

CWU Department/Program Goals Assessment Plan Preparation Form

Department: Psychology _____

Program: M. S. in Experimental Psychology

Program Goals	Related Department Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who/What Assessed	When Assessed	Criterion of Achievement
All Psychology Department Goals are also goals of the M.S. Experimental Psychology program.	Goals 1 - 8	Goals I - VI	Goals I - VI	See Psychology Department Goals form.	See Psychology Department Goals form.	See Psychology Department Goals form.	See Psychology Department Goals form.
Goal 1. Facilitate student progress to advanced levels of knowledge and practice in the methods and ethics of experimental psychology.	Goal 2. Promote excellence in learning to prepare students for careers and advanced study. Goal 5. Support involvement of undergraduate and graduate students in psychological research.	Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites. Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence. Goal V: Build partnerships with private, professional, academic, government and community-based organizations.	Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites. Goal V: Achieve regional and national prominence for the university. Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry.	Assigned papers or projects in various classes. Thesis proposal HSRC or IACUC proposals, if relevant. Thesis document	Students enrolled in various required and elective program courses. Students enrolled in PSY 595, 700.	During each academic term of enrollment in relevant courses At time of the thesis proposal At the time of HSRC or IACUC submission At time of the thesis defense. At time of submission of the thesis to the graduate school.	GPA above 3.0 and no grade lower than a C in the required core content and elective courses on student's course of study form. Successful completion and approval of the thesis proposal as signified by the signing of the option approval form by the thesis committee. 100% successful approval of research proposals by IACUC or HSRC committees, when relevant. Successful defense of the thesis as signified by the signing of the oral defense of thesis forms and thesis signature pages by the thesis chair and committee. Successful acceptance of the written thesis by the graduate school.

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2. Provide a foundation in the core content areas of experimental psychology that supports the development of competence across a variety of sub-disciplines.	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in various classes.</p> <p>Examinations</p>	Students enrolled in various required and elective program courses.	During each academic term of enrollment in relevant courses.	GPA above 3.0 and no grade lower than a C in the required core content and elective courses on student's course of study form.
3. Provide a foundation in areas of research specialization in collaboration with at least one faculty member with interest and expertise.	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in various classes.</p> <p>Course examinations</p> <p>Thesis proposal</p> <p>Final thesis document</p>	<p>Students enrolled in various required and elective program courses.</p> <p>Students enrolled in PSY 595, 700</p>	<p>During each academic term of enrollment in relevant courses.</p> <p>At time of the thesis proposal.</p> <p>At time of the thesis defense.</p> <p>At time of submission of the thesis to the graduate school.</p>	<p>GPA above 3.0 and no grade lower than a C in the required core content and elective courses on student's course of study form.</p> <p>Successful completion and approval of the thesis proposal as signified by the signing of the option approval form by the thesis committee</p> <p>Successful defense of the thesis as signified by the signing of the oral defense of thesis forms and thesis signature pages by the thesis chair and committee</p> <p>Successful acceptance of the written thesis by the graduate school</p>

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<p>4. Encourage the development of professional competence among students.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned class presentations in various courses.</p> <p>Thesis proposal</p> <p>Research presentation proposal forms submitted to the CWU SOURCE conference.</p> <p>Research presentation proposal forms submitted to a regional, national, or international professional conference.</p> <p>Oral thesis defense</p> <p>Written thesis document</p>	<p>Students enrolled in various required and elective program courses.</p> <p>Students enrolled in PSY 595, 700</p>	<p>During each academic term of enrollment.</p> <p>At time of the thesis proposal.</p> <p>At time of the thesis defense.</p> <p>At time of submission of the thesis to the graduate school.</p>	<p>GPA above 3.0 and no grade lower than a C in the required core content and elective courses on student's course of study form.</p> <p>Successful completion and approval of the thesis proposal as signified by the signing of the option approval form by the thesis committee.</p> <p>100% of graduate students will submit a research presentation proposal to the CWU SOURCE Conference.</p> <p>Minimum of 75% of graduate students will submit a research presentation proposal to a regional, national or international conference within 1 year of graduation</p> <p>Successful defense of the thesis as signified by the signing of the oral defense of thesis forms and thesis signature pages by the thesis chair and committee.</p> <p>Successful acceptance of the written thesis by the graduate school</p>

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<p>5. For appropriate students, provide a foundation of knowledge and skills that supports competence in applied behavioral science positions.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Performance in service learning roles.</p> <p>Assessment by faculty supervisor and site supervisor during elective internship classes.</p> <p>Completion of master's thesis in an applied setting.</p>	<p>Students enrolled in PSY 595, 684, 700 who are working and/or doing research in applied settings.</p>	<p>During each academic term of enrollment in relevant courses.</p> <p>At time of the thesis proposal, if it is applied in nature.</p> <p>At time of the thesis defense, if it is applied in nature.</p> <p>At time of submission of the thesis to the graduate school, if it is applied in nature.</p>	<p>GPA above 3.0 and no grade lower than a C in the required core content and elective courses on student's course of study form.</p> <p>Positive assessment reports from supervisors.</p> <p>Successful completion and approval of the thesis proposal as signified by the signing of the option approval form by the thesis committee.</p> <p>Successful defense of the thesis as signified by the signing of the oral defense of thesis forms and thesis signature pages by the thesis chair and committee.</p> <p>Successful acceptance of the written thesis by the graduate school</p>