

CWU Student Learning Outcome Assessment Plan Preparation Form

Department: Primate Behavior

Program: M.S.

Last updated: 2010

Student Learning Outcomes (knowledge, skills, attitudes)	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses – population)**	When Assessed (term, dates) ***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<p>Goal 1 (Knowledge): PB MS students will demonstrate knowledge of the field of primatology, including current issues, methods, theories, and topics of study.</p>	<p>1. Written papers in PRIM 503, 2. Oral presentations in PRIM 504, 3. Written papers in PRIM 505,</p>	<p>All students completing PRIM 503, 504, and 505</p>	<p>As offered – 1st year in the program</p>	<p>PRIM 503 Written papers At least 80% of students will earn at least 80% of points from grading rubric</p> <p>PRIM 504 Oral Presentations At least 80% of students will earn at least 80% of points from grading rubric</p> <p>PRIM 505 Written papers At least 80% of students will earn at least 80% of points from grading rubric.</p>

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Goal 2 (Knowledge): PB MS students will understand the interdisciplinary nature of primatology and how biologists, psychologists, and anthropologists approach the study of primates.	Discussion leader sessions in PRIM 501	PRIM 501 students – beginning of the program	1 st quarter of enrollment	<ol style="list-style-type: none"> 1. On discussion leader sessions in PRIM 501, at least 80% of students will earn at least 80% of points from grading rubric 2. Student performance as discussion leader will improve during the quarter as she or he becomes more aware of the interdisciplinary nature of primatology
Goal 3 (Attitude): PB MS students will value biodiversity.	Oral presentations in PRIM 511	PRIM 511 students	As offered	<ol style="list-style-type: none"> 1. During oral presentations in PRIM 511, at least 80% of students will accurately identify the major causes of primate endangerment. 2. During oral presentations in PRIM 511, 100% of students will be able to describe biodiversity and cite biological and societal reasons explaining why biodiversity is important

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<p>Goal 4 (Skill): PB MS students will engage in professional activities.</p>	<p>1.The student’s thesis advisor will document on an annual evaluation form the number of student presentations submitted, rejected, and accepted 2.The student’s thesis advisor will document on an annual evaluation form the number of student publications submitted, rejected, and accepted 3. The student’s thesis advisor will document on an annual evaluation student grant proposals submitted, rejected, and accepted</p>	<p>All student in the MS Primate Behavior</p>	<p>For each student, twice (spring quarter)</p>	<p>All students will engage in at least one professional activity (article, presentation, book chapter, abstract) before graduation.</p>

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<p>Goal 5 (Skill): PB MS students will be able to effectively communicate.</p>	<p>Oral presentations. Written papers.</p>	<p>Primate 503 and 504 students.</p>	<p>As offered – 1st year in the program</p>	<p>1. On oral presentations in PRIM 503, at least 80% of students will earn at least 80% of points from grading rubric 2. On written papers in PRIM 504, at least 80% of students will earn at least 80% of points from grading rubric</p>

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<p>Goal 6 (Skill): PB Students will be able to design and carry out an independent research project of significance to primatology.</p>	<p>Research projects Thesis Acceptance by Graduate Studies</p>	<p>Students in PRIM 513 Students defending thesis</p>	<p>Toward the end of the program for all students</p>	<ol style="list-style-type: none"> 1. In PRIM 513, students will demonstrate the ability to operationalize behaviors to facilitate data collection, as indicated by a score of 80% or better on ethogram assignment 2. Each student will successfully defend her or his research proposal, as indicated by the thesis committee members signing the Graduate Committee and Option Approval form, by the end of the student's first year in the program 3. Each student's IACUC/IRB form will be submitted and approved by the end of the student's first year in the program 4. The student will successfully defend her or his thesis, as indicated by the committee members signing off on the thesis 5. At least 80% of student theses will be accepted by the Graduate Studies office without being returned to the committee for additional revisions