

CWU Student Learning Outcome Report 2007-2008

Department: Individual Studies

Program: Bachelor of Science, Bachelor of Arts, Bachelor of Music – Individual Studies Major

Student Learning Outcomes (performance, knowledge, attitudes)	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who Assessed (Students from what courses - population)	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)	2007-2008 Results (What was Learned?)	2008 Proposed Changes (What are we doing as a result of info next year?)*
1. Students will demonstrate their knowledge, comprehension, and synthesis of individual studies concepts through final paper/portfolio evidence.	Goal 1 & 2 – Maintain and strengthen an outstanding academic and student life.	Student capstone paper/portfolio.	IS-487 capstone course students	Fall, Winter, Spring terms	95% of student essays need to obtain at least “satisfactory” or 2 pts. For each element on a 3 pt. rubric (i.e., Basic, Satisfactory, Proficient) for all essay/portfolio components: evidence type, evidence significance, presentation.	39 students completed a final paper for the IS-487 capstone course (n=6, fall; n=8, winter; n=17, spring; n=8, summer). All 39 students received a score of satisfactory on their paper displaying 100% of the students meeting their outcomes. Thus, it can be surmised that IS students are achieving with regard to knowledge of their own individualized major.	1. We have raised the entry GPA from 2.25 to 2.50 to improve the pool of degree candidates. The idea was to discourage the degree as being used as a simple and easier alternative from other degrees. 2. We have improved the rubric and requirements for the final paper in 2008. The paper will become more of a portfolio that will directly address the goals of each program. The idea of the change is to improve the documentation and evidence candidates provide of goal attainment.
2. Students will demonstrate their ability to apply a variety of skills as developed from the individual studies major through paper/portfolio evidence.	Goal 1 & 2 – Maintain and strengthen an outstanding academic and student life.	Student capstone paper/portfolio.	IS-487 capstone course students	Fall, Winter, Spring terms	95% of student essays need to obtain at least “satisfactory” or 2 pts. For each element on a 3 pt. rubric (i.e., Basic, Satisfactory, Proficient) for all essay/portfolio components: evidence type, evidence significance, presentation.	39 students completed a final paper for the IS-487 capstone course (n=6, fall; n=8, winter; n=17, spring; n=8, summer). All 39 students received a score of satisfactory on their paper displaying 100% of the students meeting outcomes. Thus, it can be surmised that IS students are achieving the necessary skills of their major.	

Student Learning Outcomes (performance, knowledge, attitudes)	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who Assessed (Students from what courses - population)	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)	2007-2008 Results (What was Learned?)	2008 Proposed Changes (What are we doing as a result of info next year?)*
3. Students will demonstrate the dispositions and attitudes necessary of their individual studies major through paper/portfolio evidence.	Goal 6 – “promote intellectual inquiry and encourage civility, mutual respect, and cooperation”	Student capstone paper/portfolio.	IS-487 capstone course students	Fall, Winter, Spring terms	95% of student essays need to obtain at least “satisfactory” or 2 pts. For each element on a 3 pt. rubric (i.e., Basic, Satisfactory, Proficient) for all essay/portfolio components: evidence type, evidence significance, presentation.	39 students completed a final paper for the IS-487 capstone course (n=6, fall; n=8, winter; n=17, spring; n=8, summer). All 39 students received a score of satisfactory on their paper displaying 100% of the students meeting their outcomes. Thus, it can be surmised that IS students are achieving with regard to the dispositions and attitudes necessary their own individualized major.	

*This is a first year report - so we are not addressing changes from previous years.