

# Heath D. Marrs

## Professional Address

Professor of Psychology  
Coordinator, Graduate Program in School Psychology  
Co-Coordinator, Community Counseling and Psychological Assessment Center  
Department of Psychology  
Central Washington University  
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## EDUCATION

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**Doctor of Education (Ed.D., Educational Psychology)**, Kansas State University. August, 2005.  
Major Advisor: Professor Stephen Benton.  
Dissertation: *Culture, Epistemology, and Academic Studying*.

**Specialist in Education (Ed.S., School Psychology)**, Fort Hays State University, Hays, KS. May, 1999.  
Ed.S. Field Study: *An Evaluation of the Reading Plus Program as Assessed by Curriculum-Based Measurement of Reading Fluency and Comprehension*.

**Master of Science (M.S., School Psychology)**, Fort Hays State University, Hays, KS. May, 1998.

**Bachelor of Arts**, Tabor College, Hillsboro, KS. Majors: Social Science-Psychology; Biblical and Religious Studies. May, 1994.

Undergraduate Studies, University of California - Riverside. September 1989-December 1990.

## CERTIFICATION

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ESA - School Psychologist - State of Washington  
School Psychologist - State of Kansas

## CURRENT POSITION

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September 2018-present: *Professor of Psychology and Coordinator, Graduate Program in*

**School Psychology, Co-Coordinator, Community Counseling and Psychological Assessment Center, Department of Psychology, Central Washington University.**

\*Promoted to Professor, May 2018

\*Elected to Graduate Faculty, October 2010

Responsibilities include oversight and program development of NASP approved EdS program in School Psychology; teaching graduate courses; practicum and internship supervision; conducting and supervising research; chairing EdS thesis projects, and providing service to the department, university, profession, and the public.

September 2013-present: **Associate Professor of Psychology and Director, Graduate Program in School Psychology, Co-Director, Community Counseling and Psychological Assessment Center, Department of Psychology, Central Washington University.**

\*Tenured and Promoted to Associate Professor, May 2013

\*Elected to Graduate Faculty, October 2010

Responsibilities include oversight and program development of NASP approved EdS program in School Psychology; teaching graduate courses; practicum and internship supervision; conducting and supervising research; chairing EdS thesis projects, and providing service to the department, university, profession, and the public.

September 2009-2013: **Assistant Professor of Psychology, Department of Psychology, Central Washington University, Ellensburg, WA.**

\*Elected to Graduate Faculty, October 2010.

Responsibilities include teaching undergraduate courses in Human Development, Psychology of Adolescence and Child Psychopathology as well as graduate courses in the graduate program in school psychology; conducting and supervising research; chairing masters thesis projects, and providing service to the department, university, profession, and the public.

## PREVIOUS POSITIONS

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August 2012-September 2013: **Consulting School Psychologist, Brewster WA School District.**

Provided comprehensive school psychological services for 1 day per week during 2012-2013 academic year.

July 2008-June 2009: **Assistant Professor and Department Chair, Department of Psychology, Fort Hays State University, Hays, KS.**

\*Graduate Faculty Member

Provided leadership for master's level Psychology Department with 8 faculty members, approximately 160 undergraduate psychology majors, and 40 graduate students. Graduate degree programs include master's degrees in school, clinical, and general psychology, and an education specialist degree (Ed.S.) in school psychology. As department chair, responsibilities included daily management of department, program

assessment, development and evaluation of faculty members, curriculum planning, advising, and representing the department to the college, university, and community. Additional duties included teaching (2 courses per semester), supervision of graduate thesis projects, continuing development of research program, and service to the university and community.

Fall 2007-June 2008: *Assistant Professor and Interim Department Chair, Interim Director of School Psychology, Department of Psychology, Fort Hays State University, Hays, KS.*

Provided leadership for the department and graduate program in school psychology.

Fall 2006-June 2009: *Policy Fellow, Docking Institute of Public Affairs, Fort Hays State University, Hays, KS.*

Contributed to a number of projects for both internal and external clients of the Docking Institute, a public policy research institute of Fort Hays State University. The primary focus of my work has been in the area of educational and program evaluation (See Grants/Evaluation section of Vita).

Fall 2005-June 2009: *Assistant Professor of Psychology, Fort Hays State University, Hays, KS.*  
\*Fall 2005 - Elected to Graduate Faculty Status

Responsibilities included teaching undergraduate and graduate courses in the Department of Psychology, including General Psychology, Applied Statistics in the Behavioral Sciences, Psychological Testing, History and Systems of Psychology, Cognitive Psychology, Experimental Methods (Graduate level), Inferential Statistics (Graduate Level), and Methods in School Psychology (Graduate Level). Additional responsibilities included: advising psychology majors, coordinating undergraduate research groups, thesis advising for graduate students, and serving on departmental and university committees.

Fall 2004-Spring 2005: *Instructor of Psychology, Fort Hays State University, Hays, KS.*

Fall 2003-Spring 2004: *Assistant Professor of Psychology and Department Chair, Tabor College, Hillsboro, KS.*

Responsibilities included teaching undergraduate courses in the Department of Psychology, including General Psychology, Behavioral Science Research Methods, Research Seminar, Educational Psychology, Cognitive Psychology, Tests and Measurements, Abnormal Psychology, Systems and Theories of Psychology and Experimental Psychology. Also advised psychology majors, supervised student research, and served as department chair.

Additional Duties:

- Served as the Disabilities Advisor and provided services to students with disabilities.

- Freshman Advisor, 2003
- Assistant Football Coach, 2000, 2003

Fall 2000-Spring 2003: *Instructor of Psychology, Tabor College, Hillsboro, KS.*

May 2002 – May 2003: *Doctoral Intern, Office of Assessment and Program Review / Office of Planning and Analysis, Kansas State University, Manhattan, KS.*

Duties included:

- Consultation to the College of Technology and Aviation on the development of institutional and academic program assessment.
- Developed Employer Survey for institutional assessment.
- Assisted in modification of Alumni Survey for institutional assessment.
- Assisted faculty in writing of National Science Foundation grant application for assessment in Engineering Technology.
- Performed data gathering and analysis for institutional research, including The Delaware Study of Instructional Costs and enrollment projections.

