



Student Learning Outcome Assessment Plan

Department: Law and Justice
 Degree Program: MS-Law and Justice

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Write in the language of the discipline, using the elements of style described in the Publication Manual of the American Psychological Association.	1.1.1 Students will achieve programmatic learning outcomes.	Assigned papers or projects in Methods and Statistics courses. Thesis proposal. Thesis document Completion of comprehensive exam.	Graduate students	During each academic term of enrollment. At time of presentation of thesis proposal. Thesis submission to graduate committee and to the graduate school. During comprehensive exam dates	GPA above 3.0 and no grade lower than a C in Methods and Statistics courses on student's course of study form. Successful oral defense of comprehensive exam answers. Successful completion and approval of the thesis proposal as signified by the signing of the course of study form by the thesis committee. Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee. Successful acceptance of the written thesis by the graduate school.
2. Describe, perform, and use data analyses for particular data sets.	1.1.1 Students will achieve programmatic learning outcomes.	Assigned papers or projects in Methods and Statistics courses, course examinations, and thesis work.	Graduate students enrolled in Methods and Statistics courses (i.e., LAJ 535, 536). Graduate students defending their thesis.	During each academic term of enrollment. Thesis submission to graduate committee and to the graduate school.	GPA above 3.0 and no grade lower than a C in Methods and Statistics courses on student's course of study form. Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee. Successful acceptance of the written thesis by the graduate school.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
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2						

Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number