

**CWU Student Learning Outcomes Assessment Plan Preparation Form**  
**Department: Psychology**

**Program: B. A. in Psychology (45 and 60 credit majors) Implemented 2011-2012**

**Our** Student Learning Outcomes are informed by the standards of the American Psychological Association for the undergraduate psychology major.<sup>1</sup>  
Goals 1-5 are discipline-specific goals and goals 6-10 are general education goals for psychology students.

<b>Student Learning Outcomes</b>	<b>Related Departmental/ Program Goals</b>	<b>Related College Goals</b>	<b>Related University Goals</b>	<b>Method(s) of Assessment</b>	<b>Who Assessed</b>	<b>When Assessed</b>	<b>Standard of Mastery/ Criterion of Achievement</b>
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<sup>1</sup> Task Force on Undergraduate Psychology Major Competencies. (2002, March) Undergraduate Psychology Major Learning Goals and Outcomes: A Report. Washington, DC: American Psychological Association Board of Educational Affairs. Downloaded November 26, 2007 from <http://www.apa.org/ed/pcue/taskforcereport2.pdf>.

Student Learning Outcomes	Related Departmental/ Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who Assessed	When Assessed	Standard of Mastery/ Criterion of Achievement
<p><b>1. Knowledge Base of Psychology:</b> Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>ETS Major Field Test (MFT)</p> <p>Psychology Major Test (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p>	<p>PSY 489</p> <p>PSY 489</p> <p>PSY 200 (pre-test) and PSY 489 (post-test)</p>	<p>The percentile scores of graduating psychology majors on the MFT total and each content area will be equal to or greater than national averages.</p> <p>The average score for graduating psychology majors on the Psychology Major Test will be at least 65%.</p> <p>Average post-test scores on the Psychology Major Test (PSY 489) will be significantly higher than the same students' average pre-test scores (PSY 200), as evidenced by a t-test.</p>

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<p><b>2. Research Methods in Psychology:</b> Apply basic research methods in psychology, including research design, data analysis, and interpretation.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p> <p>Goal 4. Support involvement of undergraduate and graduate students in psychological research</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>End-of-Major Survey</p> <p>End-of-Major Survey</p> <p>Research Methods in Psychology rubric (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p>	<p>PSY 489</p> <p>PSY 489</p> <p>PSY 300</p>	<p>In the End-of-Major Survey, 95% of graduating psychology majors will report that they developed a research project.</p> <p>In the End-of-Major Survey, 95% of graduating psychology majors will report that they have completed a human subjects protection certification course.</p> <p>Ninety-five percent (95%) of graduating psychology majors will include in their portfolio at least one research proposal or research study that they completed in a PSY 300 that was rated satisfactory (75% of higher) by a faculty member on the criteria on the Research Methods in Psychology rubric.</p>

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<p><b>3. Critical Thinking Skills in Psychology:</b> Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p> <p>Goal 4. Support involvement of undergraduate and graduate students in psychological research</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Critical Thinking Skills in Psychology rubric (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p>	<p>PSY 460 or PSY 473 (Group IV classes)</p>	<p>Ninety-five percent (95%) of graduating psychology majors will include in their portfolio at least one paper that they completed in a Group IV major class that was rated satisfactory (75% of higher) by a faculty member on the criteria in the Critical Thinking Skills in Psychology rubric.</p>

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<p><b>4. Application of Psychology:</b> Apply psychological principles to personal, social, and organizational issues.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p> <p>8. Serve as a center for psychological and educational services to the community and region</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Affirmation of Service or Research Assistant Experience (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p>	<p>PSY 489</p>	<p>Ninety-five percent (95%) of graduating psychology majors will provide evidence in their portfolio that they engaged in some formal application of principles to personal, social, and organization issues. Evidence of at least 10 hours of participation in service learning activities and/or research assistant experience will be documented by Affirmation of Service or Research Assistant documents, signed by supervisors of the applied experience.</p>

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<p><b>5. Values in Psychology:</b> Value empirical evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a science.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p> <p>Goal 6. Pursue diversity goals in attracting women and minority students and faculty members.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry</p>	<p>End-of-Major Survey</p> <p>End-of-Major Survey</p> <p>Values and Cultural Awareness in Psychology rubric (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p>	<p>PSY 489</p> <p>PSY 489</p> <p>PSY 310, PSY 313, and/ or PSY 346 (Group II classes)</p>	<p>In the End-of-Major Survey, 95% of graduating psychology majors will report that they have completed a human subjects protection certification course.</p> <p>In the End-of-Major Survey, 95% of graduating psychology majors will report that they learned about ethical standards in research in at least one psychology class.</p> <p>Ninety-five percent (95%) of graduating psychology majors will include in their portfolio a Controversial Issues in Psychology paper that they completed in a Group II major class that was rated satisfactory (75% of higher) by a faculty member on Values and Cultural Awareness in Psychology rubric.</p>