1999-2000 *School Psychologist, Sedgwick County Area Educational Services Inter-local Cooperative, Goddard, KS. Provided a full range of school psychology services, including psychological and educational assessment, consultation, and counseling.*

1998-1999 *School Psychology Practicum Student, Hays USD 489 Special Education Cooperative, Hays KS.*

1996-1999 *Graduate Teaching Assistant, Department of Psychology, Fort Hays State University, Hays, KS.*

1997-1998 *Youth Worker, Greater Western Kansas Regional Juvenile Detention Center, Wakeeney, KS.*

1995-1996 *Child-Adolescent Case Manager, Prairie View Mental Health Center, Newton, KS.*

## TEACHING EXPERIENCE

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*Undergraduate Courses:*

PSY200 Introduction to the Major (Central Washington University)

PSY314 Human Development and the Learner (Central Washington University)

PSY467 Child Psychopathology (Central Washington University)

PSY447 Psychology of Adolescence (Central Washington University)

PSY449 Abnormal Psychology (Central Washington University)  
PY111-G General Psychology (Tabor College)  
PSY100 General Psychology (FHSU)  
PSY100 General Psychology On-line (FHSU)  
PY303 Educational Psychology (Tabor College)  
PY/SO251 Behavioral Science Research Methods (Tabor College)  
PY302 Tests and Measurements (Tabor College)  
PY313 Abnormal Behavior (Tabor College)  
PY317 Systems and Theories of Psychology (Tabor College)  
PY420 Psychology Seminar (Tabor College)  
PY435 Experimental Psychology (Tabor College)  
PY451/452 Research Seminar (Tabor College)  
PY405 Cognitive Psychology (Tabor College)  
SO213 Social Problems (Tabor College)  
PSY467 Testing and Psychological Measurement (FHSU)  
PSY683 History and Systems of Psychology (FHSU)  
PSY250 Applied Statistics in the Behavioral Sciences (FHSU)  
PSY334 Introduction to Cognitive Psychology (FHSU)

*Graduate Courses:*

PSY501 Professional Seminar in School Psychology (Central Washington University)  
PSY577 Interviewing Skills for School Psychologists (Central Washington University)  
PSY567 Counseling and Assessment: Children and Adolescents (Central Washington University)  
PSY525 Psychology of Reading (Central Washington University)  
PSY564 Intellectual Assessment (Central Washington University)  
PSY566 Behavioral and Social-Emotional Assessment (Central Washington University)  
PSY575 School-Based Interventions (Central Washington University)  
PSY581A Practicum: Psychoeducational Assessment (Central Washington University)  
PSY592A Practicum in School Psychology (Central Washington University)  
PSY593A Practicum in Counseling I: Interviewing (Central Washington University)  
PSY683 School Psychology Internship (Central Washington University)  
PSY845 Experimental Methods (FHSU)  
PSY850 Inferential Statistics (FHSU)  
PSY880 Methods in School Psychology (FHSU)

## **PUBLICATIONS (Peer-Reviewed Journal Articles and Book Chapters)**

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19. **Marrs, H.**, De Leon, M., & Lawless, T. (in press). Use of English language proficiency data to better assess reading growth for English language learners. *School Psychology Review*.
18. **Marrs, H.**, Ruby, S.F., & Chaffin, J.L. (2020). School psychology training program capacity in

- the Pacific Northwest. *School Psychology Training and Pedagogy*, 37 (3), 20-28.
17. Perez, H., **Marrs, H.**, & Marsicano, R. (2017). A snapshot of barriers to Response to Intervention (RTI) implementation: Perspectives of school psychologists. *The WERA Educational Journal*, 10 (1), 38-43.
  16. Bogue, H., **Marrs, H.**, & Little, S. (2017). School psychologists' stages of concern with RTI implementation. *Contemporary School Psychology*, 21, 115-124.
  15. Little, S., **Marrs, H.**, & Bogue, H. (2017). Elementary school psychologists and Response to Intervention (RTI). *Contemporary School Psychology*, 21, 103-114.
  14. **Marrs, H.** (2016). Conformity to masculine norms and academic engagement in college men. *Psychology of Men and Masculinity*, 17, 197-205.
  13. **Marrs, H.**, & Little, S. (2014). Perceptions of school psychologists regarding barriers to Response to Intervention (RTI) implementation. *Contemporary School Psychology*, 18, 24-34.
  12. **Marrs, H.** (2013). Conformity to masculine norms and intellectual engagement. *Masculinities and Social Change*, 2(3), 226-244.
  11. **Marrs, H.** (2013). Team-based Learning: An innovative approach to promoting transfer and knowledge in school psychology training. *Trainers' Forum: The Journal of the Trainers of School Psychologists*, 31, 47-61.
  10. **Marrs, H.**, Sigler, E., & Brammer, R. (2012). Gender, masculinity, femininity, and help seeking in college. *Masculinities and Social Change*, 1(3), 267-292. doi: 10.4471/MCS.2012.16
  9. **Marrs, H.**, & Sigler, E. (2012). Male academic performance in college: The possible role of study strategies. *Psychology of Men and Masculinity*, 13, 227-241.
  8. **Marrs, H.** (2011). Increasing learner engagement with team-based learning. In R.L. Miller, E. Amsel, B.M. Kowalewski, B.C. Beins, K.D. Keith, & B.F. Peden (Eds.), *Promoting student engagement: Vol. 1, Programs, techniques, and opportunities* (pp.185-191). Retrieved from the American Psychological Association Division 2 Society for the Teaching of Psychology Web Site: <http://teachpsych.org/resources/e-books/pse2011/index.php>
  7. **Marrs, H.** & Eccles, D. (2009). Assessment of Limited English Proficiency students in a rural Midwestern state. *Rural Special Education Quarterly*, 28(2), 22-31.
  6. **Marrs, H.**, Sigler, E., & Hayes, K. (2009). Study strategy predictors of performance in Introductory Psychology. *The Journal of Instructional Psychology*, 36(2). 125-133.

