

CWU Department/Program Assessment Plan Preparation Form

Program: Gerontology

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Assess and improve curriculum	Goal I: Provide for an outstanding academic and student experience in the College of the Sciences.	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Track/record curriculum changes resulting from</p> <p>a. review of other Gerontology programs</p> <p>b. recommendations published by the Association for Gerontology in Higher Education</p> <p>c. program review meetings</p> <p>Student End of Major exam</p>	<p>Structure of the program, including courses offered.</p> <p>Student end of major assessment</p>	<p>Annual Spring meeting of the Gerontology Advisory Committee</p> <p>Quarterly with the end of major assessment</p>	<p>Program Advisory Committee reviews the curriculum at the annual Spring meeting</p> <p>All recommended changes are implemented and recorded, and changes reflected in the CWU catalog</p> <p>Primary categories on the end of major assessment receive an average satisfactory or better rating</p> <p>Needed courses such as capstone and/or Legal/Ethical Issues course are introduced into the curriculum</p>
2. Support faculty in utilizing service learning opportunities tied to classroom learning	Goal V: Build partnerships that support academic program quality and student experiences in the college of the sciences, including those with private, professional, academic, government, and community-based organizations.	Goal IV: Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.	<p>Percent of faculty of required Gerontology courses who offer service learning opportunities.</p> <p>Percent of faculty of elective Gerontology courses who offer service learning opportunities.</p>	<p>Faculty of required Gerontology courses</p> <p>Faculty of elective Gerontology courses</p>	Annual (Spring) review of curriculum, courses, syllabi	<p>A majority of faculty in required Gerontology courses offer service learning associated with their course.</p> <p>At least some of faculty in elective Gerontology courses offer service learning associated with their course.</p>

<p>3. Strengthen consistency between syllabi across departments</p>	<p>Promote development and sustenance of interdisciplinary courses and programs to meet academic need and new direction.</p> <p>Establish proximity among programs in order to foster interdisciplinary collaboration.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p>	<p>Course syllabi for required and elective courses are reviewed for inclusion of</p> <p>a. Learning objectives and assessment methods</p> <p>b. Standard description of how the class meets requirements for the Gerontology program</p> <p>c. Listing of primary learning objectives for the course related to the Gerontology program</p>	<p>Course syllabi for required and elective courses</p>	<p>Annual (Spring) review of curriculum, courses, syllabi</p>	<p>A majority of required courses have syllabi meeting minimum requirements for the program.</p> <p>A majority of elective courses have syllabi meeting minimum requirements for the program.</p>
<p>4. Design and utilize an End of Major Assessment Instrument</p>	<p>Support student assessment within academic programs upon entry to and exit from major.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p>	<p>Potential items for the end of major exam</p> <p>Completed end of major exam</p> <p>Schedule for use of the exam</p> <p>Data resulting from the exam</p>	<p>Records from Program Review meetings</p> <p>Summary data from End of Major Exam</p>	<p>Quarterly, records from Program Review meetings</p> <p>Spring, summary data from End of Major Exam</p>	<p>End of Major Exam concept and potential items presented at Fall '07 program meeting.</p> <p>Draft of End of Major Exam, edited, accepted at Winter '08 program meeting.</p> <p>An average of "Satisfactory" or better on all items</p>
<p>5. Support student learning through mutually beneficial opportunities with community partners through internships, service learning and civic engagement.</p>	<p>Goal V: Build partnerships that support academic program quality and student experiences in the college of the sciences, including those with private, professional, academic, government, and community-based organizations.</p>	<p>Goal IV: Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.</p>	<p>Written agreements between community agencies and the Gerontology Program</p> <p>Student learning objectives stated in internship agreements</p> <p>End of Internship assessments for students and site supervisors</p> <p>Summary reports from students who complete an internship</p>	<p>MOU between Kittitas Senior Network and CWU</p> <p>Application and assessment forms related to the Gerontology Internship</p>	<p>Quarterly, and at Annual (Spring) program review meeting.</p>	<p>Currently drafted MOU between Kittitas Senior Network and CWU is accepted by all relevant parties</p> <p>All graduating Gerontology Majors have completed a minimum of 12 credits toward internship</p> <p>90% of all students and sites reflect positive experiences in internships.</p> <p>Form developed to assess achievement of Learning Agreement Objectives (student and site supervisor versions)</p>

<p>6. Strengthen program promotion, visibility and awareness among students, advisors, and faculty</p>	<p>Ensure the viability, currency, and quality of instructional programs.</p>	<p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Count the number and assess the intensity of program promotion opportunities utilized</p>	<p>Number and types of program promotion opportunities.</p>	<p>Quarterly, and at Annual (Spring) program review meeting.</p>	<p>New Program pamphlets and flyers developed during the 07-08 year</p> <p>The number of Gerontology majors doubles each year for 2 years</p> <p>The “Wildcat Access” advertising system in the SURC is used during Wtr ’08 and Spr ’08 quarters</p> <p>New promotional pamphlet and flyer is developed and distributed</p>
<p>7. Promote professional responsibility in students by increasing the emphasis of legal and ethical considerations in Gerontology</p>	<p>Promote development and sustenance of interdisciplinary courses and programs to meet academic need and new direction.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> <p>Goal IV: Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.</p>	<p>Curriculum review discussed at quarterly and end of year review meetings</p> <p>Curriculum change proposals</p>	<p>Current program curriculum</p>	<p>Quarterly, and at Annual (Spring) program review meeting.</p>	<p>Necessary curriculum changes are made and accepted.</p> <p>Legal and Ethical issues in Gerontology are covered in a capstone course or in a dedicated course</p>