

CWU Student Learning Outcome Assessment Plan Preparation Form

Department: Primate Behavior and Ecology Program (PBE)

Program: Bachelor of Science

Note **yellow highlight** = assessment information that will be available by FA 08

Student Learning Outcomes	Related Program Goals	Related College Goals	Related Univ Goals	Method(s) of Assessment	Who/What Assessed	When Assessed	Standard of Mastery/ Criterion of Achievement
PBE students will exhibit depth and breadth in their knowledge of concepts, terminology, and theories relevant to primate ecology and evolution	Goals 1, 2, and 4	I	I, V	Performance on subjective and objective exam questions Paper provided in capstone course portfolio	ANTH 313, 412, 416, 418; BIOL 465; PSY 442 Graduating students	Each year Each spring	>60% of students correctly answer subjective and objective exam questions relating to these topics >75% of students earn B or better on research paper provided portfolio illustrating one or more of these topics, where artifact can come from any of the courses listed in the column to the left
PBE students will be skillful in designing, carrying out, and presenting a faculty-mentored research project	Goals 3 and 4	I, IV, V	I, III, IV, V	Completion of faculty-mentored research project or internship, with paper provided in capstone course portfolio Count number of publications/presentations	ANTH 416, 493; BIOL 465, 493, 302, 360; PSY 300, 442, 498; PRIM 220, 320; ANTH/PSY/BIOL 490 Students' & program faculty's records of scholarship, as reflected on AARs	Each year Each year	>75% of students earn B or better on research project as provided in capstone course portfolio, where artifact can come from any of the courses listed in the column to the left At least one program professor and/or student will publish or present research each year [pending adequate time allocated in faculty workloads to accomplish this]

Student Learning Outcomes	Related Program Goals	Related College Goals	Related Univ Goals	Method(s) of Assessment	Who/What Assessed	When Assessed	Standard of Mastery/ Criterion of Achievement
PBE students will be proficient at working collaboratively on interdisciplinary projects	Goals 3 and 4	I, IV, V	I, IV, VI	Scores on peer evaluations Performance on objective exam questions	ANTH 416; BIOL 465, 302, 360; PSY 498; PRIM 220, 320; ANTH/PSY/BIOL 490 ANTH 313	Each year Each year	>75% of students are described as working in a satisfactory manner on group project, where student provides peer evaluations in capstone course portfolio. Evaluation can come from any of the courses listed in the column to the left >60% of students correctly answer objective questions relating to interdisciplinary theories and perspectives on exams
PBE students will value the humane treatment of nonhuman animals and will value biodiversity PBE students will be familiar with causes of primates' decline and endangerment	Goal 5	I	I, V	Training course Worksheet Complete IACUC proposal for research project Performance on subjective and objective exam questions Paper (entire or section) provided in capstone course portfolio	PRIM 220 & 320 ANTH 493 ANTH 493 ANTH 313, 412, 416 ANTH 412, 416	Each year Each year Each year Each year Each year	100% of students complete safety training at CHCI 100% of students enrolled in summer field school complete safety worksheet 100% of students enrolled in summer field school complete IACUC proposal >60% will accurately identify causes of primate decline on subjective and objective exam questions >60% of students will provide detailed account of a primate conservation issue in capstone course portfolio, where artifact can come from 2 courses listed to the left

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PBE students will be proficient users of information technology as it relates to primatology	Goals 3 and 4	I	I, V	Library tutorial & worksheet Research paper provided in capstone course portfolio [emphasis on appropriate use of literature]	ANTH 313 PSY 442; ANTH 412, 416	Each year Each year	100% of students complete library tutorial and accompanying worksheet >75% of students earn B or better on research paper as provided in capstone course portfolio, where artifact can come from any of the courses listed in the column to the left
PBE students will have a variety of field experiences that strengthen their career and/or educational prospects	Goal 1	I, V	I, V	Count enrollment in research courses Field tutorial and research Field tutorial and research Count enrollment in internship courses	PRIM 220, 320; ANTH/BIOL 493; PSY 300, 301 BIOL 493 BIOL 493 ANTH/BIOL/PSY 490	Each year Each year Each year Each year	100% of students complete at least one research-focused class 100% of students enrolled in field school learn field survey techniques 100% of students enrolled in field school are exposed to research on species other than primates >1 student/year will complete a faculty-supervised internship