5. **Marrs, H.** (2009). Perceptions of college faculty regarding outcomes assessment. *International Electronic Journal of Leadership in Learning*, 13(3). Available at <http://www.ucalgary.ca/iejll/marrs>.
4. **Marrs, H.** & Benton, S. (2009). Relationships between separate and connected knowing and approaches to learning. *Sex Roles: A Journal of Research*, 60(1-2), 57-66.
3. **Marrs, H.**, Hemmert, E., & Jansen, J. (2007). Trouble in a small school: Perceptions of at-risk students in a rural high school. *The Journal of At-Risk Issues*, 13(2), 29-35.
2. **Marrs, H.**, Barb, M., & Ruggiero, J. (2007). Self-reported influences on psychology major choice and personality. *Individual Differences Research*, 5(4), 289-299.
1. **Marrs, H.**, & Patrick, C. (2002). A return to eye-movement training? An evaluation of the Reading Plus program. *Reading Psychology: An International Quarterly*, 23(4), 297-322.

## **OTHER PUBLICATIONS (Editorial Review and Invited Publications)**

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8. Waugh, G.E., Johnson, G., **Marrs, H.** & Little, S. (2012). Demographic characteristics of Washington school psychologists. *The SCOPE: Publication of the Washington State Association of School Psychologists*, 34 (1), 2-6.
7. **Marrs, H.** (2011). Catell-Horn-Carroll theory of intelligence. In S. Goldstein & J. Naglieri (Eds.). *Encyclopedia of child behavior and development*. Boston: Springer.
6. **Marrs, H.** (2011). Clark, Kenneth Bancroft. In S. Goldstein & J. Naglieri (Eds.). *Encyclopedia of child behavior and development*. Boston: Springer.
5. **Marrs, H.** (2011). Cognitive styles. In S. Goldstein & J. Naglieri (Eds.). *Encyclopedia of child behavior and development*. Boston: Springer.
4. **Marrs, H.** (2010). Fostering independence: Tips for parents. In A. Cantor, L. Paige, & S. Shaw (Eds.), *Helping children at home and school: Handouts for families and educators*. Bethesda, MD: National Association of School Psychologists.
3. Lyon, B., & **Marrs, H.** (2008). Demographic characteristics and professional activities of Kansas school psychologists. *The Kansas School Psychologist*, 14(4), 13-20.
2. Kitzis, S.N., **Marrs, H.**, Ray, M., Wolfe, J., & Zollinger, B. (2007, October). *Kansas Health Foundation Early Brain Development Media Campaign Evaluation*. Hays, KS: Docking Institute of Public Affairs.
1. **Marrs, H.** (2001). Transition to higher education for students with learning disabilities. *The*

*Examiner: The Journal of the Kansas Association of School Psychologists, 27(1), 13-17.*

## PRESENTATIONS

\* graduate student co-presenter

# undergraduate student co-presenter

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69. Kuster, C.\*, Amos, N.#, Lopez, T.#, Reimann, A.\*, & **Marrs, H.** (2021, May). *School Psychology Recruitment*. Poster presented at the 2021 Symposium of University Research and Creative Expression, Ellensburg, WA.
68. **Marrs, H.**, Deveny, C.#, Lopez, B.#, Stowell, M.#, & Jones, K.# (2020, February). *Undergraduate perceptions of school psychology*. Poster presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
67. Ruby, S.F., **Marrs, H.**, Chaffin, J., & Englebeck, L. (2019, October). *A study of school psychology graduate program capacity and the shortage of school psychologists in Washington*. Paper presented at the Washington State Association of School Psychologists Annual Conference, Spokane, WA.
66. **Marrs, H.**, Tribble, M.\*, Pauley, B.\*, & Langmack, H.\* (2019, February). *School Psychology Assessment Practices for English Language Learners*. Presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
65. **Marrs, H.**, Lazcano, M.#, Moreno Sanchez, J.#, & Ramirez, Y.# (2019, February). *Providing School Psychological Services to Mixteco Students*. Poster presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
64. **Marrs, H.**, Lazcano, M.#, Moreno Sanchez, J.#, & Ramirez, Y.# (2018, May). *Serving Mixtec Speakers in Washington Schools*. Poster presented at the 2018 Symposium of University Research and Creative Expression, Ellensburg, WA.
63. **Marrs, H.**, Tribble, M.\*, Pauley, B.\*, & Langmack, H.\* (2018, May). *School Psychology Assessment of English Language Learners*. Poster presented at the 2018 Symposium of University Research and Creative Expression, Ellensburg, WA.
62. Ramirez, Y.#, & **Marrs, H.** (2018, April). *The Aspirations and Barriers of Diverse Students for Graduate School*. Poster presented at the 2018 Western Psychological Association Annual Convention, Portland, OR.
61. **Marrs, H.**, Langmack, H.\*, & Pauley, B.\* (2018, February). *English Language Proficiency and Reading Growth*. Paper presented at the 2018 National Association of School Psychologists Annual Convention, Chicago, IL.



60. Perriman, L.\*, & Marrs, H. (2017, October). *Teacher Knowledge and Training in Optimal Classroom Conditions for Students with Autism Spectrum Disorder*. Poster presented at the 2017 Washington State Association of School Psychologists Annual Convention, Cle Elum, WA.
59. Bogue, H., Marsicano, R., & **Marrs, H.** (2017, February). *Concerns of School Psychologists about RTI Implementation*. Poster presented at the 2017 National Association of School Psychologists Annual Convention, San Antonio, TX.
58. **Marrs, H.** (2016, August). *Mexican American Students and Pursuit of the Doctorate*. Poster presented at the 2016 American Psychological Association Annual Convention, Denver, CO.
57. **Marrs, H.** (2016, August). *Using Volunteer Tutors to Implement the Sound Partners Intervention in Kindergarten*. Poster presented at the 2016 American Psychological Association Annual Convention, Denver, CO.
56. Bogue, H., **Marrs, H.**, & Marsicano, R. (2015, October). *Report-writing in Intervention Age: Theme-based and Question-based Psychoeducational Reports*. Presentation at the 2015 Washington State Association of School Psychologists Annual Convention, Spokane, WA.
55. Ferguson, S.\*, & **Marrs, H.** (2015, February). *Nonresponse to Intervention in Kindergarten: Role of Executive Functioning*. Poster presented at the 2015 National Association of School Psychologists Annual Convention, Orlando, FL.
54. Bogue, H., Little, S., & **Marrs, H.** (2015, February). *Stages of Concern with RTI Implementation*. Poster presented at the 2015 National Association of School Psychologists Annual Convention, Orlando, FL.
53. Bogue, H., Little, S., & **Marrs, H.** (2014, October). *Washington School Psychologists' Stages of Concern with RTI Implementation*. Paper presented at the Washington State Association of School Psychologists Annual Convention, Stevenson, WA.
52. Tiffany, S.#, Melton, S.#, Little, S., **Marrs, H.**, & Bogue, H. (2014, May). *Washington School Psychologists' Stages of Concern with RTI Implementation*. Poster presented at the 2014 Symposium on University Research and Creative Expression, Central Washington University, Ellensburg, WA.
51. **Marrs, H.** (2014, March). *ELL Assessment in School Psychology*. Professional Development session presented to the North Central Educational Service District Central Washington Regional School Psychologists meeting, Wenatchee, WA.
50. **Marrs, H.** (2014, January). *Technology Developments in School Psychology*. Professional

