

**CWU Student Learning Outcome Assessment Plan Preparation Form**

**Program: Gerontology**

<b>Student Learning Outcomes (performance, knowledge, attitudes)</b>	<b>Related Program/ Departmental Goals</b>	<b>Related College Goals</b>	<b>Related University Goals</b>	<b>Method(s) of Assessment (What is the assessment?)*</b>	<b>Who Assessed (Students from what courses – population)**</b>	<b>When Assessed (term, dates) ***</b>	<b>Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)</b>
1. Students will be able to describe the range of social, and psychological changes that occur in the aging process.	Understand the range of social, psychological, and biological changes that occur in the aging process.	Goal I: Provide for an outstanding academic and student experience in the College of the Sciences.	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.  Goal V: Achieve regional and national prominence for the university.	Course grades for Gerontology majors  End of major test  Review of assessment forms and logs related to internships.  Review of student portfolios.	FCSF 435 – Family Gerontology PSY 452 – Adult Development and Aging SOC325 - Aging	Quarterly in courses.  End of major test each quarter for graduating majors.  Upon completion of internship.	Major GPA at or above 2.25 for all graduates.  Averages for items on the end of major test are “satisfactory” or above  Evaluation of internship assessment forms reflect application of skills, knowledge, attitudes in at least one major Student learning Outcome goal.  Student portfolios hold assignments from a majority of classes reflecting performance, knowledge, attitudes.
2. Students will be able to describe the range of biological, physiological and health changes that occur in the aging process.	Understand the range of social, psychological, and biological changes that occur in the aging process.	Goal I: Provide for an outstanding academic and student experience in the College of the Sciences.	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.  Goal V: Achieve regional and national prominence for the university.	Course grades for Gerontology majors  End of major test  Review of assessment forms and logs related to internships.  Review of student portfolios.	BIOL 201 – Human Physiology BIOL 456 – Biology of Aging HED 412 Health Aspects of Aging Hed 410 – Community Health NUTR 441 – Nutrition and Aging PSY 455– Behavioral Medicine and Health Psychology SOC 327 – Sociology of Health	Quarterly in courses.  End of major test each quarter for graduating majors.  Upon completion of internship.	Major GPA at or above 2.25 for all graduates.  Averages for items on the end of major test are “satisfactory” or above  Evaluation of internship assessment forms reflect application of skills, knowledge, attitudes in at least one major Student Learning Outcome goal.  Student portfolios hold assignments from a majority of classes reflecting performance, knowledge, attitudes.

<p>3. Students will recognize and appreciate the political and economic implications of an aging society.</p>	<p>Appreciate the political and economic implications of an aging society.</p>	<p>Goal I: Provide for an outstanding academic and student experience in the College of the Sciences.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Course grades for Gerontology majors</p> <p>End of major test</p> <p>Review of assessment forms and logs related to internships.</p> <p>Review of student portfolios.</p>	<p>ADMG 371- Administrative Management POSC 320 – Public Administration POSC 325 – Intro to Public Policy</p>	<p>Quarterly in courses.</p> <p>End of major test each quarter for graduating majors.</p> <p>Upon completion of internship.</p>	<p>Major GPA at or above 2.25 for all graduates.</p> <p>Averages for items on the end of major test are “satisfactory” or above</p> <p>Evaluation of internship assessment forms reflect application of skills, knowledge, attitudes in at least one major Student learning Outcome goal.</p> <p>Student portfolios hold assignments from a majority of classes reflecting performance, knowledge, attitudes.</p>
<p>4. Students will be able to describe the medical, nutritional, and care giving needs associated with aging.</p>	<p>Understand the range of social, psychological, and biological changes that occur in the aging process.</p>	<p>Goal I: Provide for an outstanding academic and student experience in the College of the Sciences.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Course grades for Gerontology majors</p> <p>End of major test</p> <p>Review of assessment forms and logs related to internships.</p> <p>Review of student portfolios.</p>	<p>BIOL 201 – Human Physiology BIOL 456 – Biology of Aging HED 412 Health Aspects of Aging Hed 410 – Community Health NUTR 441 – Nutrition and Aging PSY 455- Behavioral Medicine and Health Psychology SOC 327 – Sociology of Health</p>	<p>Quarterly in courses.</p> <p>End of major test each quarter for graduating majors.</p> <p>Upon completion of internship.</p>	<p>Major GPA at or above 2.25 for all graduates.</p> <p>Averages for items on the end of major test are “satisfactory” or above</p> <p>Evaluation of internship assessment forms reflect application of skills, knowledge, attitudes in at least one major Student learning Outcome goal.</p> <p>Student portfolios hold assignments from a majority of classes reflecting performance, knowledge, attitudes.</p>

