

**CWU Department/Program Assessment Plan Preparation Form Departments: Political Science, Geography and Economics
Program: Public Policy**

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Draw the best students from the three departments into the program early enough to gain a thorough interdisciplinary grounding as undergraduates.	Promote development and sustenance of interdisciplinary courses and programs to meet academic need and new direction.	Integrate existing undergraduate initiatives to bring greater coherence to the undergraduate experience	As established in the syllabi: POSC320 & 325, ECON201, 202 & 332 and New Geography course	Public Policy majors	Junior and Senior year	Public Policy major should rank in the top 25% of disciplinary classes.
2. Recruit a new coordinator in the Economics Department.	Promote development and sustenance of interdisciplinary courses and programs to meet academic need and new direction.	Integrate existing undergraduate initiatives to bring greater coherence to the undergraduate experience				New coordinator is in place.
3. Create a vibrant learning community by bringing the perspectives and techniques of the different disciplines to bear on common problems.	Encourage student involvement in research, field experiences, cooperative education, and community service.	Increase involvement of students and employees in and with our multiple communities.	As established in the syllabi: ECON332, POSC325 & 429 and New Geography course	Public Policy majors	Junior and Senior year	Public Policy major should rank in the top 25% of disciplinary classes.

4. Enhance student performance in their disciplinary majors through cross fertilization.	Support the activities and roles of student groups in academic departments	Recruit, support, retain and graduate well-qualified, diverse, and motivated students who will benefit from the CWU educational and social experience. Strengthen relationships with all sectors of higher education and with local, state and federal officials	As established in the syllabi: GEOG346, GIS and Statistics courses	Public Policy majors	Junior and Senior year	Public Policy major should rank in the top 25% of disciplinary classes and top 50% of tools courses.
5. Prepare students for graduate and professional school and for entry into the work force.	Promote development and sustenance of interdisciplinary courses and programs to meet academic need and new direction.	Increase opportunities for and encourage greater student participation in extracurricular and cocurricular activities	As established in the syllabi: POSC429 & Specialization	Public Policy majors	End of program	Rank in the top 25% in terms of disciplinary exit measures. Presentation of final policy analysis at a professional conference and as a poster at SOURCE.
6. Secure space on campus for a program lounge/ meeting room/library and a student help secretarial position.	Maintain and strengthen faculty roles in mentoring student research experiences	Foster and promote a stimulating and intellectually rigorous community				Program home is established and staffed
7. Equip students for a career as public service professionals	Encourage student involvement in research, field experiences, cooperative education and	Foster and promote a stimulating and intellectually rigorous community	As established in the syllabi: POSC429 & Internships (Specialization)	Public Policy majors	End of program	Admission to specialized public policy graduate program or professional school. Completion of advanced degree. Employment with agency or organization