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Provost Council Agenda
July 21, 2020
9:00 a.m. – 11:00 a.m.
Virtual Meeting

Attendees

Michelle DenBeste, Provost/Vice President, Academic and Student Life
Anne Cubilie, Executive Director, Douglas Honors College
Bernadette Jungblut, Associate Provost, Accreditation, Academic Planning, and Assessment
Ediz Kaykayoglu, Associate Provost, Extended Learning and Outreach, and Executive Director, International Studies and Programs
Elvin Delgado, Chair, Faculty Senate
Gregg Heinselman, Dean, Student Success
Heidi Henschel Pellet, Interim Dean, College of Education and Professional Studies
Jeffrey Stinson, Dean, College of Business
Jill Hernandez, Dean, College of Arts and Humanities
John Logwood, Senior Academic Finance Manager
Katharine Whitcomb, Chair, ADCO
Kevin Archer, Dean, Graduate Studies and Research
Lynn Franken, Special Assistant to the President
Rebecca Lubas, Dean, Library Services
Tim Englund, Dean, College of the Sciences
Caleb Montgomery, Administrative Assistant

Action Items

1. Approve the minutes of the meeting of July 7, 2020
Correction to student enrollment clause on page 2 (5a). Motion to approve the revised minutes. Approved.

Discussion Items

1. ASL and Unit Strategic Planning – Bernadette Jungblut
Last year President Gaudino directed the four divisions to develop divisional plans to contribute to the greater university strategic plan. Gene Shoda and Nichol Hibbard were charged to lead this. In the beginning, the team went around campus for feedback on what the new core themes might be. In the document about the draft new core themes, the divisional plans were taken and cross-referenced amongst each other and common core themes were found. It is now time to put the stamp of approval on these after amending them. The College of Business unit plan was sent out as an example as well as a document that Assistant Franken created in April about possible directions we might take in these “core themes”. Question from Dean Hernandez about what Provost DenBeste’s opinion is of the core themes. Dean Hernandez took a descriptive rather than prescriptive approach with her chairs. Provost DenBeste thinks that the core themes are useful, they are not necessarily in-depth. Strategic planning can also help to focus on necessary things like the budget. She is neutral on taking

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themes from the top down versus taking the college themes and using them as the broad ASL themes. However, she knows that they should reflect our goals for the next period. If the pillar of transformational teaching and learning is important to Central, then we want to look at what is transformational for each unit but need to realize that transformation looks different for each unit. Agreement that learning what is individual to each department is very useful. Discussion followed about ASL's overarching mission. Finding sustainability through teaching, diversity and inclusivity, etc. The College of Business has been looking at what can help them rise out of these unprecedented times, particularly at untraditional strategic planning. Taking a step back and deciding what we want to be as a university means including a lot of people on the discussion, but this environment is optimal for such a discussion. This will assist with the budget realities we are facing. The College of Arts and Humanities worked on 3-5 year plans last year, so they can unify them to better assist with recovery efforts moving forward. Dean Stinson cautioned on balancing growth and excellence within our programs. Moving forward it may be more efficient to focus on excellence rather than number of students in the program (e.g. Accounting). Dean Henschel Pellet mentioned that it is a great opportunity for the College of Education and Professional Studies to figure out who they are as a college. Desire to actually utilize these themes and live them out rather than just listing them in documents. Suggestion for Associate Provost Jungblut to format the themes into pillars and then send them out for the Deans to speak with their chairs about and then respond with feedback? She is open to that, but determining a deadline is tricky. Optimally it would be sooner rather than later and Provost DenBeste agrees. Dean Lubas suggested that we incorporate an across approach where the divisional and unit plans talk to each other rather than just viewing this process from the top down or bottom up. Concern that if this is not built in, then it will not happen naturally. Provost Council is where the divisions meet at the admin level, and then ADCO is where the units meet at the chair level. ASL is fundamentally a different kind of division than Operations or Enrollment Management, therefore, we need to approach our plans differently.

Associate Provost Jungblut requested to have the unit plans completed by the end of October so we can workshop them in November. She also offered to take their documents/process and assist with putting them into the approved template. Provost DenBeste requested a time at a future Provost Council before the deadline as a check-in on this process. Discussion followed about the template. Question from Assistant Franken if new themes are being accepted for consideration. Only if after review, these proposed themes are found to not be representative of ASL. Question from Chair Delgado if these themes were taken from the President's State of the University address. Yes. Observation that the term "sustainability" in the world outside of academia refers to climate change and stewardship of the earth, yet with the strategic planning theme, it seems to move quickly toward sustainable development relating to budgetary goals and away from the environmental. Was that intentional? When Assistant Franken wrote it, the goal was to try to incorporate all different types of sustainability. However this document is still open to revision and clarification. Discussion followed.

2. Senate and AAC Updates – Elvin Delgado

Faculty Senate has been meeting regularly during the summer. They have been going over the year-end reports from the chairs of the FS standing committees and Chair Delgado will be sending the charges to the chairs by mid-August. The EC will have a meeting with the BOT today. They have also discussed the Disruptive Behavior policy and how we can best apply the language in this policy to the current situation as we enter the fall quarter with the face covering mandate? How will the administration deal with this? How will we enforce this? Lengthy Discussion followed about the potential student/faculty/staff/public scenarios and policy/procedure backups for our community safety. The EC is discussing the EP/EF policy and when we will enforce it, who has the authority to do so, etc. They would like to keep this in university policy to use it in the future.

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3. ADCO Update – Katharine Whitcomb
ADCO does not meet in the summer, but Chair Whitcomb did recently meet with past chair Eric Cheney and chair-elect Michael Pease. Next year for 2021, they will have the ADCO chair Michael Pease serve on the ex-officio seat on the academic affairs committee. Lengthy discussion followed about committee representation based on demographic concerns.
4. Faculty COVID-19 Socialization Training – Michelle DenBeste
Training modules are being developed for faculty, staff, and students and the development team wanted Provost DenBeste's endorsement on the faculty module, but she would like to take it back to the faculty and look for nominations from colleges of faculty members who would be able to sit on this committee. Suggestion from Dean Stinson that not a lot of faculty will want to take the training. Would people prefer to read the FAQ webpage rather than take training? Provost DenBeste and Assistant Franken said that the content is redundant so it could be an optional resource, but most likely not required. Discussion followed.
5. Transfer Student Resources – Ediz Kaykayoglu
Megan McConnell has been working with Associate Provost Kaykayoglu on the possibility of dual enrollment, engaging transfer students, and appealing more to this population. Determining how we stand out and how we can better connect these students to resources that will better assist them with their college careers. Discussion followed on how we can recruit these transfer students.

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