



Student Learning Outcome Assessment Plan

Department: Law and Justice  
 Degree Program: BA-Law and Justice  
 Revised Fall 2015

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Demonstrate Communication Skills	1.1.1 Students will achieve programmatic learning outcomes.	Artifact: LAJ 303: law library assignment LAJ 401: reaction paper on ethical issue LAJ 420: Research paper	Students enrolled in: LAJ 303, LAJ 401, LAJ 420	LAJ 303: Fall 2015, Winter, Spring 2016 LAJ 401: Fall 2014, Winter, Spring 2015	A rating of 2 (adequate demonstration of skill) or 3 (excellent demonstration of skill) on rubrics for LAJ 303, LAJ 401, and LAJ 420 artifacts.  Passing score of 2 or 3 on rubrics for LAJ 303, LAJ 401, and LAJ 420 artifacts.
2. Demonstrate the ability to apply scientific research methods and reasoning to the study of crime and justice	1.1.1 Students will achieve programmatic learning outcomes.  3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	Artifact: LAJ 400: research project	Students enrolled in: LAJ 400	LAJ 400: Fall 2015, Winter, Spring 2016	A rating of 2 (adequate demonstration of skill) or 3 (excellent demonstration of skill) on rubric for LAJ 400 artifact.  Passing score of 2 or 3 on rubric for LAJ 400 artifact.
3. Demonstrate the ability to apply legal research methods and reasoning to the study of crime and justice	1.1.1 Students will achieve programmatic learning outcomes.  3.1.2 Sustain the number of courses	Artifact: LAJ 302: Legal brief LAJ 303 Library Assignment	Students enrolled in: LAJ 302, LAJ 303	LAJ 302: Fall 2016, Winter, Spring 2017 LAJ 303: Fall 2015, Winter, Spring 2016	A rating of 2 (adequate demonstration of skill) or 3 (excellent demonstration of skill) on rubrics for LAJ 302 and LAJ 303 artifacts.  Passing score of 2 or 3 on rubrics for LAJ 302 and LAJ 303 artifacts.

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	that include research, scholarship, and creative expression skills as key outcomes.				
4. Demonstrate an understanding of the historical development and current operations of the principal components of the criminal justice system	1.1.1 Students will achieve programmatic learning outcomes.	Artifact: LAJ 300: Short Paper	Students enrolled in: LAJ 300	LAJ 300: Fall 2016, Winter, Spring 2017	A rating of 2 (adequate demonstration of skill) or 3 (excellent demonstration of skill) on rubric for LAJ 300 artifact.  Passing score of 2 or 3 on rubric for LAJ 300 artifact.
5. Substantive and Procedural Law	1.1.1 Students will achieve programmatic learning outcomes.	Artifact: LAJ 302: Legal Brief	Students enrolled in: LAJ 302	LAJ 302: Fall 2016, Winter, Spring 2017	A rating of 2 (adequate demonstration of skill) or 3 (excellent demonstration of skill) on rubric for LAJ 302 artifact.  Passing score of 2 or 3 on rubric for LAJ 302 artifact.
6. Criminological Theory	1.1.1 Students will achieve programmatic learning outcomes.	Artifact: LAJ 451: Theory paper or PowerPoint presentation LAJ 420: Paper	Students enrolled in: LAJ 420, LAJ 451	LAJ 451: Fall 2014, Winter, Spring 2015	A rating of 2 (adequate demonstration of skill) or 3 (excellent demonstration of skill) on rubrics for LAJ 451 and LAJ 420 artifacts.  Passing score of 2 or 3 on rubrics for LAJ 451 and LAJ 420 artifacts.
7. Demonstrate an understanding of ethical issues in criminal justice	1.1.1 Students will achieve programmatic learning outcomes.	Artifact: LAJ 401: Reaction Paper	Students enrolled in LAJ 401	LAJ 401: Fall 2014, Winter, Spring 2015	A rating of 2 (adequate demonstration of skill) or 3 (excellent demonstration of skill) on rubric for LAJ 401 artifact.  Passing score of 2 or 3 on rubric for LAJ 401 artifact.

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8. Conflict Management	1.1.1 Students will achieve programmatic learning outcomes.	Artifact: LAJ 401: Reaction Paper LAJ 420: Paper	Students enrolled in LAJ 401, LAJ 420	LAJ 401: Fall 2014, Winter, Spring 2015	A rating of 2 (adequate demonstration of skill) or 3 (excellent demonstration of skill) on rubrics LAJ 401 and LAJ 420 artifacts.  Passing score of 2 or 3 on rubrics for LAJ 401 and LAJ 420 artifacts.
9. Information Access	1.1.1 Students will achieve programmatic learning outcomes.	Artifact: LAJ 303: Library Assignment LAJ 400: Research Project LAJ 420: Paper LAJ 451: Theory Paper or PowerPoint Presentation	Students enrolled LAJ 303, LAJ 400, LAJ 420, LAJ 451	LAJ 400: Fall 2015, Winter, Spring 2016 LAJ 303: Fall 2015, Winter, Spring 2016 LAJ 451: Fall 2014, Winter, Spring, 2015	A rating of 2 (adequate demonstration of skill) or 3 (excellent demonstration of skill) on rubrics for LAJ 303, LAJ 400, LAJ 420, and LAJ 451 artifacts.  Passing score of 2 or 3 on rubrics for LAJ 303, LAJ 400, LAJ 420, and 451 artifacts.
10. Exhibit professionally appropriate behavior	1.1.1 Students will achieve programmatic learning outcomes.	Survey of Internship Supervisor	Students enrolled in LAJ 490	Surveys collected quarterly	A score of average as tabulated using the final employer internship survey as collected by the Cooperative Learning Office at the end of a student's internship.
11. Benefit from the study of law and justice either by entering a career related to the student's course of study, graduate school, or law school	1.1.1 Students will achieve programmatic learning outcomes.	Survey of graduates	LAJ Graduates	Every 3 years	Match or exceed importance ratings.

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

### Assessment Cycle

Analysis and Interpretation: December  
Improvement Actions: Completed by June  
Dissemination: Completed by June

<b>Year SLOs</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
<b>1</b>	X		X	X	X	
<b>2</b>	X					

3	X	X	X		X	X
4		X				X
5		X	X			X
6			X	X		
7				X		
8			X	X		
9	X		X	X	X	
10	X	X	X	X	X	X
11	X			X		

**Assessment Oversight**

Name	Department Affiliation	Email Address	Phone Number
Danielle Neal	Law and Justice	<a href="mailto:neald@cwu.edu">neald@cwu.edu</a>	509-963-2332
			402-936-0220 cell