

CWU Department/Program Assessment Plan Preparation Form  
 Department: Primate Behavior and Ecology Program  
 Program: Bachelor of Science

Note **yellow highlight** = assessment information that will be available by FA 08

Program Goals	Related College Goals	Related University Goals	When Assessed	Method of Assessment	Who/What Assessed	Criterion of Achievement
1) Develop a primatology program of unparalleled national excellence, with strengthened extramural support. [KNOWLEDGE]	I, IV	I, III, V	Each year (early FA quarter to discuss previous year)	Students' PBE GPA	Graduating PBE students	95% of students will graduate with PBE GPA $\geq$ 2.8
				Count submissions and awards for extramural support	Students' & program faculty's records of application for external program support, as reported on AARs	At least one program professor and/or student will apply for external support each year [pending adequate time allocated in faculty workloads to accomplish this]
				Alumni survey	Review results from alumni survey	>60% of students reply to alumni survey as "satisfied" (or better) with the PBE BS degree; >20% of students replying to alumni survey work in primatology or related fields or are enrolled in a graduate program
			Spring quarter	Exit interview (part of capstone course under development)	Graduating students	>60% of graduating students indicate that the experience at CWU met their educational expectations

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2) Orient PBE students to the evolutionary, taxonomic, ecological, behavioral, & genetic diversity of species classified in the order Primates. [KNOWLEDGE]	I	I, V	Each year (early FA quarter to discuss previous year)	SLO plans for relevant courses  SLO plan for capstone course  Alumni survey	ANTH 313, ANTH 412, ANTH 416, ANTH 418, PSY 442, BIOL 360/302, BIOL 465  Capstone course (under development)  Review results from alumni survey	All student learning outcomes that use direct measures meet established criterion levels (see SLO Plan)  100% of graduating students will provide in portfolio up to 3 artifacts reflecting a satisfactory (C or better) mastery of these topics completed during the PBE degree, where the artifacts come from the courses listed in the column to the left.  >60% of students reply to alumni survey as “satisfied” (or better) with their mastery of the content aspects of the PBE BS degree

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3) Students will be able to conduct faculty-mentored scientific research. [SKILL]	I, V	IV	Each year (early FA quarter to discuss previous year)	Count publications/ presentations	Students' & program faculty's records of scholarship, as reflected on AARs	At least one program professor and/or student will publish or present research each year [pending adequate time allocated in faculty workloads to accomplish this]
			Each year	SLO plan for relevant courses	ANTH 493, BIOL 493, PSY 498, PRIM 320	All student learning outcomes that use direct measures meet established criterion levels (see SLO Plan)
			Each year	SLO plan for capstone course	Capstone course (under development)	100% of graduating students will provide in portfolio 1 artifact reflecting a satisfactory (C or better) research experience completed during the PBE degree, where the artifact comes from the courses listed in the column to the left
			Each spring	Exit interview (part of capstone course under development)	Graduating students	>75% of graduating students indicate they had an effective research experience during the PBE program that included working with collaborators
			Each year	Alumni survey	Alumni	>60% of students reply to alumni survey as "satisfied" (or better) with the research and professional opportunities provided in the PBE degree

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4) Students will be able to synthesize interdisciplinary concepts related to primatology. [SKILL]	I	I, V	<p>Each year (early FA quarter to discuss previous year)</p> <p>Each year</p> <p>Each spring</p> <p>Each year</p>	<p>Count numbers of cross-disciplinary presentations and publications by PBE students &amp; faculty (totaled for FA-SU quarters)</p> <p>SLO plan for relevant courses</p> <p>Exit interview</p> <p>Alumni survey</p>	<p>Students' &amp; program faculty's records of scholarship, as reflected on AAR</p> <p>ANTH 313, ANTH 493, BIOL 493, PSY 498</p> <p>Graduating students</p> <p>Alumni</p>	<p>&gt;=25% of program faculty and graduating students participate in 1 interdisciplinary collaboration (teaching, research, internship) per year (FA-SU) [pending adequate time allocated in faculty workloads to accomplish this]</p> <p>All student learning outcomes that use direct measures meet established criterion levels (see SLO Plan)</p> <p>&gt;75% of students indicate they understand, value, and benefited from the interdisciplinary perspective of the PBE program</p> <p>&gt;60% of students reply to alumni survey as "satisfied" (or better) with the interdisciplinary aspects of the PBE BS degree</p>

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5) Students will value biodiversity. [ATTITUDE]	I	VII	Each year (early FA quarter to discuss previous year)  Each spring	SLO plan for relevant courses  Exit interview (part of capstone course under development)	ANTH 313, ANTH 412, ANTH 416, PRIM 220  Graduating students	All student learning outcomes that use direct measures meet established criterion levels (see SLO Plan)  >75% of students indicate they value biodiversity, including the ethical treatment of nonhuman animals, as a consequence of what was learned during the PBE program