

CWU Department/Program Goals Assessment Plan Preparation Form

Department: Psychology

Program: M. Ed and State Educational Staff Associate Certificate Program in School Psychology

The program goals and assessments of the Psychology Department as a whole are also those of the graduate program in school psychology. The graduate program in school psychology has additional goals and assessments. Goals and assessments of the CWU school psychology program are consistent those of the National Association of School Psychology (NASP)*, the National Council for the Accreditation of Teacher Education (NCATE)*, and Washington State Office of the Superintendent of Public Instruction (OSPI) standards for Residency Level Educational Staff Associate in School Psychology certification programs.

Program Goals	Related Department Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who/What Assessed	When Assessed	Criterion of Achievement
1. All Psychology Department Goals are also goals of the M.Ed. School Psychology program.	Goals 1 - 8	Goals I - VI	Goals I - VI	See Psychology Department Goals form.	See Psychology Department Goals form.	See Psychology Department Goals form.	See Psychology Department Goals form.
2. Train psychologists to function optimally in the public schools with a commitment to understanding and responsiveness to human diversity. Candidates for the master's degree and for certification must not only provide evidence that they have developed the competencies necessary to work effectively with school systems and families, but they must also demonstrate their ability to function with public school personnel, parents, and other public and privately employed professionals with whom they come in contact.	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p> <p>Goal 4. Support involvement of undergraduate and graduate students in psychological research</p> <p>Goal 8. Serve as a center for psychological and educational services to the community and region</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships with private, professional, academic, government, and community-based organizations.</p> <p>Goal VI: Strengthen the college's contributions to the field of education.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal IV: Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Rates of satisfactory completion of all program components: Courses, Praxis II Exam in School Psychology, Portfolio Evaluation, Practicum and Internship Logs, Research Thesis and oral examination, OSPI PEAB written and oral examination</p> <p>Job placement rates, certification rates</p>	All students	<p>Quarterly: Program courses, practica.</p> <p>End of program: Praxis II, thesis, internship, PEAB examinations</p> <p>Post-graduation: Alumni survey</p> <p>NCSP examination</p>	<p>Students will pass all courses with at least a 3.0 GPA</p> <p>100% placement rate for graduates who seek employment as school psychologists</p> <p>100% of graduates who apply will be awarded the Washington State Residency Level ESA Certificate in School Psychology.</p> <p>100% of students taking the qualifying examination will be awarded National Certification in School Psychology.</p>

Program Goals	Related Department Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who/What Assessed	When Assessed	Criterion of Achievement
3. Maintain program standards that comply with the approval standards of the National Association of School Psychology (NASP) and the Washington State Office of the Superintendent of Public Instruction (OSPI).*	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p> <p>Goal 8. Serve as a center for psychological and educational services to the community and region</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships with private, professional, academic, government, and community-based organizations.</p> <p>Goal VI: Strengthen the college's contributions to the field of education.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal IV: Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	Review by NASP accrediting office. In Washington State, NASP standards are also those of the state. NASP approval is accepted by OSPI as meeting state standards.	Accrediting bodies review all aspects of the program.	Accrediting reviews occur at intervals dictated by law or accrediting standards	Maintain full approval by NASP and OSPI.
4. Meet annual Washington State approval standards for school psychologist certification training programs** (One standard per year: Professional Education Advisory Board, Accountability, Unit Governance and Resources, Program Design, Knowledge and Skills)	Same as Goal 3, above.	Same as Goal 3, above.	Same as Goal 3, above.	In concert with PEAB, submit evidence for annual approval standard	One aspect of the program is evaluated each year by the State Board of Education	Entire program is reviewed with each five-year cycle	Maintain full approval of each annual standard.
5. Maintain program standards that comply with the accreditation standards of the National Council for the Accreditation of Teacher Education (NCATE)*	Same as Goal 3, above.	Same as Goal 3, above.	Same as Goal 3, above.	Review by NCATE accrediting office and visiting team.	NCATE reviews all aspects of the program.	Accrediting reviews occur at intervals dictated by law or accrediting standards	Maintain full approval by NCATE

* NASP standards for training programs in school psychology may be found at <http://www.nasponline.org/standards/FinalStandards.pdf>. NCATE standards may be found at <http://www.ncate.org/public/standards.asp> in which school psychologists fall under the standards for "other school personnel." Washington State standards for school psychologist certification programs are codified in WAC 181-78A-270(6), available online at <http://apps.leg.wa.gov/WAC/default.aspx?cite=181-78A-270>

** Details of Washington State approval standards are codified in WAC 181-78A-220 et seq., available beginning at <http://apps.leg.wa.gov/WAC/default.aspx?cite=181-78A-220>