

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Provide opportunities for students to develop an holistic understanding of human issues through the theories and methods of cultural, linguistic, archaeological and biological anthropology.	I, VII	I, VI	Four-field curriculum design Exit exam, portfolio Sponsorship and collaboration on guest presentations and events	Majors, minors	End of major assessment Anth 301, 458, 459 Pre/post text	95% of students will pass at 75% level Students will score ____ on the portfolio rubric (baseline to be determined) Baseline to be determined
2. Foster student learning in small-scale and individualized settings	I, VII	I, VI	Class size, Seminar offerings - SEOI Independent studies	Class enrollment Majors	Quarterly Advising on major program progress	Class size for : 100's - ~40-45 300 – 20-25 400 & 500 – 10-15 All majors complete seminar course at 4xx level Exit surveys confirm positive learning environment

<p>3. Provide opportunities for student-faculty interaction in research, field work, and teaching assistant experience</p>	<p>I, III, IV, V, VII</p>	<p>I, III, VI</p>	<p>Field schools, research, independent study projects, SOURCE, poster and other conference presentations</p>	<p>Enrollment Majors</p>	<p>Annually Annually</p>	<p>Successful completion # participating – establish baseline</p>
<p>4. Build interdisciplinary relationships that express the multidisciplinary scope of anthropology</p>	<p>I</p>	<p>I</p>	<p>Coursework and advising in related programs</p>	<p>Faculty participation as program faculty</p>	<p>Workload planning, Annual activities reports</p>	<p>2/3 of faculty will participate in one or more inter-disciplinary programs</p>
<p>5. Engage in research and scholarly activities and share results with peers, students and the public.</p>	<p>I, IV, V, VI, VII</p>	<p>I, III, VI</p>	<p>Publications, research reports, student participation in field schools, internships and research opportunities On-going relationships with Federal and State agencies, Museums, Corporate, Private, Tribal and non-profit organizations, law enforcement and K-12 programs</p>	<p>Faculty products Student participation rates Faculty collaborations</p>	<p>Annual evaluation Spring and Fall dept. retreats, Annual activities reports</p>	<p>__% of faculty annually will attend a conference, __% will present at a conference (develop baseline for local, regional, national/and % participation)</p>

6. Offer public services that link research and teaching with the needs and interests of local, state and regional communities	IV, V	III, IV, V	Contracts related to public education, field research, and cultural resource preservation and management	Faculty led participation on projects	COTS Chairs meetings - report	50% of faculty will report related activities (develop baseline)
7. Raise awareness of ethical conduct in cross-cultural and intercultural interactions for program, campus and community	VII	VI	NAGPRA implementation Diversity outreach activities	Collaboration with tribes to inventory, notify and repatriate human remains and artifacts as appropriate Department sponsorship, faculty and student participation	Reported annually Annual activities report, fall retreat	Maintain currency with tribal requests (develop baseline)
8. Recruit and retain highly qualified faculty to maintain and develop program currency, stability and effectiveness in all four sub-fields	I	I, V	Retention and advancement of faculty who meet department, college and university performance standards of teaching, scholarship and service	All faculty per annual activities report for FTTT, annual evaluation process for FTNTT and lecturers	Fall, winter, spring	FTTT faculty will achieve reappointment and tenure. FTNTT and lecturers will be continued based on successful yearly progress reports and implementation of teaching improvement strategies

9. Students will demonstrate knowledge, skills and values relevant to student learning outcomes	I	I	Rubrics and other assessments in courses	Majors	See student learning outcomes	See student learning outcomes
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