

**CWU Department/Program Assessment Plan Preparation Form Departments: Political Science, Geography and Economics  
Program: Public Policy**

<b>Learning outcomes</b>	<b>Department/Program Goals</b>	<b>Related College Goals</b>	<b>Related University Goals</b>	<b>Method(s) of Assessment (What is the assessment?)</b>	<b>Who/What Assessed (population, item)</b>	<b>When Assessed (term, dates)</b>	<b>Criterion of Achievement (Expectation of how good things should be?)</b>
1. Utilize a variety of concepts and models to evaluate public policy problems and decision making. Select appropriate communication choices for specific audiences.	Draw the best students from the three departments into the program early enough to gain a thorough interdisciplinary grounding as undergraduates.	Promote development and sustenance of interdisciplinary courses and programs to meet academic need and new direction.	Integrate existing undergraduate initiatives to bring greater coherence to the undergraduate experience	As established in the syllabi: <b>POSC320 &amp;325, ECON201, 202 &amp; 332 and New Geography course</b>	Public Policy majors	Junior and Senior year	Public Policy major should rank in the top 25% of disciplinary classes.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking and responding.	Create a vibrant learning community by bringing the perspectives and techniques of the different disciplines to bear on common problems.	Encourage student involvement in research, field experiences, cooperative education and community service.	Increase involvement of students and employees in and with our multiple communities	As established in the syllabi: <b>ECON332, POSC325 &amp; 429 and New Geography course</b>	Public Policy majors	Junior and Senior year	Public Policy major should rank in the top 25% of disciplinary classes.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions. Employ syntax and usage appropriate to academic disciplines and the professional world.	Enhance student performance in their disciplinary majors through cross fertilization.	Support the activities and roles of student groups in academic departments	Recruit, support, retain and graduate well-qualified, diverse, and motivated students who will benefit from the CWU educational and social experience Strengthen relationships with all sectors of higher education and with local, state and federal officials.	As established in the syllabi: <b>GEOG346, GIS and Statistics courses</b>	Public Policy majors	Junior and Senior year	Public Policy major should rank in the top 25% of disciplinary classes and top 50% of tools courses.
4. Gather factual data and apply them to real societal problems. Be able to analytically choose among alternative models. Utilize a variety of concepts and models to evaluate public policy problems and decision making.	Prepare students for graduate and professional school and for entry into the work force.	Promote development and sustenance of interdisciplinary courses and programs to meet academic need and new direction.	Increase opportunities for and encourage greater student participation in extracurricular and cocurricular activities	<b>As established in the syllabi: POSC429 &amp; Specialization</b>	Public Policy majors	End of program	Rank in the top 25% in terms of disciplinary exit measures.  Presentation of final policy analysis at a professional conference and as a poster at SOURCE.

<p>5. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing, and presentation. Select appropriate communication choices for specific audiences.</p>	<p>Prepare students for graduate and professional school and for entry into the work force.</p>	<p>Maintain and strengthen faculty roles in mentoring student research experiences</p>	<p>Foster and promote a stimulating and intellectually rigorous community</p>	<p>As established in the syllabi: <b>POSC429 &amp; Specialization</b></p>	<p>Public Policy majors</p>	<p>End of program</p>	<p>Admission to specialized public policy graduate program or professional school.</p> <p>Completion of advanced degree.</p>
<p>6. Demonstrate communication skills necessary for living and working effectively in a society of great population diversity.</p>	<p>Equip students for a career as public service professionals</p>	<p>Encourage student involvement in research, field experiences, cooperative education and community service.</p>	<p>Foster and promote a stimulating and intellectually rigorous community</p>	<p>As established in the syllabi: <b>POSC429 &amp; Internships (Specialization)</b></p>	<p>Public Policy majors</p>	<p>End of program</p>	<p>Admission to specialized public policy graduate program or professional school.</p> <p>Completion of advanced degree.</p> <p>Employment with agency or organization</p>