



Student Learning Outcome Assessment Plan

Department: Political Science
 Degree Program: Master of Science, Public Administration

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Demonstrate advanced knowledge of governance, administrative systems and management methods used in the public sector.	1.1.1 Students will achieve programmatic learning outcomes.	Assigned papers or projects in academic courses, course examinations and Capstone project work. Capstone Project proposal Capstone project document	Graduate students	Quarterly, at the conclusion of each term. At the conclusion of Spring Quarter. At conclusion of Capstone project	GPA of 3.0 or above with no grade lower than C on student’s course of study form. Successful completion and approval of the capstone project proposal as signified by the signing of the course of study form by the thesis/project committee. Successful defense of the capstone project as signified by the signing of the thesis signature page by the project chair and committee.
2. Describe, perform and use common research designs and data analyses for public sector data sets.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2, Sustain the number of courses that include research, scholarship and creative expression skills as key	Assigned papers or projects in methods and statistics courses, course examinations, and capstone project work.	Graduate Students enrolled in Social Science Research Methods course (SOC 501). Graduate students defending their Capstone project.	During each academic term of enrollment. Capstone Project submission to graduate committee and graduate school	Grade of 3.0 or above in SOC 501. Successful completion and approval of the capstone project proposal as signified by the signing of the course of study form by the project committee. Successful acceptance of the capstone project

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	outcomes				by the graduate school.
3. Write in the language of the discipline, using the elements of style described in the Publication Manual of the American Psychological Association.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship and creative expression skills as key outcomes.	Assigned papers or projects in academic courses. Capstone Project Proposal Capstone project document	Graduate students.	During each term of academic enrollment. At the time of presentation of the capstone project proposal. Capstone project submission to graduate committee and the graduate school.	Successful approval of the capstone project proposal as signified by the signing of the course of study form by the project committee. Successful defense of the capstone project as signified by the signing of the signature pages by the project chair and committee. Successful acceptance of the written project by the graduate school.
4. Describe, compare and analyze political, economic, social, and cultural elements that affect public administration and policy systems across international boundaries and settings.	1.1.1, Students will achieve programmatic learning outcomes. 2.3.2, Increase the inclusion and integration of international cultural perspectives in the curriculum	Assigned papers or projects in academic courses.	Graduate students in POSC 522 and POSC 560	End of quarter that course is taken.	Minimum course final grade of B.
5. Develop in public managers an appreciation of the larger political environment and equip them with the tools to function effectively within those systems.	1.1.1 Students will achieve programmatic learning outcomes	Group projects and presentations, Field work, Workshops and Symposia.	Graduates students in: POSC 520 POSC 522 POSC 526 POSC 550 POSC 560	End of quarter that course is taken.	80% of all students in the program will participate in field trips to the legislature, visits to state & federal government agencies and collaboration with faculty.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	x	x	x	x	x	x
2	x	x	x	x	x	x
3	x	x	x	x	x	x
4	x	x	x	x	x	x
5	x	x	x	x	x	x

Assessment Oversight

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