Development session presented to the Yakima Area School Psychologists, Yakima, WA.

49. **Marrs, H.,** Ramirez, L., Shearer, B., & Garcia, G., (2013, November). *Emerging Latina/o Scholarship at Central Washington University: Psychological, Sociological, and Political Perspectives*. Presentation at the 2013 National Association of Chicana & Chicano Scholars Northwest Region Conference, Olympia, WA.
48. Little, S., **Marrs, H.,** & Bogue, H. (2013, October). *Elementary Level School Psychologists' Perceptions of RTI*. Presentation at 2013 Washington State Association of School Psychologists Annual Convention, Spokane, WA.
47. **Marrs, H.,** Foutz Jr., D.#, Lacey, A.#, Lindahl, K.#, Perez, C.#, & Walsh, M.#. (2013, April). *Gender Differences in Impacts of Peer Networks on Academic Engagement*. Poster presented at the 2013 Rocky Mountain Psychological Association Annual Conference, Denver, CO.
46. Little, S., & **Marrs, H.** (2013, February). *Barriers to RTI implementation: Perspectives of elementary school psychologists*. Poster presented at the 2013 National Association of School Psychologists Annual Convention, Seattle, WA.
45. **Marrs, H.** & Little, S. (2013, February). *RTI implementation in secondary schools: What we know*. Presentation at the 2013 National Association of School Psychologists Annual Convention, Seattle, WA.
44. Englehart, V.\*, Little, S., & **Marrs, H.** (2013, February). *Identifying Hyperlexia in children with autism spectrum disorders: Preliminary study*. Poster presented at the 2013 National Association of School Psychologists Annual Convention, Seattle, WA.
43. Acosta, E.\*, & **Marrs, H.** (2013, February). *Using interpreters and translators with limited English proficient parents*. Paper presented at the 2013 National Association of School Psychologists Annual Convention, Seattle, WA.
42. Bostwick, H.A.\*, Johnson, G., Little, S., & **Marrs, H.** (2013, February). *Gender differences in oral reading fluency: Do they exist?* Poster presented at the 2013 National Association of School Psychologists Annual Convention, Seattle, WA.
41. Johnson, G., Waugh, G.\*, Little, S., & **Marrs, H.** (2013, February). *The school psychologist's role in RTI: What are we doing?* Poster presented at the 2013 National Association of School Psychologists Annual Convention, Seattle, WA.
40. Lewis, R.\*, Johnson, G., Little, S., & **Marrs, H.** (2013, February). *Examining gender differences in mathematics: Do they exist?* Poster presented at the 2013 National Association of School Psychologists Annual Convention, Seattle, WA.
39. Little, A., Little, S., **Marrs, H.,** & Hurn, D. (2012, November). *Community partnerships to increase success of middle level learners*. Oral presentation at the 2012 Annual Conference

for Middle Level Education, Portland, OR.

38. Little, S., & **Marrs, H.** (2012, November). *Barriers to the Implementation of RTI*. Oral presentation at the 2012 Annual Conference for Middle Level Education, Portland, OR.
37. Little, S., & **Marrs, H.** (2012, October). *Implementing RTI in the Schools: Perceptions of School Psychologists?* Oral presentation at the 2012 Washington State Association of School Psychologists Annual Convention, Pasco, WA.
36. **Marrs, H.**, Campbell, B.#, Golden, M.#, Caughie, A.#, & Liudahl, R. (2012, May). *Mexican-American students and pursuit of the doctorate*. Poster presented at the 2012 Symposium on University Research and Creative Activities, Central Washington University, Ellensburg, WA.
35. **Marrs, H.**, Sullivan, C.#, Saria-Willy, N.#, McIntyre, J.#, Khan, M.#, & Caughie, A.# (2012, May). *Gender and ethnic differences in learning and study strategies*. Poster presented at the 2012 Symposium on University Research and Creative Activities, Central Washington University, Ellensburg, WA.
34. **Marrs, H.**, Ramirez, D.#, Sullivan, C.#, Sarria-Wiley, N.#, Caughie, A.#, McIntyre, J.#, Campbell, B.#, Kahn, M.#, & Golden, M.# (2012, April). *Mexican American students and pursuit of the doctorate*. Poster presented at the Western Psychological Association, San Francisco, CA.
33. **Marrs, H.**, Sullivan, C.#, Caughie, A.#, Sarria-Wiley, N.#, McIntyre, J.#, Campbell, B.#, Kahn, M.#, & Golden, M.# (2012, April). *Gender differences in learning and study strategies of Mexican American and White college students*. Poster presented at the Western Psychological Association, San Francisco, CA.
32. **Marrs, H.**, & Little, S. (2012, February). *Implementing RTI in schools: Perceptions of school psychologists*. Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
31. **Marrs, H.**, & Ramirez, D.# (2012, February). *Is there a "boy crisis" in educational achievement?* Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
30. **Marrs, H.** (2011, November). *Evidence-based interventions for anxiety-related issues in the schools*. Presentation at the 2011 Joint Conference of the Washington State and British Columbia Associations of School Psychologists, Vancouver, BC, Canada.
29. Ramirez, D.#, & **Marrs, H.** (2011, May). *Gender differences: Learning strategies and perceived social support*. Poster presented at the 2011 Symposium on University Research and Creative Activities, Central Washington University, Ellensburg, WA.

