1. Qualify students for positions in resource management fields or advanced graduate study

   - Related College Goals: III: Provide for outstanding graduate programs that meet focused regional needs...
   - Related University Goals: IV: Build mutually beneficial partnerships...
   - Method(s) of Assessment: Placement in resource management field or graduate program
   - Who/What Assessed: Students/alumni at 4 years since start
   - When Assessed: Fall qtr
   - Criterion of Achievement: 75% employed in resource management fields or in advanced graduate study

2. Students will demonstrate knowledge, skills, and attitudes for success

   - Related College Goals: I: Provide for an outstanding academic and student experience...
   - Related University Goals: I: Maintain and strengthen an outstanding academic and student life...
   - Method(s) of Assessment: See SLO Plan
   - Who/What Assessed: Students/alumni at 4 years since start
   - When Assessed: Fall qtr
   - Criterion of Achievement: All student learning outcomes that use direct measures meet established criterion levels (see SLO Plan)

3. Provide support, guidance and structured program for successful student completion

   - Related College Goals: I: Provide for an outstanding academic and student experience...
   - Related University Goals: I: Maintain and strengthen an outstanding academic and student life...
   - Method(s) of Assessment: Master's thesis completion, Student progress report, REM Fall Orientation, Student Funding
   - Who/What Assessed: All admitted students, All active students, All Program Faculty & first-year students, All 1st & 2nd year students
   - When Assessed: Annually, Spring qtr, Fall, Fall qtr
   - Criterion of Achievement: 50% of students completing within 3-years of admittance, Progress evaluation provided for all active students, Orientation attendance by 100% of students & 75% of faculty, 33% of students provided funding
<table>
<thead>
<tr>
<th>Department/Program Goals</th>
<th>Related College Goals</th>
<th>Related University Goals</th>
<th>Method(s) of Assessment</th>
<th>Who/What Assessed</th>
<th>When Assessed</th>
<th>Criterion of Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Faculty and students will engage in professional activities</td>
<td>I: Provide for an outstanding academic and student experience…</td>
<td>I: Maintain and strengthen an outstanding academic and student life… VI: Build inclusive and diverse campus communities…</td>
<td>Conference attendance</td>
<td>All Program Faculty and enrolled 1st, 3rd year students</td>
<td>Annually</td>
<td>90% of faculty and 25% of students attend a professional conference</td>
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<td></td>
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<td>Conference presentations and/or publications</td>
<td>same</td>
<td>same</td>
<td>50% of faculty and 10% of students make presentation or publish article in scholarly venue</td>
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<td></td>
<td></td>
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<td>Applications for research funding</td>
<td>same</td>
<td>same</td>
<td>25% of faculty and 10% of students apply for CWU or extramural research funding</td>
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<td>Measure of diversity of academic backgrounds</td>
<td>Faculty teaching core curriculum</td>
<td>Winter qtr when teaching schedule set</td>
<td>70% of REM core classes team taught with faculty from 2 departments</td>
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<td>5. Expose students to interdisciplinary approach to resource management</td>
<td>III: Provide for outstanding graduate programs that meet focused regional needs…</td>
<td>IV: Build mutually beneficial partnerships… VI: Build inclusive and diverse campus communities…</td>
<td>Conference attendance</td>
<td>New admitted students</td>
<td>Spring qtr during admittance selection</td>
<td>Students represent mix of undergraduate majors and institutions</td>
</tr>
</tbody>
</table>