



Student Learning Outcome Assessment Plan

Department: Political Science

Degree Program: BA-Political Science (Large [62 credits] and Small [47 credits] Plans)

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will be expected to thoroughly familiar with structure of field (its 4 sub-fields).	1.1.1 Students will achieve programmatic learning outcomes.	Structure of Major Core; Course material in intro courses in each of 4 sub-fields (required); Comp. exam in POSC 489 Assessment course	Majors	<u>Periodic</u> : when take core classes; <u>Final</u> : in POSC 489/ final 1-2 Quarters	Periodic: “passing” core (101, 210, 260, 270, theory) with C- minimum grade to count Exit: doing well enough on 4 parts of Comp. exam to pass course with C- minimum grade; 90% pass rate
2. Students will demonstrate an understanding of the basic concepts and facts in each of the 4 sub-fields (American, Comparative, International, Theory).	1.1.1 Students will achieve programmatic learning outcomes. 2.3.2 Increase the inclusion and integration of international cultural perspectives in the curriculum.	<u>Initial</u> : pre-test in POSC 101 <u>Final</u> : Comp. Exam in POSC 489/ Sr. Assessment [note: more concepts than in pre-test]	<u>Initial</u> : all students in POSC 101 <u>Final</u> : Majors	<u>Initial</u> : Quarterly in POSC 101 <u>Final</u> : in end-of-major Assessment Course/ POSC 489 (final 1-2 quarters)	[is no standard; baseline measure] 1) Significant improvement from 101; 2) Minimum: exam score high enough to pass class w/ C- grade; 3) Goal: increase avg. score from 70% to 75% or higher
3. Students will acquire analytical tools and skills used in the discipline.	1.1.1 Students will achieve programmatic learning outcomes.	<u>Periodic</u> : through assignments & assessments in courses]; <u>Final</u> : Research paper in POSC 489; 489 Exit Survey on “Prepared you well for life after grad?”	Majors	<u>Periodic</u> : in major coursework; <u>Final</u> : end of major/POSC 489	Through papers, exams, reports, course assessments [enough to get C- grade] Paper in POSC 489; Current: B- average grade; Goal: B average grade

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4. Students will demonstrate familiarity & competence w/ scholarly resources & be able to use these to carry out basic research paper in discipline.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	[<u>Periodic</u> : major courses; especially upper-division] [<u>Final</u> : Research paper in POSC 489 / Sr. Assessment]	Majors	In major coursework [<u>Final</u> : end-of-major]	Minimum: use proper citation and sources (C- on paper grade, or no penalty) Current: B- average grade Goal: B average grade Note: these 2 categories will be revised, because they don't make sense in context of the outcome (i.e., summative measure of paper grade rather than whether the students use citations properly)

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1			X			
2				X		
3	X				X	
4		X				X

Assessment Oversight

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