

Furthering Student Success and Promoting Learning Recovery

2022 Supplemental Budget Request

SUMMARY

To further student success and promote learning recovery, CWU is proposing **three ideas** to bolster and equip students for successful graduation, using strategies that focus on support beyond the classroom and fostering equitable outcomes for students.

- Providing a **pre-orientation program** to equip students from underrepresented groups with the familiarity of campus-life and skills that go beyond the classroom. **\$143K**
- Providing a **peer-to-peer mentoring program** using trauma-informed care, with graduate level peers to support the mental and emotional health of students. **\$293K**
- Creating a **group hire of faculty** with diverse racial, ethnic, and socio-economic backgrounds and experience that support CWU students and faculty. **\$880K**



Extended Orientation Program to Promote Retention

CWU is proposing creating an extended orientation program, called Jump Start, to support students from underrepresented communities by providing extended time on campus prior to the arrival of other students. The first few weeks of classes can be overwhelming and daunting for new students, along with the unfamiliarity of the higher education environment. The program promotes retention by introducing students to strategies for financial and educational success, physical facilities on campus, university processes, faculty and staff, the surrounding town, and other students in advance of the start of classes.

Peer-to-Peer Mentoring Using Trauma Informed Care

CWU is proposing a peer mentoring program, the Wildcat Academic Mentoring program, to support the whole student in their wellness and success. This is critical in the context of navigation through the pandemic environment, which adds stress and isolation to already demanding academic experiences. The program will hire, train, and equip two graduate student fellows and 15 peer mentors to conduct peer mentoring that goes beyond the classroom. This includes learning effective time management strategies, work/life balance, selfcare, and the transition to in-person and hybrid modalities.

Hiring Faculty with Unique Life Experience

CWU is proposing to hire a faculty group to bring unique professional and life expertise into the teaching, learning, and advising ranks of employees. With 42 percent students of color, only 15 percent faculty are people of color. The goal is for our faculty and staff to be reflected in the student body. This group hire would focus on finding faculty members with experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds. This will create an environment that welcomes students from all backgrounds, where they see themselves represented in the faculty and staff.

For more information:

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