



Student Learning Outcome Assessment Plan

Department: Psychology

Degree Program: BA-Psychology (45 and 60 credit majors)

Our Student Learning Outcomes are informed by the standards of the American Psychological Association for the undergraduate psychology major.¹ Goals 1-5 are discipline-specific goals and goals 6-10 are general education goals for psychology students.

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Knowledge Base of Psychology: Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.	1.1.1 Students will achieve programmatic learning outcomes.	Area Concentration Achievement Tests (ACAT) in Psychology Psychology Major Test (department created)	All students graduating with an undergraduate degree in psychology	PSY 489 PSY 489 PSY 200 (pre-test) and PSY 489 (post-test)	The percentile scores of graduating psychology majors on the ACAT total and each content area will be equal to or greater than national averages. The average score for graduating psychology majors on the Psychology Major Test will be at least 65%. Average post-test scores on the Psychology Major Test (PSY 489) will be significantly higher than the same students' average pre-test scores (PSY 200), as evidenced by a t-test.
2. Research Methods in Psychology: Apply basic research methods in psychology, including research design, data analysis, and interpretation.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression	End-of-Major Survey End-of-Major Survey Senior Portfolio	All students graduating with an undergraduate degree in psychology.	PSY 489 PSY 489 PSY 489	In the End-of-Major Survey, 95% of graduating psychology majors will report that they developed a research project. In the End-of-Major Survey, 95% of graduating psychology majors will report that they have completed the Responsible Conduct of Research (RCR) Training. In the senior portfolio, 95% of graduating

¹ Task Force on Undergraduate Psychology Major Competencies. (2002, March) Undergraduate Psychology Major Learning Goals and Outcomes: A Report. Washington, DC: American Psychological Association Board of Educational Affairs. Downloaded November 26, 2007 from <http://www.apa.org/ed/pcue/taskforcereport2.pdf>.

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	skills as key outcomes.	Research Methods in Psychology rubric (department created)		PSY 300	psychology majors will include a copy of their RCR certificate. Ninety-five percent (95%) of graduating psychology majors will include in their portfolio at least one research proposal or research study that they completed in a PSY 300 that was rated satisfactory (75% of higher) by a faculty member on the criteria on the Research Methods in Psychology rubric.
3. Critical Thinking Skills in Psychology: Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.	1.1.1 Students will achieve programmatic learning outcomes.	Critical Thinking Skills in Psychology rubric (department created)	All students graduating with an undergraduate degree in psychology	PSY 460 or PSY 420 (Group IV classes)	Ninety-five percent (95%) of graduating psychology majors will include in their portfolio at least one paper that they completed in a Group IV major class that was rated satisfactory (75% of higher) by a faculty member on the criteria in the Critical Thinking Skills in Psychology rubric.
4. Application of Psychology: Apply psychological principles to personal, social, and organizational issues.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes. 4.1.2 Increase the number of collaborations and partnerships with external community entities and organizations.	Affirmation of Service or Research Assistant Experience (department created)	All students graduating with an undergraduate degree in psychology	PSY 489	Ninety-five percent (95%) of graduating psychology majors will provide evidence in their portfolio that they engaged in some formal application of principles to personal, social, and organization issues. Evidence of at least 10 hours of participation in service learning activities and/or research assistant experience will be documented by Affirmation of Service or Research Assistant documents, signed by supervisors of the applied experience.

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5. Values in Psychology: Value empirical evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a science.	1.1.1 Students will achieve programmatic learning outcomes.	End-of-Major Survey End-of-Major Survey Values and Cultural Awareness in Psychology rubric (department created)	All students graduating with an undergraduate degree in psychology	PSY 489 PSY 489 PSY 310, PSY 313, and/ or PSY 346 (Group II classes)	In the End-of-Major Survey, 95% of graduating psychology majors will report that they have completed a human subjects protection certification course. In the End-of-Major Survey, 95% of graduating psychology majors will report that they learned about ethical standards in research in at least one psychology class. Ninety-five percent (95%) of graduating psychology majors will include in their portfolio a Controversial Issues in Psychology paper that they completed in a Group II major class that was rated satisfactory (75% of higher) by a faculty member on Values and Cultural Awareness in Psychology rubric.
6. Information and Technological Literacy: Demonstrate information competence and the ability to use computers and other technology for many purposes.	1.1.1 Students will achieve programmatic learning outcomes.	End-of-Major Survey End-of-Major Survey	All students graduating with an undergraduate degree in psychology	PSY 489 PSY 489	In the End-of-Major Survey, 95% of graduating psychology majors will report they used databases for literature reviews in at least one psychology class. In the End-of-Major Survey, 95% of psychology majors will report they used Canvas in at least one psychology class.
7. Communication Skills: Communicate effectively in a variety of formats.	1.1.1 Students will achieve programmatic learning outcomes.	End-of-Major Survey End-of-Major Survey Communication Skills in Psychology rubric (department created)	All students graduating with an undergraduate degree in psychology	PSY 489 PSY 489 PSY 489	In the End-of-Major Survey, 95% of graduating psychology majors will report they wrote a paper in APA style in at least one psychology class. In the End-of-Major Survey, 95% of graduating psychology majors will report they gave an oral presentation in at least one psychology class. Ninety-five percent (95%) of graduating psychology majors will independently research either (1) job listings for positions related to an undergraduate psychology degree OR (2) graduate programs in their intended area of specialization and give at least one oral presentation in PSY 489, summarizing their

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		Research Methods in Psychology rubric (department created)		PSY 300	research. Students will earn satisfactory ratings (75% of higher) on the criteria for Communication Skills in Psychology rubric. Ninety-five percent (95%) of psychology majors will include in their portfolio at least one research proposal or research study that they completed in a PSY 300 that was rated by a faculty member as satisfactory on the correct use of APA style on the Research Methods in Psychology rubric.
8. Sociocultural and International Awareness: Recognize and respect the complexity of sociocultural and international diversity.	1.1.1 Students will achieve programmatic learning outcomes.	End-of-Major Survey Values and Cultural Awareness in Psychology rubric (department created)	All students graduating with an undergraduate degree in psychology	PSY 489 PSY 310, PSY 313, and/ or PSY 346 (Group II classes)	In the End-of-Major Survey, 95% of graduating psychology majors will report they learned about sociocultural or human diversity themes in at least one of their psychology classes. Ninety-five percent (95%) of graduating psychology majors will include in their portfolio a Controversial Issues in Psychology paper that they completed in a Group II major class that was rated satisfactory (75% of higher) by a faculty member on Values and Cultural Awareness in Psychology rubric.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	X	X	X	X	X	X
2	X	X	X	X	X	X
3	X	X	X	X	X	X
4	X	X	X	X	X	X
5	X	X	X	X	X	X
6	X	X	X	X	X	X
7	X	X	X	X	X	X
8	X	X	X	X	X	X

Assessment Oversight

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