

CWU Student Learning Outcome Assessment Plan Preparation Form

Department Political Science

Program B.A. ("Big"/62 Credits; "Small"/47 Credits)

<b>Student Learning Outcomes (performance, knowledge, attitudes)</b>	<b>Related Program/ Departmental Goals</b>	<b>Related College Goals</b>	<b>Related University Goals</b>	<b>Method(s) of Assessment (What is the assessment?)*</b>	<b>Who Assessed (Students from what courses – population)**</b>	<b>When Assessed (term, dates) ***</b>	<b>Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)</b>
1. Students will be expected to thoroughly familiar with structure of field (its 4 sub-fields)	2 – Transmit knowledge (of field) to Others	I – Provide for outstanding academic life in College of the Sciences	I – Provide for outstanding academic life at Ellensburg campus	Structure of Major Core; Course material in intro courses in each of 4 sub-fields (required);  Comp. exam in POSC 489 Assessment course	Majors	<u>Periodic</u> : when take core classes; <u>Final</u> : in POSC 489/ final 1-2 Quarters	Periodic: “passing” core (101, 210, 260, 270, theory) with C- minimum grade to count  Exit: doing well enough on 4 parts of Comp. exam to pass course with C- minimum grade; 90% pass rate
2. Students will demonstrate an understanding of the basic concepts and facts in each of the 4 sub-fields (American, Comparative, In-ternational, Theory)	2 – Transmit knowledge (of field) to Others	I – Provide for outstanding academic life in C.O.T.S.	I – Provide for outstanding academic life at Ellensburg campus	<u>Initial</u> : pre-test in POSC 101  <u>Final</u> : Comp. Exam in POSC 489/ Sr. Assessment [note: more concepts than in pre-test]	<u>Initial</u> : all students in POSC 101  <u>Final</u> : Majors	<u>Initial</u> : Quarterly in POSC 101 <u>Final</u> : in end-of-major Assessment Course/ POSC 489 (final 1-2 quarters)	[is no standard; baseline measure]  1) Significant improvement from 101; 2) Minimum: exam score high enough to pass class w/ C- grade;  3) Goal: increase avg. score from 70% to 75% or higher

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3. Students will acquire analytical tools and skills used in the discipline	2 – Transmit knowledge to others; 3- encourage, via pedagogy, real interest in politics	I – Provide outstanding academic life; VII – Create /Sustain Civil, Diverse workplace	I – Provide outstanding academic life at E'burg; VII – Sustain Civil, Diverse Workplace	[Periodic: through assignments & assessments in courses]; <u>Final</u> : Research paper in POSC 489; 489 Exit Survey on "Prepared you well for life after grad?"	Majors	<u>Periodic</u> : in major coursework; <u>Final</u> : end of major/POSC 489	Through papers, exams, reports, course assessments [enough to get C- grade]  Paper in POSC 489; Current: B- average grade; Goal: B average grade
4. Students will demonstrate familiarity & competence w/ scholarly resources & be able to use these to carry out basic research paper in discipline	2 – Transmit knowledge to others; 3- encourage, via pedagogy, real interest in politics	I – Provide for outstanding academic life in C.O.T.S.	I – Provide for outstanding academic life at Ellensburg campus	[Periodic: major courses; especially upper-division]  <u>Final</u> : Research paper in POSC 489 / Sr. Assessment	Majors	In major coursework  Final: end-of-major	Minimum: use proper citation and sources (C- on paper grade, or no penalty)  Current: B- average grade  Goal: B average grade

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

\*\*\*Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)