28. **Marrs, H.,** Leeds, B., & Hockman, B.\* (2011, February). *Trends in early childhood/preschool school psychology assessment*. Paper presented at the 2011 National Association of School Psychologists Annual Convention, San Francisco, CA.
27. **Marrs, H.,** & Pennington, B.\* (2011, February). *State-level surveys of school psychology practice*. Presented at the 2011 National Association of School Psychologists Annual Convention, San Francisco, CA.
26. **Marrs, H.** (2010, April). *Team-based learning in a human development course for teacher education students*. Presented at the Northwest Association of Teacher Educators Annual Conference, Ellensburg, WA.
25. Eshelman, D.\*, Johnson, E.R., **Marrs, H.,** Stein, S., DeVietti, T., & White, D. (2010, April). *WISC-IV Short Forms: Are they valid with a referred population?* Presented at the Western Psychological Association, Cancun, Mexico.
24. **Marrs, H.,** & Brokofsky, C.\* (2010, March). *Summer vacation and basic early literacy skills*. Presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
23. **Marrs, H.,** & Sigler, E. (2009, October). *Learning and study strategies: Indicators and instruments, choices and challenges*. Presented at the Mid-Western Educational Research Association Annual Meeting, St. Louis, MO.
22. **Marrs, H.,** Fritson, K., McDonald, P., & Herrman, L. (2008, October). *Getting ready for the job market with a bachelor's degree in psychology*. Presented at the Nebraska Psychological Society/ Association for Psychological and Educational Research in Kansas Student Pre-Conference, Bellevue, NE.
21. **Marrs, H.,** & Eccles, D.\* (2008, August). *Assessment of Limited English Proficient students in a rural Midwestern state*. Poster presented at the American Psychological Association Annual Convention, Boston, MA.
20. **Marrs, H.,** & Benton, S. (2008, August). *Male academic performance in college: The role of study skills*. Poster presented at the American Psychological Association Annual Convention, Boston, MA.
19. **Marrs, H.,** Barb, M.# & Ruggiero, J.# (2007, November). *Gender differences in reasons for majoring in psychology*. Paper presented at the Association for Psychological and Educational Research Convention, Wichita, KS.
18. **Marrs, H.,** Barb, M.# & Ruggiero, J.# (2007, August). *Self-reported influences on psychology major choice and personality*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.

17. **Marrs, H.**, Fox, C., Ryan, E.#, Ellis, M.#, Upham, T.#, & Roles, A.# (2007, April). *Career decision-making self-efficacy of rural college students*. Poster presented at the Rocky Mountain Psychological Association Annual Convention, Denver, CO.
16. Sigler, E. & **Marrs, H.** (2007, April). *Relationships between the LASSI-2<sup>nd</sup> Edition and the Shortened Study Process Questionnaire*. Paper presented at the American Educational Research Association Annual Convention, Chicago, IL.
15. **Marrs, H.** & Sigler, E. (2007, April). *Reliability and factor structure of the LASSI-2<sup>nd</sup> Edition*. Paper presented at the American Educational Research Association Annual Convention, Chicago, IL.
14. **Marrs, H.** & Peavey, C.# (2006, November). *Self-construal, ways of knowing, and classroom preferences*. Poster presented at the Association for Psychological & Educational Research in Kansas and Nebraska Psychological Society Joint Convention, Hays, KS.
13. Toland, T.J.# & **Marrs, H.** (2006, November). *Possible influences of cultural values on the classroom experiences of Chinese and Western students*. Paper presented at the Association for Psychological & Educational Research in Kansas and Nebraska Psychological Society Joint Convention, Hays, KS.
12. **Marrs, H.**, Sigler, E. & Hayes, K.M. (2006, October). *Use of the LASSI-2 to predict performance in both online and traditional assessment in General Psychology courses*. Paper accepted for presentation at the Mid-Western Educational Research Association Annual Meeting, Columbus, Ohio.
11. **Marrs, H.**, & Benton, S. (2006, August). *Relationships between self-construal and ways of knowing in Hispanic-American community college students*. Poster presented at the American Psychological Association annual convention, New Orleans, LA.
10. Hayes, K., & **Marrs, H.** (2006, April). *Student perceptions of on-line quizzing*. Poster presented at the Southwestern Psychological Association Annual Meeting, Austin, TX.
9. Hayes, K., McCain, J.R.#, Augustine, M.J.#, & **Marrs, H.** (2006, April). *A comparison of online open-book and traditional assessment techniques*. Poster presented at the Southwestern Psychological Association Annual Meeting, Austin, TX.
8. **Marrs, H.** (2005, November). *Personal epistemology*. Invited faculty address at the Psychological and Educational Research in Kansas (PERK) Annual Meeting, Emporia, Kansas.
7. Barb, M.#, Ruggiero, J.#, & **Marrs, H.** (2005, November) *Personality characteristics among different college majors*. Poster presented at the Psychological and Educational Research in Kansas (PERK) Annual Meeting, Emporia, Kansas.

6. **Marrs, H.** (2005, October) *Personal epistemology and culture*. Paper presented at the Mid-Western Educational Research Association Annual Meeting, Columbus, Ohio.
5. **Marrs, H.** (2005, April). *Academic accommodations for students with disabilities transitioning to higher education*. Paper presented at the 2005 National Association of School Psychologists Annual Convention, Atlanta, GA.
4. **Marrs, H.,** Hemmert, E.#, & Jansen, J. # (2004, October) *Trouble in a small school: Perceptions of at-risk students in a rural high school*. Paper presented at the Mid-Western Educational Research Association Annual Meeting, Columbus, Ohio.
3. **Marrs, H.** (2003, October). *Perceptions of college faculty regarding outcomes assessment*. Paper presented at the Mid-Western Educational Research Association Annual Meeting, Columbus, Ohio.
2. **Marrs, H.** (2003, April). *Issues in the assessment of learning disabilities in adolescents and adults*. Paper presented at the National Association of School Psychologists Convention, Toronto, Canada.
1. Patrick, C., Kallam, A., & **Marrs, H.** (2000, April). *An evaluation of the Reading Plus program as assessed by curriculum-based measurement of reading fluency and comprehension*. Poster presented at the National Association of School Psychologists Convention, New Orleans, LA.

