



Student Learning Outcome Assessment Plan

Department: Sociology
 Degree Program: BA-Sociology, BS-Social Services

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<p>1. Demonstrate critical thinking skills:</p> <p>Identify underlying assumptions in theoretical models and arguments</p> <p>Distinguish between arguments based on empirical evidence and those based on opinion</p> <p>Recognize alternative viewpoints on social issues</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p>	<p>Course grades of sociology majors</p> <p>Exams</p> <p>End-of-course papers</p> <p>Reading journals</p> <p>Short written assignments</p> <p>Class presentations</p> <p>Group discussion</p> <p>Blackboard discussion</p>	<p>Students enrolled in sociology courses that identify critical thinking as a learning outcome</p> <p>Especially students enrolled in Soc 101, Soc 107, Soc 350, Soc 363, Soc 364, Soc 365, Soc 445</p>	<p>Fall, Winter, and Spring quarters</p>	<p>90% of students meet standards established in courses embedded assignments.</p>
<p>2. Communicate effectively:</p> <p>Express sociological ideas in a clear and coherent manner</p> <p>Make oral presentations focused on course content in group settings</p> <p>Read professional-level sociological reports with</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p>	<p>Course grades of sociology majors</p> <p>Exams</p> <p>Research papers</p> <p>Reading journals</p> <p>Class written assignments</p> <p>Class presentations</p>	<p>Students enrolled in sociology courses that identify effective communication as a learning outcome</p> <p>Especially students enrolled in Soc 101, Soc 107, Soc Seniors enrolled in the Capstone Seminar</p>	<p>Fall, Winter, and Spring quarters</p>	<p>90% of students meet standards established in effective communication rubric</p> <p>90% of students obtain passing grades in courses they enrolled</p> <p>All department majors graduate with GPA at or above 2.3</p>

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understanding		Group discussion Blackboard discussion			
<p>3. Apply sociological perspective:</p> <p>Describe similarities and differences between sociology and other social sciences</p> <p>Explain contributions of sociology to understanding social reality</p> <p>Define and apply key concepts such as culture, status, roles, norms, socialization, deviance, conformity, self, social structure, social institution, social inequality, stratification, race, gender, social change, cultural diversity, etc.</p>	1.1.1 Students will achieve programmatic learning outcomes.	<p>Course grades of sociology majors</p> <p>Exams</p> <p>Research papers</p> <p>Reading journals</p> <p>Class written assignments</p> <p>Class presentations</p> <p>Group discussion</p> <p>Case studies</p> <p>MFAT</p>	<p>Students enrolled in Soc 107,</p> <p>Seniors enrolled in the Capstone Seminar</p>	Fall, Winter, Spring quarters	<p>90% of students meet the course rubrics</p> <p>95% of students obtain passing grades in the courses they enrolled</p> <p>All department majors graduate with GPA at or above 2.3</p>
<p>4. Demonstrate competence in sociological theory:</p> <p>Describe the role of theory in building sociological knowledge</p> <p>Compare and contrast major theoretical orientations</p>	1.1.1 Students will achieve programmatic learning outcomes.	<p>Course grades of sociology majors</p> <p>Course exams</p> <p>papers</p> <p>Written assignments</p> <p>Completion of MFAT</p>	<p>Students enrolled in sociology courses that identify competence in theory as a learning outcome</p> <p>Especially students enrolled in: Soc 107, Soc 350, Soc 362, Soc 365, Soc 386, Soc 425, Soc 450</p>	Fall, Winter, and Spring quarters	<p>90% of students meet the student learning outcomes established in individual courses</p> <p>95% of students obtain passing grades in the courses they enrolled</p> <p>All department majors graduate with GPA at or above 2.3</p>

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Explain how theories reflect historical and cultural context of the times and cultures in which they were developed					
<p>5. Recognize and use different methods of sociological inquiry and data analysis:</p> <p>Identify, compare, and contrast major sociological research and techniques for analyzing data</p> <p>Design and carry out a social research project Be aware of ethical issues in research</p> <p>Demonstrate basic computer skills necessary to find, create, apply, and communicate sociological information</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p> <p>3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.</p>	<p>Course grades of sociology majors</p> <p>Exams</p> <p>Class projects</p> <p>Research papers</p> <p>Group discussion</p> <p>Presentations</p> <p>Individual study projects</p> <p>Completion of MFAT</p>	<p>Students enrolled in sociology courses that identify research methods and social analysis as a learning outcome</p> <p>Students enrolled in: Soc 107, Soc 363, Soc 364, Soc 464, Soc 494, Soc 495</p>	<p>Fall, Winter, Spring and Summer quarters</p>	<p>90% of students meet the student learning outcomes established in individual courses</p> <p>95% of students obtain passing grades in the courses they enrolled</p> <p>All department majors graduate with GPA at or above 2.3</p>
<p>6. Show knowledge in substantive areas within sociology</p> <p>summarize existing knowledge, current questions, and important issues in one substantive area within sociology</p> <p>suggest specific policy implications of research and theories in one area</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p>	<p>Course grades of sociology majors</p> <p>Research papers</p> <p>Exams</p> <p>Oral presentations</p> <p>Case Studies</p> <p>Journals</p>	<p>Students who have taken two or more courses in one of the three categories of the sociology program</p> <p>Social Services majors</p>	<p>Fall, Winter, and Spring quarters</p>	<p>90% of students meet the student learning outcomes established in individual courses</p> <p>95% of students obtain passing grades in the courses they enrolled</p> <p>All department majors graduate with GPA at or above 2.3</p>

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		Class projects Senior portfolio Completion of MFAT			
7. Integrate the knowledge and skills learned in the sociology program with life goals and career interests: Participate in extra curriculum and service activities that elicit positive social change Apply sociological perspective in real world, professional experience	1.1.1 Students will achieve programmatic learning outcomes. 4.1.2 Increase the number of collaborations and partnerships with external community entities and organizations.	Course grades of sociology majors Service learning reports and journals Senior portfolio documents (resume, writing samples) Presentations	Students enrolled in Soc 301, Soc 327, Soc 446, Soc 386, Soc 442, Soc 446, Soc 490 Students who participate in service learning projects Seniors enrolled in Capstone seminar	Fall, Winter, and Spring Quarters	90% of students meet the student learning outcomes established in individual courses All department majors graduate with GPA at or above 2.3

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	x				x	
2	x				x	
3		x				x
4		x	x			x
5			x			
6				x		

Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number
Delores Cleary	Sociology	clearyd@cwu.edu	2152