

CWU Student Learning Outcome Assessment Plan Preparation Form

Department Political Science

Program B.A. ("Big"/62 Credits; "Small"/47 Credits)

| Student Learning Outcomes (performance, knowledge, attitudes) | Related Program/ Departmental Goals | Related College Goals | Related University Goals | Method(s) of Assessment (What is the assessment?)* | Who Assessed (Students from what courses – population)** | When Assessed (term, dates) *** | Standard of Mastery/ Criterion of Achievement (How good does performance have to be?) |
|---|---|--|--|--|--|---|---|
| 1. Students will be expected to thoroughly familiar with structure of field (its 4 sub-fields) | 2 – Transmit knowledge (of field) to Others | I – Provide for outstanding academic life in College of the Sciences | I – Provide for outstanding academic life at Ellensburg campus | Structure of Major Core; Course material in intro courses in each of 4 sub-fields (required); Comp. exam in POSC 489 Assessment course | Majors | <u>Periodic</u> : when take core classes; <u>Final</u> : in POSC 489/ final 1-2 Quarters | Periodic: “passing” core (101, 210, 260, 270, theory) with C- minimum grade to count Exit: doing well enough on 4 parts of Comp. exam to pass course with C- minimum grade; 90% pass rate |
| 2. Students will demonstrate an understanding of the basic concepts and facts in each of the 4 sub-fields (American, Comparative, In-ternational, Theory) | 2 – Transmit knowledge (of field) to Others | I – Provide for outstanding academic life in C.O.T.S. | I – Provide for outstanding academic life at Ellensburg campus | <u>Initial</u> : pre-test in POSC 101 <u>Final</u> : Comp. Exam in POSC 489/ Sr. Assessment [note: more concepts than in pre-test] | <u>Initial</u> : all students in POSC 101 <u>Final</u> : Majors | <u>Initial</u> : Quarterly in POSC 101 <u>Final</u> : in end-of-major Assessment Course/ POSC 489 (final 1-2 quarters) | [is no standard; baseline measure] 1) Significant improvement from 101; 2) Minimum: exam score high enough to pass class w/ C- grade; 3) Goal: increase avg. score from 70% to 75% or higher |

CWU Student Learning Outcome Assessment Plan Preparation Form (**CONTINUED**)

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|---|--|--|--|---|--------|--|--|
| 3. Students will acquire analytical tools and skills used in the discipline | 2 – Transmit knowledge to others; 3- encourage, via pedagogy, real interest in politics | I – Provide outstanding academic life; VII – Create /Sustain Civil, Diverse workplace | I – Provide outstanding academic life at E'burg; VII – Sustain Civil, Diverse Workplace | [Periodic: through assignments & assessments in courses]; <u>Final</u> : Research paper in POSC 489; 489 Exit Survey on "Prepared you well for life after grad?" | Majors | <u>Periodic</u> : in major coursework; <u>Final</u> : end of major/POSC 489 | Through papers, exams, reports, course assessments [enough to get C- grade] Paper in POSC 489; Current: B- average grade; Goal: B average grade |
| 4. Students will demonstrate familiarity & competence w/ scholarly resources & be able to use these to carry out basic research paper in discipline | 2 – Transmit knowledge to others; 3- encourage, via pedagogy, real interest in politics | I – Provide for outstanding academic life in C.O.T.S. | I – Provide for outstanding academic life at Ellensburg campus | [Periodic: major courses; especially upper-division] <u>Final</u> : Research paper in POSC 489 / Sr. Assessment | Majors | In major coursework Final: end-of-major | Minimum: use proper citation and sources (C- on paper grade, or no penalty) Current: B- average grade Goal: B average grade |

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)