## **M.S. THESIS/Ed.S. FIELD STUDY SUPERVISION**

**Served as Chair for 11 Thesis/Field Study Projects at Fort Hays State University  
(listed below)**

**Served as a committee member for an additional 12 projects at Fort Hays State  
University**

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### **List of Chaired Graduate/Masters Theses and Graduate/Masters Projects at Central Washington University**

20. (Completed Spring 2020) Cierah Stach, *An Examination of Special Education Referral Rates for Early-Exit and Late-Exit Transitional Bilingual Programs*
19. (Completed Winter 2019) Brooke Adams, *Teacher Acceptability of Curriculum-Based Measurement as a Universal Screener in Reading*
18. (Completed Spring 2018) Melissa Deleon, *Oral Reading Fluency Growth Patterns of Elementary English Language Learners*.
17. (Completed Summer 2017) Elizabeth Pickett, *Teacher Knowledge and Training on the Optimal*

*Classroom Conditions for Students with Autism Spectrum Disorder.*

16. (Completed Summer 2017) Stephanie Melton, *A Program Evaluation of the Wildcat Buddies Reading Intervention Program.*
15. (Completed Summer 2017) Carly Hamilton, *School Psychologists' Perspective on Student Involvement in IEP Meetings.*
14. (Completed Spring 2016) Sarah North Wolfe, *Effects of a Growth Mindset Intervention on First-Year College Student Academic Performance.*
13. (Completed Spring 2016) Rhean Perkins, *The Relationship Between Early Literacy Skills and English Language Proficiency Level in Early Elementary Aged English Language Learners.*
12. (Completed Spring 2016) Byron Ritter, *Working Memory and Response to the Sound Partners Intervention in Kindergarten Students.*
11. (Completed Winter 2016) Sean Ferguson, *Executive Functioning and Nonresponse to Early Literacy Intervention: A Study of Program Effectiveness for the Sound Partners Early Literacy Intervention.*
10. (Completed Fall 2015) Natalie Sarria-Wiley, *How Does Mentoring Impact Mexican American Students and their Aspirations to Pursue Graduate School?*
9. (Completed Fall 2015) Misty Lacy, *Substance Use Treatment and Integrated Mental Health Counseling.*
8. (Completed Summer 2015) Sharee Samuels, *The Effects of School Based Effort on Parental Involvement.*
7. (Completed Summer 2014) Caleb Flatau, *The Relationship Between Language Proficiency and Early Literacy Skills in Elementary English Language Learners.*
6. (Completed Summer 2014) Daniel Sellers, *Gender and Academic Help-Seeking.*
5. (Completed Spring 2014) Apryl Yearout, *Teacher Perceptions of School Psychological Services: An Investigation of the Effects of Response to Intervention.*
4. (Completed Fall 2013) Megan Moerke, *Integration of School Psychology and Neuropsychology: An Inquiry.*
3. (Completed Summer 2012) Wesley Baugh, *The Correlation Between Phonemic Awareness and Comprehension in Elementary ESL Students.*
2. (Completed Summer 2012) Elaine Acosta, *The Use of Interpreters by School Psychologists:*

*Supporting the Participation of Limited English Proficient Parents.*

1. (Completed Spring 2012) Kelvie Carter, *Demographic Characteristics, Professional Activities, and Work-Related Stress Among Washington State School Psychologists.*

**List of Chaired Undergraduate Honors Theses / McNair Scholar Projects**

(Completed Spring 2018) Yecenia Ramirez, *The Aspirations and Barriers of Diverse Students for Graduate School.* Presented at WPA, SOURCE

(Completed Spring 2018) Jasmin Moreno-Sanchez, *The Impact of Teachers' Age, Experience, and Level of Education on Their Knowledge of Self-Regulation in Preschool Children.* Presented at WPA, SOURCE

(Completed Spring 2018) Maritza Lazcano, *Educational Issues for Mixtec Children*

(Completed Spring 2013) Alex Lacey, *The Relationship Between Mindset and Self-Efficacy in College Students*

(Completed Spring 2012) Mehjabeen Khan, *Academic Self-Efficacy, Coping, and Academic Performance in College*

Served as Faculty Mentor for Publication. Khan, M. (2013). Academic Self-Efficacy, Coping, and Academic Performance in College. *International Journal of Undergraduate Research and Creative Activities*: Vol. 5, Article 4. DOI: <http://dx.doi.org/10.7710/2168-0620.1006>

(Completed Spring 2011). Daniel Ramirez, *Gender Differences: Learning Strategies and Perceived Social Support.* Presented at SOURCE 2011.

**Thesis Committee Member (Department of Psychology, Central Washington University)**

42. (Spring 2020). Rose Mastico, *Mood Effects and Individual Differences on Reappraisal and Distraction: An ERP Study of the Sensitivity of Emotion Regulation.*

41. (Spring 2020). Monica Sewell, *Frontal Alpha Wave Asymmetry in Regard to Affect.*

40. (Fall 2018). Victoriya Broyan, *Relaxing Music Effects of Implicit Racial Bias and Neural Activity.*

39. (Fall 2017). Briana Batcher, *Gender Differences in Task Switching: An Event Related Potential Study.*

38. (Summer 2017). Jordan Nitcy, *Interactions between Teaching Efficacy and Student Behavior in Elementary Schools Adopting Positive Behavior Supports.*



