

Student Learning Outcomes Assessment Plan 2014-2015: MS Experimental Psychology

CWU Student Learning Outcome Assessment Plan 2014-2015

Department: Psychology

Program: MS Experimental Psychology

Student Learning Outcomes	Related Program Goals	Related Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who Assessed	When Assessed	Criterion of Achievement
<p>SLO 1. Write in the language of the discipline, using the elements of style described in the Publication Manual of the American Psychological Association.</p>	<p>Goal 1. Facilitate student progress to advanced levels of knowledge and practice in the methods of experimental psychology.</p> <p>Goal 3. Encourage the development of professional competencies and dispositions.</p> <p>Goal 4. Faculty and students will be ethical and professional in their behavior.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in Methods and Statistics courses.</p> <p>Thesis proposal.</p> <p>HSRC or IACUC proposals, if relevant.</p> <p>Thesis document</p>	<p>Graduate students</p>	<p>During each academic term of enrollment.</p> <p>At time of presentation of thesis proposal.</p> <p>At the time of HSRC or IACUC submission.</p> <p>Thesis submission to graduate committee and to the graduate school.</p>	<p>GPA above 3.0 and no grade lower than a C in Methods and Statistics courses on student's course of study form.</p> <p>Successful completion and approval of the thesis proposal as signified by the signing of the course of study form by the thesis committee.</p> <p>Successful approval of research proposals by IACUC or HSRC committees, when relevant.</p> <p>Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee.</p> <p>Successful acceptance of the written thesis by the graduate school.</p>

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<p>SLO 2. Describe, perform, and use data analyses for particular data sets.</p>	<p>Goal 1. Facilitate student progress to advanced levels of knowledge and practice in the methods of experimental psychology.</p> <p>Goal 2. Provide a foundation in areas of research specialization in collaboration with at least one faculty member.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in Methods and Statistics courses, course examinations, and thesis work.</p>	<p>Graduate students enrolled in Methods and Statistics courses (i.e., PSY 544, 550, 553, 555, 558).</p> <p>Graduate students defending their thesis.</p>	<p>During each academic term of enrollment.</p> <p>Thesis submission to graduate committee and to the graduate school.</p>	<p>GPA above 3.0 and no grade lower than a C in Methods and Statistics courses on student's course of study form.</p> <p>Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee.</p> <p>Successful acceptance of the written thesis by the graduate school.</p>

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<p>SLO 3. Describe, assess, and utilize common research designs and measurement tools in psychology.</p>	<p>Goal 1. Facilitate student progress to advanced levels of knowledge and practice in the methods of experimental psychology.</p> <p>Goal 2. Provide a foundation in areas of research specialization in collaboration with at least one faculty member.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in Methods and Statistics courses, course examinations, and thesis work.</p>	<p>Graduate students enrolled in Methods and Statistics courses (i.e., PSY 544, 550, 553, 555, 558).</p> <p>Graduate students defending their thesis.</p>	<p>During each academic term of enrollment.</p> <p>Thesis submission to graduate committee and to the graduate school.</p>	<p>GPA above 3.0 and no grade lower than a C in Methods and Statistics courses on student's course of study form.</p> <p>Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee.</p> <p>Successful acceptance of the written thesis by the graduate school.</p>

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<p>SLO 4. Design, conduct, and report psychological research.</p>	<p>Goal 1. Facilitate student progress to advanced levels of knowledge and practice in the methods of experimental psychology.</p> <p>Goal 2. Provide a foundation in areas of research specialization in collaboration with at least one faculty member.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in Methods and Statistics courses, course examinations, and thesis work.</p>	<p>Graduate students enrolled in Methods and Statistics courses (i.e., PSY 544, 550, 553, 555, 558).</p> <p>Graduate students defending their thesis.</p>	<p>During each academic term of enrollment.</p> <p>Thesis submission to graduate committee and to the graduate school.</p>	<p>GPA above 3.0 and no grade lower than a C in Methods and Statistics courses on student's course of study form.</p> <p>Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee.</p> <p>Successful acceptance of the written thesis by the graduate school.</p>

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<p>SLO 5. Engage in scholarly and professional activities, including presenting research at formal and/or informal professional events.</p>	<p>Goal 2. Provide a foundation in areas of research specialization in collaboration with at least one faculty member.</p> <p>Goal 3. Encourage the development of professional competencies and dispositions.</p> <p>Goal 4. Faculty and students will be ethical and professional in their behavior.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned presentations in various courses, and the oral thesis defense.</p> <p>Required presentation of research to a local, regional, national or international conference prior to graduation.</p>	<p>Graduate students</p>	<p>During each academic term of enrollment.</p> <p>Documentation of a presentation prior to graduation.</p>	<p>GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form.</p> <p>Successful oral defense of the master's thesis.</p> <p>100% of graduate students will present their research to a local, regional, national or international conference or public forum prior to graduation</p>

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<p>SLO 6. Performing professional skills in supervised practice setting.</p>	<p>Goal 2. Provide a foundation in areas of research specialization in collaboration with at least one faculty member.</p> <p>Goal 3. Encourage the development of professional competencies and dispositions.</p> <p>Goal 4. Faculty and students will be ethical and professional in their behavior.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Supervised skill development in core courses</p> <p>Graduate research courses, and thesis work.</p>	<p>Graduate students enrolled in the Professional Developmental series and the Instructional Strategies in the Behavioral Sciences (PSY 510) and in faculty-mentored research or thesis credits.</p>	<p>During each academic term of enrollment.</p> <p>Thesis submission to graduate committee and to the graduate school.</p>	<p>GPA above 3.0 and successful completion of core professional development courses, graduate research courses, and thesis work.</p> <p>Successful presentation of a topic in the behavioral sciences to an audience.</p>