### CWU Student Learning Outcome Assessment Plan Preparation Form

**Department**: Political Science  
**Program**: B.A. (“Big”/62 Credits; “Small”/47 Credits)

<table>
<thead>
<tr>
<th>Student Learning Outcomes (performance, knowledge, attitudes)</th>
<th>Related Program/Departmental Goals</th>
<th>Related College Goals</th>
<th>Related University Goals</th>
<th>Method(s) of Assessment (What is the assessment?)*</th>
<th>Who Assessed (Students from what courses – population)**</th>
<th>When Assessed (term, dates) ***</th>
<th>Standard of Mastery/Criterion of Achievement (How good does performance have to be?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students will be expected to thoroughly familiar with structure of field (its 4 sub-fields)</td>
<td>2 – Transmit knowledge (of field) to Others</td>
<td>I – Provide for outstanding academic life in College of the Sciences</td>
<td>I – Provide for outstanding academic life at Ellensburg campus</td>
<td>Structure of Major Core; Course material in intro courses in each of 4 sub-fields (required); Comp. exam in POSC 489 Assessment course</td>
<td>Majors</td>
<td>Periodic: when take core classes; Final: in POSC 489/ final 1-2 Quarters</td>
<td>Periodic: “passing” core (101, 210, 260, 270, theory) with C- minimum grade to count</td>
</tr>
</tbody>
</table>
| 2. Students will demonstrate an understanding of the basic concepts and facts in each of the 4 sub-fields (American, Comparative, International, Theory) | 2 – Transmit knowledge (of field) to Others | I – Provide for outstanding academic life in C.O.T.S. | I – Provide for outstanding academic life at Ellensburg campus | Initial: pre-test in POSC 101  
Final: Comp. Exam in POSC 489/ Sr. Assessment [note: more concepts than in pre-test] | Initial: all students in POSC 101  
Final: Majors | Initial: Quarterly in POSC 101  
Final: in end-of-major Assessment Course/ POSC 489 (final 1-2 quarters) | [is no standard; baseline measure]  
1) Significant improvement from 101;  
2) Minimum: exam score high enough to pass class w/ C- grade;  
3) Goal: increase avg. score from 70% to 75% or higher |
CWU Student Learning Outcome Assessment Plan Preparation Form (CONTINUED)

Department: Political Science
Program: B.A. (“Big”/62 Credits; “Small”/47 Credits)

<table>
<thead>
<tr>
<th>3. Students will acquire analytical tools and skills used in the discipline</th>
<th>2 – Transmit knowledge to others; 3- encourage, via pedagogy, real interest in politics</th>
<th>I – Provide outstanding academic life; VII – Create /Sustain Civil, Diverse workplace</th>
<th>I – Provide outstanding academic life at E’burg; VII – Sustain Civil, Diverse Workplace</th>
<th>[Periodic: through assignments &amp; assessments in courses]; Final: Research paper in POSC 489; 489 Exit Survey on “Prepared you well for life after grad?”</th>
<th>Majors</th>
<th>Periodic: in major coursework; Final: end of major/POSC 489</th>
<th>Through papers, exams, reports, course assessments [enough to get C- grade]</th>
<th>Paper in POSC 489; Current: B- average grade; Goal: B average grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Students will demonstrate familiarity &amp; competence w/ scholarly resources &amp; be able to use these to carry out basic research paper in discipline</td>
<td>2 – Transmit knowledge to others; 3- encourage, via pedagogy, real interest in politics</td>
<td>I – Provide for outstanding academic life in C.O.T.S.</td>
<td>I – Provide for outstanding academic life at Ellensburg campus</td>
<td>[Periodic: major courses; especially upper-division] Final: Research paper in POSC 489 / Sr. Assessment</td>
<td>Majors</td>
<td>In major coursework Final: end-of-major</td>
<td>Minimum: use proper citation and sources (C- on paper grade, or no penalty)</td>
<td>Current: B- average grade Goal: B average grade</td>
</tr>
</tbody>
</table>

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)