37. (Spring 2017). Candelaria Villanueva, *Teachers' and Students' Perceptions of Bullying in the Middle Schools*.
36. (Spring 2017). Doug Periman, *Teacher Perceptions of School Climate and PBIS*.
35. (Fall 2016). Katrina Brooks, *Identification of Preference Categories*.
34. (Fall 2016). Jordan Nitcy, *Interactions between Teaching Efficacy and Student Behavior in Elementary Schools Adopting Positive Behavior Supports*.
33. (Spring 2016). Danna Williams, *An Investigation of the Relationship between Childhood Maltreatment and Rape Myth Acceptance Scores*.
32. (Winter 2016). Charissa Blackmore, *Exploring the Relationship between Passion and Motivations for Playing MMORPGs*.
31. (Fall 2015). Stevie Barrio, *The Use of a Visual Aid to Facilitate Transitional Periods for Children with Autism Spectrum Disorder*.
30. (Fall 2015). Jacki McIntyre, *Veterans and Active Service Members Perceived Effectiveness of Reintegration Programs*.
29. (Fall 2015). Paige Thornton, *The Effects of Question-present Versus Item-Present Conditions on Acquisition of Mands*.
28. (Winter 2015). Joshua Mello, *Life Adversity, Social Support, Resilience, and College Student Mental Health*.
27. (Fall 14). Rachel Liudahl-Carr, *The Effects of Anxiety and Depressive Symptoms on Working Memory in Children*.
26. (Summer 14). Max Tsymbalau, *Empathy and Children's Education*.
25. (Spring 14). Derek Ellis, *Impact of Video Games on Working Memory*.
24. (Fall 13). Joy Gulseth, *Punishment Free Toilet Training for Children with Autism: Silent Urine Alarms*
23. (Fall 13). Christina Phan, *AIMSWEB Tests of Early Numeracy Prediction on Measures of Academic Progress*.
22. (Spring 13). Sam Johnson, *Implementation of Response to Intervention*.
21. (Spring 13). Lisa Agnew-Santos, *The Relationship Between the Measures of Academic Progress and the Washington English Language Proficiency Assessment*.

20. (Spring 13). Myca Taylor, *Effectiveness of Corrective Reading Program*.
19. (Fall 12). Sara O'Shea, *Personality Characteristics and Attitudes in Relation to Preferences for Teen Pregnancy Reality Television Shows*.
18. (Fall 12). Vanessa Englehart, *Identifying Hyperlexia in Children With Autism Spectrum Disorders*.
17. (Summer 12). Kayla Johanson, *Washington State Special Education Directors Perceptions of Response to Intervention as a Function of School District Size*.
16. (Spring 12). Ryan Biddle, *Impact of Alcohol Education Programs at Increasing Participant Knowledge of Alcohol and Related Problems*.
15. (Spring 12). Andrew Caughie (Senior Honors Thesis), *Predicting Academic Achievement Among College Students*.
14. (Spring 12). Andrea Powell, *High School Based Peer Mentoring: Investigating the Effects of the IGNITE Peer Mentoring Program on High School Freshman*
13. (Spring 12) Rani Lewis, *Investigation of Gender Differences in Mathematics using Curriculum Based Measurement*
12. (Spring 12) Ann Keegan, *A comparison of Woodcock Johnson III Tests of Cognitive Abilities (WJIII) Full Scale IQ Scores with Abbreviated IQ Scores for a Referred Population*
11. (Winter 12) Christina Waldroupe, *A comparison of the Stanford-Binet Abbreviated and Complete Forms for Children who have been Referred for Special Education*
10. (Winter 12) Heidi Bostwick, *A Longitudinal Study of Gender Differences in Reading Comprehension Using the Dynamic Indicators of Basic Early Literacy Skills, Oral Reading Fluency*
9. (Fall 11) Stacie Nolan, *Facilitative Effects of the PECS System on ASL acquisition*
8. (Fall 11) Kali Albin, *An Analysis of the Effects of Why Try on Behavior in Low Socioeconomic Status Early Adolescent Populations*
7. (Fall 11) Lynsey Walker, *Evaluating the Effectiveness of the WhyTry Program on Fourth Grade Students From Families with Low Socioeconomic Status Within the Selah School District*
6. (Spring 11) Mitchell Desgrosellier, *The Influence of Economic Recession Upon Mental Health Service Provision in Kittitas County*

5. (Spring 11) Mandy Hupp, *Predictive Validity of the Preschool Language Scale-Fourth Edition When Compared to the Wechsler Preschool and Primary Scale of Intelligence-Third Edition*
4. (Spring 11) Hunter Sissom, *Credit Recovery Comparisons Among Credit Deficit Students and Non-Credit Students*
3. (Spring 11) Golda Lund, *Regional Trends of Washington State School Psychologists.*
2. (Spring 10) Denise Eshelman, *Validity of three Wechsler Intelligence Scale for Children – Fourth Edition (WISC-IV) Short Form Combinations with a Population Referred for Special Education.*
1. (Spring 10) Brian Peterson, *A Comparison of Stanford-Binet Intelligence Scales, Fifth Edition Scores with Abbreviated IQ for a Referred Population.*

**List of Chaired Theses/Field Studies at Fort Hays State University:**

11. (Spring 09) Catherine Brokofsky, *Summer Vacation and Basic Early Literacy Skills for Elementary School Students.* Department of Psychology, Fort Hays State University.
10. (Spring 09) Eric Brown, *The Use of Emotional Intelligence in Accurate Decoding of Emotions in Music Performance.* Department of Psychology, Fort Hays State University.
9. (Spring 09) Brandi Hockman, *A Kansas Survey of Early Childhood/Preschool School Psychology Services.* Department of Psychology, Fort Hays State University.
8. (Spring 09) Chris Peavey, *The Relationship Between Religiosity and Beliefs About the Effectiveness of Psychotherapy.* Department of Psychology, Fort Hays State University.  
\*\*\*Awarded Outstanding Thesis for 2009/2010 by the Fort Hays State University Graduate School.
7. (Spring 09) Jessica Spears, *Kansas Teachers' Perceptions of Their Schools' Bullying Prevention Program.* Department of Psychology, Fort Hays State University.
6. (Spring 08) Stacie Dumler, *Trait Emotional Intelligence, The Big Five Personality Factors, and Academic Performance.* Department of Psychology, Fort Hays State University.
5. (Spring 08) Jessica Feldhausen, *An Observational Study of the Rate of Engagement for Children with Emotional Disturbances Among Different Educational Settings: Public School and Alternative School.* Department of Psychology, Fort Hays State University.
4. (Spring 08) Brittany Lyon, *Common Practices of School Psychologists in the State of Kansas: A Survey of Services and Attitudes.* Department of Psychology, Fort Hays State University.
3. (Fall 07) Brianne Rome, *Inclusion Attitudes Across the State of Kansas: A Look at Elementary Teachers' Attitudes Towards The Practice of Inclusion.* Department of Psychology, Fort Hays

State University.

