

CWU Department/Program Assessment Plan Preparation Form (updated December 14, 2007)

Department: Resource Management Program.

Program: Master of Science.

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who/What Assessed	When Assessed	Criterion of Achievement
1. Qualify students for positions in resource management fields or advanced graduate study	III: Provide for outstanding graduate programs that meet focused regional needs...	IV: Build mutually beneficial partnerships...	Placement in resource management field or graduate program	Students/alumni at 4 years since start	Fall qtr	75% employed in resource management fields or in advanced graduate study
2. Students will demonstrate knowledge, skills, and attitudes for success	I: Provide for an outstanding academic and student experience...	I: Maintain and strengthen an outstanding academic and student life...	See SLO Plan	See SLO Plan	See SLO Plan	All student learning outcomes that use direct measures meet established criterion levels (see SLO Plan)
			Student survey for preparation success	Students/alumni at 4 years since start	Fall qtr	Student satisfaction at levels to be determined after baseline obtained
3. Provide support, guidance and structured program for successful student completion	I: Provide for an outstanding academic and student experience...	I: Maintain and strengthen an outstanding academic and student life...	Master's thesis completion	All admitted students	Annually	50% of students completing within 3-years of admittance
			Student progress report	All active students	Spring qtr	Progress evaluation provided for all active students
			REM Fall Orientation	All Program Faculty & first-year students	Fall	Orientation attendance by 100% of students & 75% of faculty
			Student Funding	All 1 st & 2 nd year students	Fall qtr	33% of students provided funding

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who/What Assessed	When Assessed	Criterion of Achievement
4. Faculty and students will engage in professional activities	I: Provide for an outstanding academic and student experience...	I: Maintain and strengthen an outstanding academic and student life... VI: Build inclusive and diverse campus communities...	Conference attendance Conference presentations and/or publications Applications for research funding	All Program Faculty and enrolled 1 st -3 rd year students same same	Annually same same	90% of faculty and 25% of students attend a professional conference 50% of faculty and 10% of students make presentation or publish article in scholarly venue 25% of faculty and 10% of students apply for CWU or extramural research funding
5. Expose students to interdisciplinary approach to resource management	III: Provide for outstanding graduate programs that meet focused regional needs...	IV: Build mutually beneficial partnerships... VI: Build inclusive and diverse campus communities...	Measure of diversity of academic backgrounds Same	Faculty teaching core curriculum New admitted students	Winter qtr when teaching schedule set Spring qtr during admittance selection	70% of REM core classes team taught with faculty from 2 departments Students represent mix of undergraduate majors and institutions