



Student Learning Outcome Assessment Plan

Department: Resource Management  
Degree Program: MS-Resource Management

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will demonstrate ability to effectively communicate about REM issues	1.1.1 Students will achieve programmatic learning outcomes.	Oral presentations  Written papers	REM 501 REM 505 REM 562  REM 501 REM 505 REM 562	Fall qtr Win qtr Spring qtr  Fall qtr Win qtr Spring qtr	90% of students earn 80% of possible points on rubric including coverage of material and effective delivery  90% of students earn 80% of possible points on rubric including coverage of material and effective English composition
2. Students will propose, perform, & report on significant independent research	1.1.1 Students will achieve programmatic learning outcomes.  3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	Thesis Proposal  Master's Thesis	REM 505  At conclusion of REM 700	Winter qtr  Once per student	90% of students earn 80% of possible points on rubric including problem, purpose, significance, literature review & methods  Completion satisfying thesis committee & Grad School requirements
3. Students will demonstrate knowledge of U.S. environmental & resource laws & regulations	1.1.1 Students will achieve programmatic learning outcomes.	Oral presentation & written paper(s)	REM 502	Winter qtr	90% of students earn 80% of possible points on assessment measures regarding knowledge of history, accompanying regulations, and application of key laws

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4. Students will demonstrate knowledge of procedures for environmental analysis	1.1.1 Students will achieve programmatic learning outcomes.	Written paper(s) & exam(s)	REM 522	Spring qtr	90% of students earn 80% of possible points on assessment measures regarding knowledge of NEPA and other impact assessment models
5. Students will be able to assess causes, character, affected parties, and resolution of resource-based conflicts	1.1.1 Students will achieve programmatic learning outcomes.	Oral presentation & written paper(s)	REM 562	Spring qtr	90% of students earn 80% of possible points on assessment measures regarding knowledge of conflict management
6. Students will engage in professional activities	1.1.1 Students will achieve programmatic learning outcomes.  3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	Conference attendance  Conference presentations and/or publications  Applications for research funding	All enrolled 1 <sup>st</sup> -3 <sup>rd</sup> year students  same  same	Annually  same  same	25% of students attend a professional conference  10% of students make presentation or publish article in scholarly venue  10% of students apply for CWU or extramural research funding

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

### Assessment Cycle

Analysis and Interpretation: December  
Improvement Actions: Completed by June  
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	X			X		
2		X			X	
3		X			X	
4	X			X		
5			X			X
6			X			X

### Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number
Dr. Patrick Lubinski	Anthropology	lubinski@cwu.edu	509-963-3601
Dr. Anthony Gabriel	Geography	gabirela@cwu.edu	509-963-1166