

CWU Student Learning Outcome Assessment Plan Preparation Form
 Department: Law and Justice
 Program: M.S. in Law and Justice

The undergraduate Law and Justice program currently conducts student assessments through a yearly collection of course assessment tools and rubrics. Our graduate student assessment will include the use of course work, entrance and exit surveys, capstone project, and internship evaluation. Finally, assessment will occur in the next five-year program review.

The following matrix describes the student outcomes and assessment methodology, including the time frame for assessment and criterion of achievement.

STUDENT LEARNING OUTCOMES ASSESSMENT PLAN M.S. LAW AND JUSTICE

Student Learning Outcomes	Related Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who Assessed	When Assessed	Standard of Mastery/ Criterion of Achievement
1: Students possess a fundamental understanding of current law and justice issues, particularly those involving ethics, diversity, and inequality	Goal 1: Assure the presentation of high quality programs Goal 7: Promote and enhance an environment of diversity, equity, social justice and cultural responsiveness	Goals 1 & II: Provide for an outstanding academic and student experience in COTS, college programs and courses at university centers Goal VII: Create and sustain productive, civil, and pleasant learning environments	Goals 1 & II: Maintain and strengthen an outstanding academic and student life on Ellensburg and University Center campuses Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation	Capstone Project Entrance/ Exit Survey Class Performance	Graduate Student (for each outcome)	During program of study	GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form Successful completion and presentation of culminating project in Capstone course. Evidence of improvement in exit survey compared to entry survey
2: Students can describe the various theories underlying law and justice policies	Goal 1: Assure the presentation of high quality programs	Goals 1 & II: Provide for an outstanding academic and student experience in COTS, college programs and courses at university centers Goal VII: Create and sustain productive, civil, and pleasant learning environments	Goals 1 & II: Maintain and strengthen an outstanding academic and student life on Ellensburg and University Center campuses Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation	Capstone Project Entrance/ Exit Survey Class Performance	Graduate Student (for each outcome)	During program of study Pre-post survey	GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form Successful completion and presentation of culminating project in Capstone course. Evidence of improvement in exit survey compared to entry survey

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3: Students possess an understanding of a variety of research methods in order to carry out research in the law and justice area	<p>Goal 1: Assure the presentation of high quality programs</p> <p>Goal 4: Support the involvement of students in scholarly activities</p>	<p>Goals 1 & II: Provide for an outstanding academic and student experience in COTS, college programs and courses at university centers</p> <p>Goal V: Build partnerships that support academic program quality and student experiences in the college of sciences, including those with private, professional, academic, government, and community based organizations.</p> <p>Goal VII: Create and sustain productive, civil, and pleasant learning environments</p>	<p>Goals 1 & II: Maintain and strengthen an outstanding academic and student life on Ellensburg and University Center campuses</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation</p>	<p>Capstone Project</p> <p>Entrance/ Exit Survey</p> <p>Class Performance</p>	Graduate Student (for each outcome)	<p>During program of study</p> <p>Pre-post survey</p>	<p>GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form</p> <p>Successful completion and presentation of culminating project in Capstone course</p> <p>Evidence of improvement in exit survey compared to entry survey</p>
4: Students will develop critical thinking skills necessary in order to evaluate scientific law and justice research	<p>Goal 1: Assure the presentation of high quality programs</p>	<p>Goals 1 & II: Provide for an outstanding academic and student experience in COTS, college programs and courses at university centers.</p> <p>Goal VII: Create and sustain productive, civil, and pleasant learning environments</p>	<p>Goals 1 & II: Maintain and strengthen an outstanding academic and student life on Ellensburg and University Center campuses</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation</p>	<p>Capstone Project</p> <p>Entrance/ Exit Survey</p> <p>Class Performance</p>	Graduate Student (for each outcome)	<p>During program of study</p> <p>Pre-post survey</p>	<p>GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form</p> <p>Successful completion and presentation of culminating project in Capstone course.</p> <p>Evidence of improvement in exit survey compared to entry survey</p>
5: Students will be able to assess/ develop/ recommend law and justice policy based upon the best available scientific research	<p>Goal 1: Assure the presentation of high quality programs</p> <p>Goal 2: Build partnerships to support academic program quality and enhance student experiences</p>	<p>Goals I & II: Provide for an outstanding academic and student experience in COTS, college programs and courses at university centers.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life on Ellensburg and University Center campuses</p>	<p>Capstone Project</p> <p>Class Performance</p>	Graduate Student (for each outcome)	<p>During program of study</p>	<p>GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form</p>

Student Learning Outcomes	Related Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who Assessed	When Assessed	Standard of Master/ Criterion of Achievement
5:Continued	6.Serve as a center for services to the community and the region	Goal V: Build partnerships that support academic program quality and student experiences in the college of sciences, including those with private, professional, academic, government, and community based organizations Goal VII: Create and sustain productive, civil, and pleasant learning environments	Goal IV: Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campus communities Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation				Successful completion and presentation of culminating project in Capstone course.
6: Students possess good oral and written communication skills	Goal 1: Assure the presentation of high quality programs	Goals I & II: Provide for an outstanding academic and student experience in COTS, college programs and courses at university centers Goal VII: Create and sustain productive, civil, and pleasant learning environments	Goals I & II: Maintain and strengthen an outstanding academic and student life on Ellensburg and University Center campuses Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation	Capstone Project Entrance/ Exit Survey Class Performance	Graduate Student (for each outcome)	During program of study Pre-post survey	GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form Successful completion and presentation of culminating project in Capstone course. Evidence of improvement in exit survey compared to entry survey
7: Students have in-depth knowledge of their chosen law and justice research area	Goal 1: Assure the presentation of high quality programs	Goals I & II: Provide for an outstanding academic and student experience in COTS, college programs and courses at university centers Goal VII: Create and sustain productive, civil, and pleasant learning environments	Goals I & II: Maintain and strengthen an outstanding academic and student life on Ellensburg and University Center campuses Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation	Capstone Project	Graduate Student	End of course of study	Successful completion and presentation of culminating project in Capstone course.