2. (Spring 07) Jessica Quinn, *An Evaluation of the Reliability and Validity of the Metacognitive Awareness of Reading Strategies Inventory in a College Student Population*. Department of Psychology, Fort Hays State University.
1. (Spring 06) Derek Eccles, *How Do School Psychologists Overcome Language Differences When Assessing Students Who Have Limited English Proficiency? A Survey of School Psychologists and Their Current Practices*. Department of Psychology, Fort Hays State University.

## GRANTS/EVALUATION EXPERIENCE

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Principal Investigator for the evaluation of the *Kansas Academy of Math and Science* at Fort Hays State University (2008). Evaluation project contracted through the Docking Institute of Public Affairs at Fort Hays State University. Along with Co-Pi's L. Paige and B. Zollinger, developed a comprehensive evaluation plan for the Kansas Academy of Math and Science, a new residential, early entrance to college program for talented math and science students in the state of Kansas. Approved by the Kansas Legislature for opening in the Fall of 2009, the Academy will provide comprehensive programming and college instruction to 80 high-ability high school juniors and seniors in the math and sciences.

Co-Principal Investigator for Kitzis, S., Marrs, H., Ray, M., Paige, L., Wolfe, J., & Zollinger, B. (2007). *Kansas Health Foundation Early Brain Development Campaign Evaluation*. Evaluation project contracted through the Docking Institute of Public Affairs at Fort Hays State University. This project consisted of an evaluation of a state-wide social marketing campaign. Data collection included telephone surveys of over 6,000 respondents across a four-state area, a mail survey of state legislators, focus groups in six cities throughout the state, and archival research. As part of the evaluation team, I was involved in all aspects of the projects, and was the primary analyst and author for the focus group component.

Marrs, H. (2006, Summer). *A cross-cultural exploration of epistemological beliefs, self-construal, and conceptions of learning*. Summer faculty research grant awarded by FHSU Graduate School for funding in summer 2006.

Principal Investigator – Program Evaluation of the 2004-2005 Alternative Action Project (Hillsboro High School, USD410, Hillsboro, KS). Provided program evaluation services for a grant-funded intervention program for at-risk high school students.

Principal Investigator – Program Evaluation of the 2004-2005 Alternative Action Project

(Peabody-Burns High School, USD398, Peabody, KS). Provided program evaluation services for a grant-funded intervention program for at-risk high school students.

Principal Investigator – Program Evaluation of the 2003-2004 Alternative Action Project (Hillsboro High School, USD410, Hillsboro, KS). Led faculty team for program evaluation of a grant-funded intervention program for at-risk high school students.

Principal Investigator – Program Evaluation of the 2003-2004 Alternative Action Project (Peabody-Burns High School, USD398, Peabody, KS). Led faculty team for program evaluation of a grant-funded intervention program for at-risk high school students.

Grant Applications:

Chaffin, J. (EWU), Marrs, H., & Ruby, S. (EWU). 2019. *School Psychology Shortage Study for the Pacific Northwest*. Grant application to NASP for NASP Strategic Goal Grant. (\$1576)

## CONSULTING EXPERIENCE

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**External Program Reviewer** (Spring 2021)

Pittsburg State University, Pittsburg KS

Served as outside reviewer for the master's degree programs in Clinical Psychology, General Psychology, and Behavior Analysis offered through the Department of Psychology and Counseling. Reviewed curriculum, assessment, facilities, faculty qualifications/scholarship, and external accreditation.

**Consulting School Psychologist** (2015-2016 academic year)

Wapato School District, WA

**External Program Reviewer** (Fall 2014)

Pittsburg State University, Pittsburg KS

Served as outside reviewer for the master's degree programs in Clinical Psychology and General Psychology offered through the Department of Psychology and Counseling. Reviewed curriculum, assessment, facilities, faculty qualifications/scholarship, and external accreditation.

**Consulting School Psychologist** (2012-2013 academic year)

Brewster School District, WA

## PROFESSIONAL AFFILIATIONS

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National Association of School Psychologists  
Washington Association of School Psychologists

## **PROFESSIONAL AND COMMUNITY SERVICE (Selected and recent)**

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- 2021 External Reviewer for Promotion to Full Professor, Idaho State University
- 2021-Present Editorial Board member, *Psychology in the Schools*
- 2019-Present Reviewer, *Psychology in the Schools*
- 2020-Present Member, Retention and Recruitment Committee for Washington State Association of School Psychologists
- 2013-Present Reviewer, *Contemporary School Psychology*
- 2012 Accreditation reviewer for WA Professional Education Standards Board. Served on review team for City University – Seattle College of Education programs. Fall 2012-present.
- 2012 Ad Hoc Reviewer, *Psychological Reports*
- 2012-2018 Reviewer, *The Journal of Genetic Psychology*
- 2010-Present Reviewer, *The Journal of the Scholarship of Teaching and Learning*
- 2010 Ad Hoc Reviewer: *Sex Roles*
- 2012-Present Reviewer, Submissions for the National Association of School Psychologists Annual Convention
- 2007-2008 Executive Board Member (2007-2008), Kansas Association of School Psychologists.
- 2005-2009 Board Member (2005- 2009), Court Appointed Special Advocates (CASA) of the High Plains, Hays, KS.
- 2005-2008 Treasurer (2005-2008), Psychological and Educational Research in Kansas (PERK)
- 2005 Program chair: Mid-Western Educational Research Association Annual Conference 2005, Columbus, Ohio. Division J: Postsecondary Education
- 2004 Program co-chair: Mid-Western Educational Research Association Annual

Conference 2004, Columbus, Ohio. Division J: Postsecondary Education