<p>5. Students will value the role of diversity in gender, culture, race/ethnicity in adult development.</p>	<p>Value the role of diversity in gender, culture, race/ethnicity in adult development.</p>	<p>Goal I: Provide for an outstanding academic and student experience in the College of the Sciences.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus. Goal V: Achieve regional and national prominence for the university. Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>	<p>Course grades for Gerontology majors End of major test Review of assessment forms and logs related to internships. Review of student portfolios.</p>	<p>PSY 454 – The Helping Interview PSY 452 – Adult Development and Aging HED 410 – Community Health SOC 325 – Aging</p>	<p>Quarterly in courses. End of major test each quarter for graduating majors. Upon completion of internship.</p>	<p>Major GPA at or above 2.25 for all graduates. Averages for items on the end of major test are “satisfactory” or above Evaluation of internship assessment forms reflect application of skills, knowledge, attitudes in at least one major Student learning Outcome goal. Student portfolios hold assignments from a majority of classes reflecting performance, knowledge, attitudes.</p>
<p>6. Students can recognize the ethical and legal issues frequently involved in working with and caring for older adults.</p>	<p>Appreciate the political and economic implications of an aging society. Learn through mutually beneficial opportunities with community partners through internships, service learning and civic engagement. Support quality of life throughout adulthood. Encourage the maintenance of purpose and meaning at later stages of adulthood.</p>	<p>Goal I: Provide for an outstanding academic and student experience in the College of the Sciences.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus. Goal V: Achieve regional and national prominence for the university.</p>	<p>Course grades for Gerontology majors End of major test Review of assessment forms and logs related to internships. Review of student portfolios.</p>	<p>New course to be proposed for this content area.</p>	<p>Quarterly in courses. End of major test each quarter for graduating majors. Upon completion of internship.</p>	<p>Major GPA at or above 2.25 for all graduates. Averages for items on the end of major test are “satisfactory” or above Evaluation of internship assessment forms reflect application of skills, knowledge, attitudes in at least one major Student learning Outcome goal. Student portfolios hold assignments from a majority of classes reflecting performance, knowledge, attitudes.</p>

	Value the role of diversity in gender, culture, race/ethnicity in adult development.						
7. Students can describe end of life issues.	<p>Understand the range of social, psychological, and biological changes that occur in the aging process.</p> <p>Support quality of life throughout adulthood.</p> <p>Encourage the maintenance of purpose and meaning at later stages of adulthood.</p> <p>Value the role of diversity in gender, culture, race/ethnicity in adult development.</p>	Goal I: Provide for an outstanding academic and student experience in the College of the Sciences.	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Course grades for Gerontology majors</p> <p>End of major test</p> <p>Review of assessment forms and logs related to internships.</p> <p>Review of student portfolios.</p>	<p>BIOL – Biology of Aging</p> <p>FCSF 435 – Family Gerontology</p> <p>SOC 320 – Death and Dying</p>	<p>Quarterly in courses.</p> <p>End of major test each quarter for graduating majors.</p> <p>Upon completion of internship.</p>	<p>Major GPA at or above 2.25 for all graduates.</p> <p>Averages for items on the end of major test are “satisfactory” or above</p> <p>Evaluation of internship assessment forms reflect application of skills, knowledge, attitudes in at least one major Student learning Outcome goal.</p> <p>Student portfolios hold assignments from a majority of classes reflecting performance, knowledge, attitudes.</p>

<p>8. Students will be able to demonstrate effective administration skills through program development, administration, and evaluation.</p>	<p>Learn through mutually beneficial opportunities with community partners through internships, service learning and civic engagement.</p>	<p>Goal I: Provide for an outstanding academic and student experience in the College of the Sciences.</p> <p>Goal V: Build partnerships that support academic program quality and student experiences in the college of the sciences, including those with private, professional, academic, government, and community-based organizations.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> <p>Goal V: Achieve regional and national prominence for the university.</p> <p>Goal IV: Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.</p>	<p>End of major test</p> <p>Review of assessment forms and logs related to internships.</p>	<p>All students taking Gero 490— Internship</p>	<p>Upon completion of internship.</p>	<p>All students experience program development, administration, and/or evaluation during their internship (as specifically stated in the Internship Agreement)</p>
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\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

\*\*\*Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)