

CWU Department/Program Assessment Plan Preparation Form

Department: Political Science

Program: B.A. (62 credits and 47 credits)

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Pursue Knowledge and Understanding of the Political Aspects of the Human Endeavor	I – Provide for Outstanding Academic Experience in COTS	I – Maintain & Strengthen Outstanding Academic Life at E’burg	Evidence of Scholarly Inquiry in the Field:  conference paper proposals; journal and book manuscript submissions; etc.	Department Faculty  Undergraduate Student Majors (lesser degree)	Performance Reviews  Coursework & independent study	An increase in scholarly, research, and grants produced by the dept.  Increase in # of students presenting at SOURCE and other venues
2. Transmit this Knowledge to Others, and Relate It to the World in Creative and Constructive Ways	I – Provide for Outstanding Academic Experience  V – Build Partnerships that Support Academic Programs	I – Maintain / Str. Outstanding Academic Life  IV – Build Mutually Beneficial Partnerships w/ Outside Comm.	Via Curriculum and courses; SEOI, Item 18;  Sr. Assessment course  Faculty involvement in Community Outreach, Public Forums, Media Outlets, Scholarly Venues, etc.	Students/Majors  Faculty/Dept.	In Courses every term  Performance Reviews	Above-Univ. Avg. on SEOI #18; Proficiency on Senior Assessment (POSC 489) Exam; Senior Assessment Exit Survey Item 9, “Did your Education Prepare you well?” (See Learner Outcomes Plan)  All faculty will engage in expertise-relevant community service activities and present in scholarly venues according to dept. performance standards/criteria

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<p>3. Encourage, through Pedagogical Means, a Real Interest in Politics</p> <p>Sub-goal A: Students</p> <p>Sub-goal B: Majors</p>	<p>I – Provide for Outstanding Academic Experience</p>	<p>I – Maintain / Str. Outstanding Academic Life</p>	<p>A: SEOI, Item 17; B: Sr. exit Exam Item 16 (“View of Politics Now?”);  Internships, Study Abroad, etc. and Student Career Choices/Goals</p>	<p>A: General Educ. Students and non-majors  B: Majors</p>	<p>Quarterly, in courses (SEOI)  End-of-major/ career choices; annual dept. review</p>	<p>A: Above- Univ. average scores on Item 17; increase in enrollment and majors  B: vast majority of majors express effects on political views on Exit Exam Item 16; Increase in # of students in internships, civic engagement, study abroad and employed in the field</p>
<p>4. Increase the Dept.’s Offerings and Strengthen its Program in Areas of Weakness (and Overall)</p>	<p>I – Provide for Outstanding Academic Experience</p>	<p>I – Maintain / Str. Outstanding Academic Life</p>	<p>Dept. Curriculum and Balance of Courses in Sub-Fields; Number of Faculty and Areas of Expertise</p>	<p>Dept. Curriculum;  Dept. Faculty (expertise)</p>	<p>Program Review Time</p>	<p>Offering Every Course in Catalog once every 2 years  Increase in Faculty, courses in certain sub-fields (Amerindian, American sub-nat’l, E. Europe, Int’nat’l Relations, etc.)</p>

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<p>5. Increase Support for the Department's Operations</p>	<p>I – Provide for Outstanding Academic &amp; Student Life  IV – Provide Diverse Funding Base</p>	<p>I – Maintain / Str. Outstanding Academic Life;  III – Strengthen &amp; Diversify Funding Base</p>	<p>Amount of Financial, Staff, Temporal, and Technical Resources Given and Available to the Dept.</p>	<p>Department Budget</p>	<p>Annually, when budgets are reviewed; more frequently, for requests</p>	<p>Increases in Dept. Budget; Facilities, technical support, etc. are adequate and fully funded  Increases in grants, internal and external funding</p>
<p>6. Develop and Refine Dept.'s Assessment of Students, and thus, ability to teach  [See Learner Outcomes Plan]</p>	<p>I – Provide for Outstanding Academic &amp; Student Life</p>	<p>I – Maintain Outstanding Academic Life</p>	<p>Results of Sr. Assessment Course Materials:  -Papers (topics, products)  -Exam (format, scores, nature of questions, etc.)</p>	<p>Directly: Assessment Regime Itself; Indirectly: Majors</p>	<p>Year of and following Program Review; periodically, if problems arise</p>	<p>More effective use of POSC 489 and instruments in it to alter curriculum and teaching in dept. courses; higher scores on exam and better papers in POSC 489 (see Learner Outcomes Plan)</p>
<p>7. Increase Faculty Support and Development</p>	<p>VII – Create &amp; Sustain productive &amp; civil learning environment</p>	<p>VI – Create &amp; Sustain Civil, Productive Campus &amp; reward work</p>	<p>Resources available to faculty for development;  Faculty workload plans  Faculty availing themselves of development/research support opportunities</p>	<p>Dept. Budget, Administration, Leadership;  Dept. Faculty</p>	<p>Annually, at Budget Review Times; Program Review at 3, 5 year intervals</p>	<p>Increases in resources in dept. budget for faculty; get faculty to do one scholar-related, and one teaching-related activity per year  Flexibility in faculty</p>

			(conferences, workshops, computer classes, etc.)			workload plans to meet objectives  Faculty will take advantage of funding for development + other training at least once per year
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