



Student Learning Outcome Assessment Plan

Department: Primate Behavior
 Degree Program: BS-Primate Behavior and Ecology

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. PBE students will exhibit depth and breadth in their knowledge of concepts, terminology, and theories relevant to primate behavior, ecology, and evolution	1.1.1 Students will achieve programmatic learning outcomes.	Performance on subjective and objective exam questions Paper provided in capstone course portfolio	ANTH 313 Graduating students	Each year Penultimate quarter	>60% of students correctly answer subjective and objective exam questions relating to these topics >75% of students earn B or better on research paper provided portfolio illustrating one or more of these topics, where artifact can come from any 400-level course in the PBE curriculum
2. PBE students will be skillful in designing, carrying out, and presenting a faculty-mentored research project	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	Completion of faculty-mentored research project or internship	PRIM 220 and/or PRIM 495A and/or PRIM 490	Each year	100% of students will earn at least 3 credits during which they conduct a research project
3. PBE students will be proficient at working collaboratively on collaborative projects	1.1.1 Students will achieve programmatic learning outcomes.	Scores on peer evaluations	PRIM 220; ANTH/PSY/BIOL 493	Each year	>75% of students are described as working in a satisfactory manner on group project, as evidenced on peer evaluations of collaborative work.

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4. PBE students will value the humane treatment of nonhuman animals and will value biodiversity	1.1.1 Students will achieve programmatic learning outcomes.	Training course Complete IACUC proposal for research project	PRIM 220; ANTH 493; PRIM 490	Each year	100% of students complete safety training at Chimpanzee Sanctuary Northwest 100% of students enrolled in summer field schools and/or conducting research abroad complete safety worksheet 100% of students enrolled in research credits complete IACUC proposal
5. PBE students will be familiar with causes of primates' decline and endangerment	1.1.1 Students will achieve programmatic learning outcomes.	Performance objective exam questions Paper provided in capstone course portfolio	ANTH 313 PRIM 450	Each year Penultimate quarter	>60% will accurately identify causes of primate decline on subjective and objective exam questions. >60% of students will provide detailed account of a primate conservation issue in capstone course portfolio
6. PBE students will be proficient users of information technology as it relates to primatology	1.1.1 Students will achieve programmatic learning outcomes.	Library tutorial & worksheet Research paper provided in capstone course portfolio [emphasis on appropriate use of literature]	ANTH 313 ANTH 412 OR ANTH 416	Each year Each year	100% of students complete library tutorial and accompanying worksheet >75% of students earn B or better on research paper as provided in capstone course portfolio

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	X			X		
2		X			X	
3		X			X	
4			X			X
5			X			X
6	X			X		

Assessment Oversight

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*Indirect assessment collected on surveys through entrance to the major and graduation surveys

**Location Ellensburg for all assessments; modality face-to-face for all courses.

***ANTH 313 is typically the entry point to the major; research credits are taken during the student's junior or senior year; PRIM 450 is taken during the student's penultimate quarter