

CWU Student Learning Outcome Assessment Plan

Department Geography

Program B.A. (45 credit and 60 credit)

Student Learning Outcomes (performance, knowledge, attitudes)	Related Program/ Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses – population)**	When Assessed (term, dates) ***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<p>1. Knowledge and Awareness: Students will be thoroughly familiar with the discipline’s vocabulary, concepts and themes, and the complexity of physical, human, and cultural systems and issues.</p>	<p>I - Program promotes the integrative, synthesizing view of geography</p> <p>II – A diverse community caring deeply about the Earth, sharing ideas and responsibility</p>	<p>I - Provide for outstanding academic life in College of the Sciences.</p> <p>V - Build partnerships</p> <p>VI - Strengthen COTS contributions to education</p>	<p>I – Provide outstanding academic life at Ellensburg campus</p> <p>IV - Build beneficial community partnerships</p> <p>V - Achieve prominence</p> <p>VI - inclusive and diverse campus communities</p>	<p>Structured interview with Geography Chair</p> <p>Structure of Major core (required course material in intro classes and upper division classes in each of 5 systems)</p> <p>Comprehensive exercises and exam in GEOG 489 Capstone course</p>	<p>Intro core classes, all students</p> <p>Most upper division (largely majors) and GEOG 489 capstone (majors)</p>	<p><u>Admission</u>, Chair interview and quarterly core intro classes (101,107, 108, 203, 250)</p> <p><u>Mid-career</u>, upper division electives</p> <p><u>Exit</u>, GEOG 489 in last quarter</p>	<p><u>Admission and mid-career</u>, passing core and contract electives with C or better</p> <p><u>Exit</u>, solid enough performance on six aspects of capstone class to achieve at least a C grade; 95% pass rate</p>
<p>2. Patterns and Processes: Students will be able to Identify the patterns created through</p>	<p>I - Program promotes the integrative, synthesizing view of geography</p>	<p>I - Provide for outstanding academic life in College of the Sciences.</p> <p>VI -</p>	<p>I – Provide outstanding academic life at Ellensburg campus</p> <p>V - Achieve</p>	<p>Structured interview with Geography Chair</p> <p>Structure of Major core (required course material in intro classes and upper division classes in each of</p>	<p>Intro core classes, all students</p> <p>Most upper division (mostly majors) and GEOG 489 capstone</p>	<p><u>Admission</u>, Chair interview and quarterly core intro</p>	<p><u>Admission and mid-career</u>, passing core and contract electives with C or better</p> <p><u>Exit</u>, solid enough performance on six aspects of capstone class to achieve</p>

<p>the interactions of human systems and physical systems, the networks of intra- and inter-national interdependence, and the manner in which human and physical systems modify each other and control the Earth's surface and resources.</p>	<p>II – A diverse community caring deeply about the Earth, sharing ideas and responsibility</p> <p>III - Observe the world in terms of its landscapes & understand the concept of place at scales local to global</p>	<p>Strengthen COTS contributions to education</p>	<p>regional and national prominence</p>	<p>5 systems)</p> <p>Comprehensive exercises and exam in GEOG 489 Capstone course</p>	<p>(majors)</p>	<p>classes (101,107, 108, 203, 250)</p> <p><u>Mid-career</u>, upper division electives</p> <p><u>Exit</u>, GEOG 489 in last quarter</p>	<p>at least a C grade; 95% pass rate</p>
<p>3. Communication Skills: Students will be able to communicate effectively in oral, written and a variety of graphical forms</p>	<p>I - Program promotes the integrative, synthesizing view of geography</p> <p>II – A diverse community caring deeply, sharing ideas and responsibility</p> <p>IV – Faculty and student research/civic engagement</p>	<p>I - Provide for outstanding academic life in College of the Sciences.</p> <p>V - Build partnerships</p> <p>VII-Provide productive, civil and pleasant learning environment</p>	<p>I – Provide outstanding academic life at Ellensburg campus</p> <p>IV - Build beneficial community partnerships</p> <p>V - Achieve prominence</p> <p>VI - inclusive and diverse campus communities</p>	<p>Written introductory essay and oral interview prior to admission to major</p> <p>Structure of upper division classes in each of 5 systems</p> <p>Comprehensive exercises and oral presentation in GEOG 489 Capstone course</p>	<p>New majors at admission</p> <p>Most upper division (largely majors) and GEOG 489 capstone (majors)</p>	<p><u>Admission</u>, Written paper and oral interview and some quarterly core classes (203, 250)</p> <p><u>Mid-career</u>, upper division electives</p> <p><u>Exit</u>, GEOG 489 in last quarter</p>	<p><u>Admission and mid-career</u>, acceptance into the major and core, as well as upper division contract electives, with C or better</p> <p><u>Exit</u>, acceptable performance on written assignments and the oral presentation in the capstone class to achieve at least a C grade; 95% pass rate</p>

<p>4. Critical Thinking and Application: Students will demonstrate the ability to analyze and describe physical, human, and cultural systems and/or issues, using sound geographic principals</p>	<p>I - Program promotes the integrative, synthesizing view of geography</p> <p>III - Observe the world in terms of its landscapes & understand the concept of place at scales local to global</p> <p>IV – Faculty and student research/civic engagement</p>	<p>I - Provide for outstanding academic life in College of the Sciences.</p> <p>IV - Develop a diversified funding base for student and faculty research and applied research in COTS disciplines</p> <p>V - Build partnerships</p>	<p>I – Provide outstanding academic life at Ellensburg campus</p> <p>IV - Build beneficial community partnerships</p> <p>V - Achieve prominence</p> <p>VI - inclusive and diverse campus communities</p>	<p>Oral interview prior to admission to major</p> <p>Structure of upper division classes in each of 5 systems</p> <p>Comprehensive exercises and written/oral analysis in GEOG 489 Capstone course</p>	<p>New majors at admission</p> <p>Most upper division (largely majors) and GEOG 489 capstone (majors)</p>	<p><u>Admission</u>, Written paper and oral interview</p> <p><u>Mid-career</u>, advanced electives</p> <p><u>Exit</u>, GEOG 489 in last quarter</p>	<p><u>Admission and mid-career</u>, acceptance into the major and core, as well as upper division contract electives, with C or better</p> <p><u>Exit</u>, acceptable performance on written assignments and oral analysis in the capstone class to achieve at least a C grade; 95% pass rate</p>
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*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)