

## Course Syllabus

SOC 101.02: Spring 2019

Instructor: Peggy Roberts

Course ID: SOC 101: Social Problems

Room: SAM 245 Time: 9:00 to 9:50 am Monday- Friday

Email address: [Peggy.Roberts@cwu.edu](mailto:Peggy.Roberts@cwu.edu)

Office: SAM 231 H Phone: (509) 963-4321

Office hours: Mon-Thurs 8:00am to 8:50am.

### ***Course Requirements and Policies***

**Canvas competency** – you are expected to know how to use Canvas, including uploading assignments, using discussion boards, and taking tests. If you are unfamiliar with using this program there are tutorials available to you under the Online Learning site <http://www.cwu.edu/online-learning/canvas-help-and-support-students>. If you have technical difficulties, try using an alternate browser (Firefox, Explorer, Chrome, etc.). If problems persist, contact IT to get additional training or to find out how to change your settings. Although I manage the materials on the site I am not in a position to resolve technical problems, and you will be expected to submit items on time. You should also **make sure you have access to a reliable internet connection** since late submissions incur penalties (see below).

#### Course Description:

This online course will provide Students with opportunities to increase student's awareness and knowledge in a way that is personally meaningful to students. In the process of learning, students will be expected to read, write, communicate, and access information technology.

#### Course Objectives:

In the United States, why do we still have the poor? Are the problems in our society the fault of individuals? Do social problems differ from personal issues? How do we understand issues such as poverty, homelessness, racism, sexism, homophobia, crime in our society? Is it possible to solve these issues? What is the role of public policy in addressing social problems?

These are some of the questions that we will explore in our study of social problems. Although these are important questions, there is NO one answer to them. Politicians, scholars and members of our society disagree as to the nature of social problems and their solutions. This course is to encourage you to think critically about social problems and develop the skills and knowledge necessary to evaluate the

relationship between individual and social issues. We will apply the skills and knowledge developed in this class towards addressing social problems in our community.

### **Goals:**

1. Introduce sociological perspectives and methodology
2. Increase understanding of social problems and the theoretical frameworks that sociologists use to explain social problems
3. Develop critical thinking and writing skills
4. Encourage students consider the merits of arguments that differ from your own preferences
5. Develop ability to articulate views about social problems based on evidence and information, and a willingness to learn from and understand the views of others.
6. Learn about and work toward solving social problems through learning activities

### Course Resources:

#### Canvas

Canvas is a Learning Management System which we will use for our course. You can login to Canvas at <http://courses.cwu.edu> ([Links to an external site.](#)) Your username and your password are the same one you use for Novell/Safari.

The “Canvas Help and Support” section of the Online Learning web site at, <http://www.cwu.edu/~avpugrad/OnlineLearning/support.html> ([Links to an external site.](#)), is provided to give you and your students vital information on teaching and learning online with canvas.

#### SOC 101: Textbook(s)

**Using: Finsterbusch, K. (2017). Taking sides- Clashing views on social issues (18<sup>th</sup> –extended edition). Dubuque, IA: McGraw-Hall (**

**ISBN**                    9781259161124

**Mooney, L., Knox, D., & Schacht, C. (2017). Understanding social problems (10<sup>th</sup> edition). Belmont, CA: Thomson Wadsworth.(ISBN ISBN13: 978-1-305-57651-3)**

#### Additional Readings

Readings will be taken from peer-reviewed journals and education magazines

### **Course Activities:**

## Readings

**All reading assignments are required.** In order for you to participate in class discussion and understand the material presented it is vital that you are familiar with the assigned material so that discussion and lecture enhance your understanding and provide an opportunity to ask questions and share your insights. Students are expected to take an active role in their own learning process.

## Discussions

You will participate in ten weeks of Discussions on Canvas. In order to earn the Discussion Points, **you must post your answers to both question and reply to four classmates (where you reply to someone else's message; different students) for each Discussion Week.** The rubric representing grading criteria for discussion posts are available in the Course Documents section of the course.

## Assignments

There will be three writing Assignments (Social Roles and two Article Reviews) and create one power point for this course. You are to upload I me your papers with the rubrics attached on the last page of your papers and your PowerPoint to canvas under assignments.

### PowerPoint Presentation:

- You will be expected to create a PowerPoint presentation from the one issue. You are to have 16 slide leaving the last slide for References. You will upload your power point to canvas.

### Course Policies:

#### Instructor Feedback/Communication

I will be reading the Discussion Boards and replying to messages occasionally. If you wish for your papers to be edited and return, please note in your upload. . Otherwise you will only see a grade in the grade book.

#### Student Feedback/Communication

I welcome all feedback on the course. My preferred method of communication with individual students is via email.