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<p><b>6. Information and Technological Literacy:</b> Demonstrate information competence and the ability to use computers and other technology for many purposes.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>End-of-Major Survey</p> <p>End-of-Major Survey</p> <p>Technology Skills Self-Efficacy Scale (department created)</p> <p>Technology Skills Self-Efficacy Scale (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p> <p>All psychology majors when they begin the major and complete the major</p>	<p>PSY 489</p> <p>PSY 489</p> <p>PSY 489</p> <p>PSY 200 and PSY 489</p>	<p>In the End-of-Major Survey, 95% of graduating psychology majors will report they used databases for literature reviews in at least one psychology class.</p> <p>In the End-of-Major Survey, 95% of psychology majors will report they used Blackboard in at least one psychology class.</p> <p>The average score for graduating psychology majors on the Technology Skills Self-Efficacy Scale will be 70% or higher.</p> <p>Average self-ratings of graduating psychology majors on the Technology Skills Self-Efficacy Scale will be significantly higher than their self-ratings as new psychology majors, as evidenced by a t-test.</p>

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<p><b>7. Communication Skills:</b> Communicate effectively in a variety of formats.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>End-of-Major Survey</p> <p>End-of-Major Survey</p> <p>Communication Skills in Psychology rubric (department created)</p> <p>Research Methods in Psychology rubric (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p>	<p>PSY 489</p> <p>PSY 489</p> <p>PSY 489</p> <p>PSY 300</p>	<p>In the End-of-Major Survey, 95% of graduating psychology majors will report they wrote a paper in APA style in at least one psychology class.</p> <p>In the End-of-Major Survey, 95% of graduating psychology majors will report they gave an oral presentation in at least one psychology class.</p> <p>Ninety-five percent (95%) of graduating psychology majors will independently research either (1) job listings for positions related to an undergraduate psychology degree OR (2) graduate programs in their intended area of specialization and give at least one oral presentation in PSY 489, summarizing their research. Students will earn satisfactory ratings (75% of higher) on the criteria for Communication Skills in Psychology rubric.</p>



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<p><b>8. Sociocultural and International Awareness:</b> Recognize and respect the complexity of sociocultural and international diversity.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p> <p>Goal 6. Pursue diversity goals in attracting women and minority students and faculty members.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry</p>	<p>End-of-Major Survey</p> <p>Values and Cultural Awareness in Psychology rubric (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p>	<p>PSY 489</p> <p>PSY 310, PSY 313, and/ or PSY 346 (Group II classes)</p>	<p>In the End-of-Major Survey, 95% of graduating psychology majors will report they learned about sociocultural or human diversity themes in at least one of their psychology classes.</p> <p>Ninety-five percent (95%) of graduating psychology majors will include in their portfolio a Controversial Issues in Psychology paper that they completed in a Group II major class that was rated satisfactory (75% of higher) by a faculty member on Values and Cultural Awareness in Psychology rubric.</p>

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<p><b>9. Personal Development:</b> Develop insight into their own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>End-of-Major Survey</p> <p>Personal Development Self-Assessment Scale (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p>	<p>PSY 489</p> <p>PSY 489</p>	<p>In the End-of-Major Survey, 95% of graduating psychology majors will rate how well their psychology major helped them develop insight into their own and others' behavior and mental processes, resulting in an average rating of 5 or higher on a 7-point scale.</p> <p>In PSY 489, graduating psychology majors will self-assess their intellectual growth, development of self-management and professional behavior, and enhanced self-awareness and personal growth on the Personal Development Self-Assessment Scale, resulting in average self-ratings of 6 or higher on a 9-point scale.</p>

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<p><b>10. Career Planning and Development</b></p> <p>t: Pursue realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.</p>	<p>Goal 3. Promote excellence in learning to prepare students for careers and advanced study</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I &amp; II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Completion of resume or vita</p> <p>Career Planning and Development rubric (department created)</p>	<p>All students graduating with an undergraduate degree in psychology</p>	<p>PSY 489</p> <p>PSY 489</p>	<p>Ninety-five percent (95%) of graduating psychology majors will include a current resume or vita in their portfolio.</p> <p>In PSY 489, 95% of graduating psychology majors will prepare a personal statement of career purpose that would be suitable to include in a job or graduate school application that was rated satisfactory (75% of higher) by a faculty member on the Career Planning and Development rubric.</p>