

CWU Department/Program Assessment Plan

Department: Geography

Program: B.A. (45 credit and 60 credit)

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Maintain a teaching-learning facility and major program of study that promotes the uniquely integrative, synthesizing view of geography as a discipline.	I - Provide for outstanding academic... experience in the College of the Sciences.	I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus.	Evidence of scholarly inquiry into the field (conference paper proposals, journal and book manuscript submissions, etc.) Student submissions to SOURCE and other conferences	Department faculty Undergraduate student majors	Performance reviews Spring quarter annually	Increase in departmental scholarly research and grants, and other public presentations Increase in numbers of students presenting in SOURCE and other venues
2. Foster an intellectually and socially diverse community of faculty, staff, and students who care deeply about the earth as human habitat, and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and environment.	I - Provide for outstanding academic... experience... V - Build partnerships that support academic program...	I. Maintain and strengthen outstanding academic and student life... IV - Build mutually beneficial partnerships... communities surrounding campuses...	Evidence of increased diversity in faculty gender and area of specialization, as well as membership on committees and boards dealing with environment and humans Student internships and participation in community environmental stewardship activities	Department faculty and department hiring practices Undergraduate student majors	Performance reviews and in department faculty replacement searches Spring quarter annually	Increased diversity in faculty gender and area of specialization Increase in number of students participating in internships and environmental stewardship activities
3. Improve the ability of our students to observe the world around them in terms of its physical and cultural	IV – Build partnerships that support academic	IV - Build mutually beneficial	Evidence of student ability to describe accurately—in writing and orally—the relationships among	Instructors	Performance reviews	Peer evaluation of instruction and above-university average SEOI scores

<p>landscapes, and to illustrate the powerful concept of place that is operative at many scales, from the local to the global.</p>	<p>program... VI - Strengthen the college's contributions to...education.</p>	<p>partnerships... VI. Build... diverse campus communities...</p>	<p>cultural and physical characteristics of a given landscape and the various scales of significance (human and otherwise) of a given place on the planet</p>	<p>Students/majors in upper division classes</p>	<p>Upper division courses every term</p>	<p>A majority of students will be able to accurately discuss specific examples of these concepts with faculty and students in class</p>
<p>4. Encourage faculty research and public service, and support student involvement in faculty research and civic engagement.</p>	<p>I - Provide for outstanding academic... experience...</p>	<p>I. Maintain and strengthen outstanding academic and student life...</p>	<p>Evidence of scholarship actively used in support of public service Evidence of joint faculty/student scholarship at work in civic engagement activities</p>	<p>Department faculty Students/majors with upper division standing</p>	<p>Performance reviews In some courses each term</p>	<p>Majority of faculty engaging in expertise-relevant community service activities Increased number of students engaging in scholarship-based civic engagement activities</p>