



Student Learning Outcome Assessment Plan

Department: Interdisciplinary Studies
 Degree Program: BS Interdisciplinary Studies-Social Sciences

Revised Spring 2016

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<p>1. Students will demonstrate knowledge of the range of perspectives and conventions associated with their course of study, emphasizing the interdisciplinary nature of their program by integrating and applying knowledge across experience and disciplines.</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p> <p>3.1.1 Sustain participation by faculty, students, and staff in quality research, scholarship, and creative expression.</p> <p>4.1.2 Increase the number of collaborations and partnerships with external community entities and organizations.</p>	<p>Faculty review of IDS 489 portfolios, IDS Senior Portfolio Assessment Rubric elements 7, 8, 9, 10, 12</p>	<p>All students in IDS 489</p>	<p>Program completion</p>	<p>100% of students earn 74% or higher on the IDS Senior Portfolio Assessment Rubric</p> <p>At least 50% of students enroll in IDS 490 or engage in service-oriented community-based activities.</p>

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
2. Students will demonstrate the ability to craft effective written material relevant to one or more specific learning objectives included in their approved plan of study.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.1 Sustain participation by faculty, students, and staff in quality research, scholarship, and creative expression.	Faculty review of IDS 489 portfolios, IDS Senior Portfolio Assessment Rubric elements 7, 8, 9.	All students in IDS 489	Program completion	100% of students earn 74% or higher on the IDS Senior Portfolio Assessment Rubric
3. Students will analyze facts, concepts, theories, and processes associated with the disciplines under study.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.1 Sustain participation by faculty, students, and staff in quality research, scholarship, and creative expression.	Faculty review of IDS 489 portfolios, IDS Senior Portfolio Assessment Rubric elements 7, 8, 9.	All students in IDS 489	Program completion	100% of students earn 74% or higher on the IDS Senior Portfolio Assessment Rubric
4. Students will report satisfaction with their overall degree program experience.	1.1.1 Students will achieve programmatic learning outcomes.	Faculty review of IDS 489 portfolios, IDS Senior Portfolio Assessment Rubric element 12.	All students in IDS 489	Program completion	At least 75% of students will be satisfied with their overall degree program experience.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	x	x	x	x	x	x
2	x	x	x	x	x	x
3	x	x	x	x	x	x
4	x	x	x	x	x	x

Assessment Oversight

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