

CWU Department/Program Assessment Plan Preparation Form

Department: Participating Department
 Program: MA, MEd & MS Individual Studies

| Department/Program Goals | Related College Goals | Related University Goals | Method(s) of Assessment (What is the assessment?) | Who/What Assessed (population, item) | When Assessed (term, dates) | Criterion of Achievement (Expectation of how good things should be?) |
|--|--|--|--|--|--|--|
| 1. All IS goals are from the participating departments | Determined by participating department | | See Department goals form for participating departments | See Department goals form for participating departments | See Department goals form for participating departments | See Department goals form for participating departments |
| 2. See goals from participating departments | See goals from participating departments | See goals from participating departments | Assigned papers or projects in various classes. Thesis proposal or project HSRC or IACUC proposals, if relevant. Thesis or project document or Exam | Students enrolled in various required and elective program courses. Students enrolled in 595, 598, and/or 700 | During each academic term of enrollment in relevant courses At time of the thesis/project proposal At the time of HRSC or IACUC submission when relevant. At time of submission of the thesis to the grad school or project to the dept | GPA above 3.0 and no grade lower than a C in the required core content and elective courses on student's Course of Study form Successful completion and approval of the thesis/project proposal as signified by the signing of the option approval form by the Graduate Committee 100% successful approval of research proposals by IACUC or HSRC committees, when relevant Successful defense of the thesis as signified by the signing of the oral defense of thesis/project forms and thesis signature pages by the thesis chair and committee or acceptance of the project by the department. Successful acceptance of the written thesis by the graduate school when relevant |

CWU Student Learning Outcome Assessment Plan Preparation Form

Department: Participating Department
 Program: MA, MEd, MS Individual Studies

| Student Learning Outcomes (performance, knowledge, attitudes) | Related Program/ Departmental Goals | Related College Goals | Related University Goals | Method(s) of Assessment (What is the assessment?)* | Who Assessed (Students from what courses – population)** | When Assessed (term, dates) *** | Standard of Mastery/ Criterion of Achievement (How good does performance have to be?) |
|---|--|----------------------------|--------------------------|---|--|---|---|
| 1. Appropriate to individual study program | Goals of program if exist, otherwise document to dept goal | Determined by home college | | Assigned papers or projects in various classes. Thesis or Project proposal HRSC or IACUC proposals, if relevant Thesis or Project document Assigned papers or projects in various classes course examination, and thesis or project work. | Graduate Students enrolled in Individual Studies | During each academic term of enrollment. At time of presentation of thesis or project proposal At the time of HSRC or IACUC submission...thesis defense or project Thesis submission to graduate committee and to the graduate school if relevant. | GPA of above 3.0 and no grade lower than a C in required core content and elective classes on student's Course of Study form Successful completion and approval of the thesis or project proposal as signified by the signing of the Course of Study form by the thesis or project committee Successful approval of research proposals by IACUC or HSRC committees, when relevant Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair committee |

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| | | | | | | | Successful acceptance of the written thesis by the graduate school when relevant |
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*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)