

CWU Department/Program Goals Assessment Plan Preparation Form

Department: Psychology

Program: M. S. in Mental Health Counseling

The program goals and assessments of the Psychology Department as a whole are also the program goals and assessments of the graduate program in mental health counseling. The graduate program in mental health counseling has additional goals and assessments. Goals and assessments of the CWU mental health counseling program are consistent with those of the Council for the Accreditation of Counseling and Related Programs (CACREP)\*. Our graduate program is a CACREP-accredited program.

<b>Program Goals</b>	<b>Related Department Goals</b>	<b>Related College Goals</b>	<b>Related University Goals</b>	<b>Method(s) of Assessment</b>	<b>Who/What Assessed</b>	<b>When Assessed</b>	<b>Criterion of Achievement</b>
1. All Psychology Department Goals are also goals of the M.Ed. School Psychology program.	Goals 1 – 8	Goals I – VI	Goals I – VI	See Psychology Department Goals form.	See Psychology Department Goals form.	See Psychology Department Goals form.	See Psychology Department Goals form.
2. Prepare students for careers in the field of mental health to provide a full range of Mental Health Counseling services that involve psychotherapy, human development, learning theory, and group dynamics to help individuals, couples, families, adolescents, and children.	1. Maintain currency of academic programs  3. Promote excellence in learning to prepare students for careers and advanced study  8. Serve as a center for psychological and educational services to the community and region	Goals I:& II: Maintain and strengthen an outstanding academic and student life at all sites  Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.	Goals I:& II: Maintain and strengthen an outstanding academic and student life at all sites  Goal V: Achieve regional and national prominence for the university.	Assessment of student progress form (Appended. Assesses academic performance, clinical performance, and professional and personal development)  Tabulate career placement and doctoral program acceptance records of graduates  Alumni survey	All students in program. assessed by student’s advisor (with input from program faculty)	Spring of first year.  Fall of second year.  Post graduation	By their second review, students must receive a “3” or above in all three categories to continue in the program. Students failing to reach this benchmark may petition for another evaluation the following quarter.  All students who pursue appropriate professional placement or doctoral program acceptance should be successful.

Program Goals	Related Department Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who/What Assessed	When Assessed	Criterion of Achievement
<p>3. Meet or exceed current national standards for professional training [i.e., Council for the Accreditation of Counseling and Related Educational Programs (CACREP)]</p>	<p>Goals 1 – 8</p>	<p>Goals I:&amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p> <p>Goal VI: Strengthen the college's contributions to the field of education.</p>	<p>Goal III: Strengthen and further diversify our funding base and strengthen infrastructure</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry</p> <p>Goal V: Achieve regional and national prominence for the university.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry</p>	<p>Practica/Internship evaluations (PSY 593A, B, C, and E, and PSY 681)</p> <p>Review by CACREP accreditation team.</p>	<p>PSY 593A, B, and C evaluations are completed the faculty supervisor.</p> <p>PSY 593E and 681 evaluations are completed by the onsite supervisor.</p> <p>Self study document, program records, physical facilities, faculty, and curriculum are all examined by CACREP</p>	<p>PSY 593A is started either the student's second or third quarter. Students continue to take the sequence until every quarter until they complete PSY 681.</p> <p>At time of regular CACREP accreditation cycle</p>	<p>Students must receive a "3" (Expected performance) or above on their PSY 593A evaluation. They must receive a "Satisfactory" or above on 593B or C.</p> <p>The student must not receive any "1"s on the evaluation from PSY 681.</p> <p>Maintain full CACREP accreditation status</p>

\*CACREP is the leading national body for accrediting educational programs in mental health counseling. It establishes standards for the institution, program objectives and curriculum (including foundations, contextual dimensions, and knowledge and skills), clinical instruction, faculty and staff, organization and administration, and evaluations in the program. The current CACREP standards may be found at <http://www.cacrep.org/2001Standards.html>