



Student Learning Outcome Assessment Plan

Department: Primate Behavior  
 Degree Program: MS-Primate Behavior

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. PB MS students will demonstrate knowledge of the field of primatology, including current issues, methods, theories, and topics of study.	1.1.1 Students will achieve programmatic learning outcomes.	1. Written papers in PRIM 503 OR PRIM 505 2. Oral presentations in PRIM 504 OR PRIM 511	All PB students enrolled in PRIM 503, 504, 505, and 511	As offered – 1 <sup>st</sup> year in the program	PRIM 503 OR PRIM 505 Written papers At least 80% of students will earn at least 80% of points from grading rubric  PRIM 504 or PRIM 511 Oral Presentations At least 80% of students will earn at least 80% of points from grading rubric
2. PB MS students will understand the interdisciplinary nature of primatology and how biologists, psychologists, and anthropologists approach the study of primates.	1.1.1 Students will achieve programmatic learning outcomes.	1. Written papers in PRIM 501  2. Oral presentations in PRIM 504 OR PRIM 511	All PB students completing PRIM 501, 504, 505, and 511	As offered – 1 <sup>st</sup> year in the program	PRIM 501 Written papers At least 80% of students will earn at least 80% of points from grading rubric  PRIM 504 OR PRIM 511 Oral Presentations At least 80% of students will earn at least 80% of points from grading rubric
3. PB MS students will value biodiversity.	1.1.1 Students will achieve programmatic learning outcomes.	Oral presentations in PRIM 511	PRIM 511 students	Alternate years	1. During oral presentations in PRIM 511, at least 80% of students will accurately identify the major causes of primate endangerment.  2. During oral presentations in PRIM 511, 100% of students will be able to describe biological and societal reasons explaining why primate biodiversity is important
4. PB MS students will gain skills that enhance their professional development.	1.1.1 Students will achieve programmatic learning outcomes.  3.1.2 Sustain the	Each student’s thesis advisor will document on an annual evaluation form the number of student presentations, publications, and grant proposals submitted, rejected,	All PB students	Each spring	All students will engage in at least one professional activity (article, presentation, book chapter, abstract, grant proposal) before graduation.

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
	number of courses that include research, scholarship, and creative expression skills as key outcomes.	and accepted			
5. PB MS students will be able to effectively communicate.	Oral presentations. Written papers.	PRIM 503 OR PRIM 504 OR PRIM 505	All PB students	As offered – 1 <sup>st</sup> year in the program	On presentations and papers, ≥ 80% of students will earn ≥ 80% of points from grading rubric

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

### Assessment Cycle

Analysis and Interpretation: December  
Improvement Actions: Completed by June  
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	X			X		
2		X			X	
3		X			X	
4			X			X
5	X			X		

### Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number
Lori Sheeran	Anthropology	<a href="mailto:SheeranL@cwu.edu">SheeranL@cwu.edu</a>	X1434

\*Indirect methods include annual information provided by thesis advisor on survey

\*\*All classes offered on Ellensburg campus in face-to-face format

\*\*\*PRIM 501 is taken during the first quarter; PRIM 503, 504, and 505 are typically completed during the first year; research projects and professional activities completed during second year; faculty assessments of student professional development each spring.