If you experience a legitimate emergency (according to my standards) which will prevent you from completing required coursework on time, I expect you to communicate with me at the earliest reasonable opportunity. Please state the nature of the emergency, and when you expect to turn in the coursework.

**There is no extra credit work.**

## **All email communication must be through your cwu.edu account.**

### Submitting Electronic Files

All electronic files must be submitted in docx, .doc or .rtf format. If you do not have Microsoft Word, you can download Open Office Writer for free at <http://www.openoffice.org/>. (Links to an external site.) This will allow you to open the instruction files, make changes and save in .doc, .docx, or rtf.

### Late Work

- Discussion questions are due at 6:00pm on Sundays. If you post after 6:00pm you will not receive any points for that week's discussions. You must answer both question and reply to four classmates per week.
- Late work is not accepted after the due date. If extenuating circumstances exist, contact instructor.
- Missed course requirements are entered into grades as "0" points.

The due dates associated with each discussion and assignments are stated clearly in Canvas and on the assignments.

### University Policies:

#### Academic Integrity

Academic Integrity is a standard set for this course. Students are expected to complete all of their coursework and assignments using their original words and ideas and will properly cite the words and ideas of others. Students are also expected to be honest in their interactions with the instructor. A student found to have not upheld these expectations is subject to failing this course and shall be subject to disciplinary action or sanction. The University catalog defines the term "academic dishonesty" in all its forms including, but not limited to:

- cheating;
- copying from another student's paper;
- collaboration with any other person without authority;
- knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an administered or information about an administered assignment;
- "Collusion" which shall mean the unauthorized collaboration with any other person in preparing work offered for credit.

Documented incidences of Academic Dishonesty will be referred to Office of the Vice President of Student Affairs.

**Statement on Students with Disabilities:** Individuals who have any situation/condition, either permanent or temporary, which might affect their ability to perform in class or access class materials, are encouraged to inform the instructor at the beginning of the term. It is recommended that the student request a meeting in a

confidential environment to review course requirements and discuss their need for accommodations. Establishing reasonable accommodations should be considered on a case-by-case basis due to variations in functional limitations of each individual and specific demand of the course.

If you have a disability that may prevent you from meeting course requirements, contact the instructor immediately to file a Student Disability Statement and to develop an Accommodation Plan. Course requirements will not be waived but reasonable accommodations will be developed to help you meet the requirements. You are expected to work with the instructor and the CWU Disability Support Specialist to develop and implement a reasonable Accommodation Plan. For contact information at Center for Disability Services (CDS) please visit <http://www.cwu.edu/~dss/cms/> ([Links to an external site.](#)). **Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning, discuss your concerns with the instructor. Students with disabilities should contact Disability Services to discuss a range of options to removing barriers, including accommodations. Disability Services is located in Hogue 126. Call (509) 963-2214 or email [ds@cwu.edu](mailto:ds@cwu.edu) for more information.**

Disability Services  
Hogue Hall 126 (509) 963-2214 [DS@cwu.edu](mailto:DS@cwu.edu)

Visit: <http://www.cwu.edu/~dss/cms/> ([Links to an external site.](#)).

### **Sexual Harassment:**

As much as I hope that you will never have to deal with sexual harassment, it is important to recognize that it does happen, and as a university community we need to address it. University policy, state law, and federal law prohibit sexual harassment between faculty members and students, between students, and between students and staff. The university defines sexual harassment as following: unwelcome sexual advances, requests for sexual favors, and verbal or physical conduct of sexual nature when

1. A). submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or career advancement;
2. B). submission to or rejection of such conduct by an individual is used as a basis for employment decisions or academic decisions affecting such individual; or
3. C). such conduct has the purpose or effect of unreasonably interfering with an individual's work or creating an intimidating, hostile or offensive work or academic environment.

For further information or help, contact the Equal Opportunity Office at (509) 963-2205 or [oeo@cwu.edu](mailto:oeo@cwu.edu)

\_Grading:

Your grade will be based on the following:

<b>Component</b>	<b>Points</b>
<b>Discussion Board Weekly 40 points</b>	400
<b>Writing Assignment: Social Roles</b>	50
<b>Writing Assignment 1-3: Article Review (50pts each)</b>	150
<b>PowerPoint Presentation</b>	100
<b>Attendance points-Must be present</b>	200
<b>Exams (Two Exams and a final)</b>	150
<b>Total Points</b>	<b>850</b>

Your grade will be calculated using the following scale:

<b>Grade</b>	<b>Percentage Range</b>
A	100 – 96%

A-	95 – 90%
B+	89 – 87%
B	86 – 83%
B-	82 – 80%
C+	79 – 77%
C	76 – 73%
C-	72 – 70%