



# Central Washington University

## Degree Program Student Learning Outcome Assessment Plan

Department: Public Policy

Program: BS-Public Policy

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Knowledge and Awareness: Students will be thoroughly familiar with the discipline's vocabulary, concepts and themes, and the complexity of physical, human, and cultural systems and issues.	1.1.1 Students will achieve programmatic learning outcomes.	Structure of Major core (required course material in intro classes and upper division classes in each of 7 systems)  Comprehensive exercises and exams are done in the student's 'other' major in capstone (public policy is not a stand-alone major and requires an additional bachelors)	Intro core classes, all students  Most upper division (largely majors) and capstone	Admission, Chair interview and quarterly core intro classes (Econ, Pol Sci, Geog)  Mid-career, upper division electives  Exit, during degree checkout with Program Director	Admission and mid-career, passing core and contract electives with C or better  Exit, solid enough performance on six aspects of capstone class to achieve at least a C grade; 95% pass rate
2. Patterns and Processes: Students will be able to Identify the patterns created through the interactions of political systems and economic systems, the networks of intra-and inter-national interdependence, and the manner in which social	1.1.1 Students will achieve programmatic learning outcomes.	Semi-structured interview with Program Director when student enters the major, and during degree check-out  Students will earn a grade of a C or better in POSC 325 Introduction to Public Policy.	Intro core classes, all students  Most upper division (mostly majors) and POSC 325 Introduction to Public Policy	Admission, Program Director interview  Exit, during degree checkout with Program Director	Admission and mid-career, passing core and contract electives with C or better  Exit, solid enough performance on six aspects of capstone class to achieve at least a C grade; 95% pass rate

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
and legal systems modify each other.					
3. Communication Skills: Students will be able to communicate effectively in oral, written and a variety of graphical forms.	1.1.1 Students will achieve programmatic learning outcomes.	Written introductory essay and oral interview prior to admission to major  Structure of upper division classes in each of 5 systems  Comprehensive exercises in the student's closely allied 2 <sup>nd</sup> major's capstone course	New majors at admission using a semi-structured interview with the Program Director  Upper division courses in the curriculum and the student's closely allied 2 <sup>nd</sup> major's capstone	Admission, Written paper and oral interview and some quarterly core classes (POSC 325, Geog 346)  Mid-career, upper division electives  Exit, during degree checkout with Program Director	Admission and mid-career, acceptance into the major, as well as upper division contract electives, with C or better  Exit, acceptable performance on written assignments and the oral presentation in the capstone class to achieve at least a C grade; 95% pass rate
4. Critical Thinking and Application: Students will demonstrate the ability to analyze and describe political, legal, and economic systems using sound analytical techniques and principles.	1.1.1 Students will achieve programmatic learning outcomes.  2.3.2 Increase the inclusion and integration of international cultural perspectives in the curriculum.	Oral interview prior to admission to major  Structure of upper division classes in each of 5 systems  Comprehensive exercises and written/oral analysis in the student's closely allied 2 <sup>nd</sup> major's capstone course	New majors at admission using a semi-structured interview with the Program Director  Most upper division courses comprising their Director-approved electives	Admission, Written paper and oral interview  Mid-career, advanced electives  Exit, during degree checkout with Program Director	Admission and mid-career, acceptance into the major, as well as upper division contract electives, with C or better  Exit, acceptable performance on written assignments and oral analysis in the student's closely allied 2 <sup>nd</sup> major's capstone class to achieve at least a C grade; 95% pass rate

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.  
\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)  
\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

### Assessment Oversight

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### Assessment Cycle

Analysis and Interpretation: December

Improvement Actions: Completed by June

Dissemination: Completed by June

Year	15-16	16-17	17-18	18-19	19-20	20-21
SLOs						
1	X	X	X	X	X	X
2	X	X	X	X	X	X
3	X	X	X	X	X	X
4	X	X	X	X	X	X