXAM 3 DUE 21 MAY</b> <b>Food Assignment due 24 May</b>
10	27 May	Wrap-Up Final quiz	Chaps 15-17	<b>EXAM 4 OPENS 31 MAY (COVERS PART V IN TEXT, MODULES, AND CLASSES FROM LAST QUIZ).</b> <b>EXAM 4 DUE 4 JUNE</b>

## **Required Syllabus Content**

**Extension policy:** In cases of serious illness or family emergency, please contact me in advance of a due date to discuss your situation. In the interests of fairness, extensions may or may not be given.

**Academic dishonesty:** Intellectual dishonesty is theft and will not be tolerated. Within the context of this class, it includes any form of unapproved help on an exam, or assisting someone to cheat in any way. Students who engage in such activities may be dismissed from the college as outlined in the Code of Student Rights and Responsibilities.

**Disability Support Services:** Central Washington University offers appropriate accommodations to qualified disabled students to ensure access to all programs and activities at the college.

## **Additional Syllabus Content**

**Extension policy:** In cases of serious illness or family emergency, please contact me in advance of a due date to discuss your situation. In the interests of fairness, extensions may or may not be given.

**Academic dishonesty:** Intellectual dishonesty is theft and will not be tolerated. Within the context of this class, it includes any form of unapproved help on an exam, or assisting someone to cheat in any way. Students who engage in such activities may be dismissed from the college as outlined in the Code of Student Rights and Responsibilities.

**Accessibility and Accommodations:** Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning, discuss your concerns with the instructor. Students with disabilities should contact Disability Services to discuss a range of options to removing barriers, including accommodations. Disability Services is located in Hogue 126. Call (509) 963-2214 or email [ds@cwu.edu](mailto:ds@cwu.edu) for more information.

**Diversity:** The University expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events. Please be aware of how you present yourself and how you are perceived.

## Class Grading Scale

### Default grading scheme

 [Select another scheme](#)

Name:

Range:

A	100 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 74.0%
C-	< 74.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 64.0%
D-	< 64.0 %	to 61.0%
F	< 61.0 %	to 0.0%

## **Critical Thinking Rubric for Written Work:**

### **Definition:**

A critical thinker will question, search for answers and understanding, evaluate ideas and information, and develop and support meaningful conclusions.

### **Outcomes:**

- Creates, integrates, and evaluates ideas and information across a range of contexts, cultures, and/or areas of knowledge.
- Analyzes and evaluates problems and solves them using multiple processes.
- Examines attitudes, values, and assumptions and assesses their implications in a variety of contexts.
- Integrates experience, reason, and evidence to make meaningful conclusions, judgments, and/or products.
- Justifies key results and procedures, explains assumptions and reasons.