

ASL Work Plan 2018-2019	Status: New (N), Revised (R), Continuing (C)
The ASL Workplan will be used to help direct and manage unit initiatives throughout the academic year. ASL will provide quarterly updates regarding progress. Questions regarding the workplan and/or expressions of interest for participation may be directed to the Provost's Office (provost@cwu.edu).	
TEACHING AND LEARNING	
1.A Lead campus retention efforts that includes communication of a clear plan, deliverables, timeline, and responsible parties	R
1.B Aid General Education Redesign Implementation (partnership with Senate)	C
1.C Aid Baccalaureate Taskforce/Recommendations and Implementation (depending on status of workgroups) (partnership with Senate) [BTF]	C
1.C.1 Sunset Baccalaureate Taskforce/Written report for to be submitted to the President (partnership with Senate)	N
1.C.2 BTF Priority: Honors Workgroup (partnership with Senate)/Transition to Implementation	R
1.C.3 BTF Priority: Advising Worksgroup (partnership with Senate)/Transition to Implementation	R
1.C.4 BTF Priority: Interdisciplinary Programs Workgroup/Transition to Implementation	R
1.D Launch Faculty Development Center, create a strategic plan for growth, and begin to implement next steps [BTF]	N
1.D.1 Promote Universal Design in faculty course development, highlighting the importance of accessibility in student support, engagement, and retention.	N
1.E Share transfer student services plan and proposal for a transfer center in Ellensburg and improved operations at the univeristy centers [BTF]	N
1.F Comprehensive assessment of graduate programs, prioritization, and recommendations for strategic action (partnership with Graduate Council)	N
1.G Update and apply degree pipeline process at the undergraduate and graduate level to help with new program planning across colleges/units	C
1.H Review, revise, create, and/or delete academic policies and procedures in partnership with the appropriate units/governance bodies	N
1.I Identify and/or create data reports for colleges and other ASL units (partnership with IE)	C
1.J Implement enhancements to program development process, including feasibility studies, pre-proposal template, budget template	C
1.K Strengthen comprehensive approach to students' educational experience through improved collaboration and communication throughout ASL (specifically between Academic Life and Student Success)	N
1.L Design and implement investment process to approve the development of individual online courses	N
INCLUSIVENESS AND DIVERSITY	
2.A Improve communication and collaboration to promote shared governance	C
2.B Work with Strategic Enrollment Management to help solcialize, finalize, and implement the SEM plan.	N
2.C Share the work of the HSI Steering Committee with campus, put out a call for feedback, conduct campus conversations, and use the HSI Steering Committee and relevant subgroups to produce a strategic action plan by the end of AY19	N
2.D Improve hiring processes and procedures and continue training for committees and leadership	C
2.E Raise visibility and improve internationalization efforts both on and off campus	R
2.E.1 Diversify the international student body	C
2.E.2 Improve policies and procedures for education abroad and travel abroad for faculty, students, and staff	C
2.E.3 Continue International Interest Group in order to better facilitate discussion and planning	C
2.F Work with ASCWU and the Diversity and Equity Center to help support the launch of the new Multicultural Center	N
2.G Support launch of the new Health and Wellness area within Student Success and effort to promote a more proactive approach to Health and Wellness	N
2.H Recognize accessibility's place among inclusion, deiversity, and social justice through future initiatives	N

SCHOLARSHIP AND CREATIVE EXPRESSION	
3.A In the context of the CWU mission, continue examining scholarship and creative expression in terms of student and faculty opportunities, participation, and outcomes; make recommendations for enhancement (in addition to 3.A.1 through 3.A.4 below)	N
3.A.1 Evaluate and improve all stages of SOURCE including planning, implementation, and assessment	C
3.A.2 Expand undergraduate research opportunities, with specific focus on Westside centers and underrepresented colleges	C
3.A.3 Improve participation and review of internal Undergraduate and Graduate Research Fellowships/mini-grants for students and faculty, with a focus on increasing successful undergraduate applications from CAH, CEPS, and COB	C
3.A.4 Increase support for grantwriting across colleges and improve coordination at the college level	C
3.B Better track and assess experiential learning opportunities for undergraduate and graduate students	C
PUBLIC SERVICE AND COMMUNITY ENGAGEMENT	
4.A Strengthen collaboration between both Career Services and the colleges and university centers and improve tracking of students into jobs and graduate school at the time of and post-graduation	N
4.B Suspend Social Justice and Human Rights programming for one year in order to assess the impact of the initiative and determine next steps (continuation of the initiative will depend on a plan for sustainability and long-term oversight)	N
4.C Prepare materials for Carnegie Community Engagement Classification submission	N
4.C.1 Identify and assess existing partnerships with other post-secondary and external community entities and organizations and work with IE and/or the library to create an up-to-date database of activities	R
4.C.2 Socialize plan for institutionalizing Academic Service Learning and initiate next steps	R
4.D Partner with Alumni Affairs to promote alumni engagement and mentorship opportunities	C
4.E Establish a vision for the development of an entrepreneurial and innovation hub/center that serves as an academic space and gateway to the surrounding community (intersections with I4IE)	N
4.F Expand quality online courses and program offerings based on data-driven student market demand	N
RESOURCE DEVELOPMENT AND STEWARDSHIP	
5.A Work with deans to ensure that chairpersons are provided with the professional development necessary to understand and make strategic decisions regarding budget management with respect to the RCM/ABB model.	N
5.B Maximize efficiencies across ASL	C
5.C Improve and increase advancement efforts across colleges and units	R
5.D Provide consistent exemplary service across ASL	C
5.E Ensure that ePerformance reviews are completed on-time and that supervisors are engaged in continuous improvement efforts with direct reports	N
5.F Use hiring plans effectively across colleges and units	C
5.G Continue Summer Session Workgroup/Recommendations	R
5.H Leadership and support of NWCCU Reaffirmation of Accreditation site visit and campus preparation for Year 1 Mission and Core Themes Report (2020)	R
5.I Socialize 2019-2029 Capital Masterplan with key stakeholders as work pertains to ASL and collect feedback	N
5.J Leadership and support of specialized accreditation and Program Review	C
5.K Improve process for submission and review of fees	N